

Degree	Type	Year
2503878 Sociocultural Gender Studies	FB	1

Contact

Name: Catarina Isabel Alves Vieira Da Cunha

Email: catarinaisabel.alves@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None

Objectives and Contextualisation

The aim of this course is to introduce the sociological perspective to students to analyse social phenomena with the use of data and evidence.

In this sense, the course will mainly focus on sociological contributions from a gender perspective with the intention of providing students with information to understand social reality with a gender lens.

Sociology considers social events in a methodical and systematic way, beyond analysis based solely on common sense, with the objective of apprehending the various logics of functioning, implicit and normalities.

Learning Outcomes

1. CM11 (Competence) Incorporate the ethics of care when carrying out research, intervention projects and in professional practice in general.
2. CM12 (Competence) Interpret current world events from an intersectional feminist sociological perspective.
3. CM13 (Competence) Evaluate the existence of inequalities based on sex, gender and sexuality in social problems by using sociological theoretical perspectives and data analysis.
4. KM15 (Knowledge) Compare sociological theoretical approaches to social phenomena without applying a gender bias.
5. KM16 (Knowledge) Contextualise the main processes of sociological knowledge generation and the androcentric sociological canon and its critique.
6. KM17 (Knowledge) Identify the basic sociological notions, especially those involving structuring, institutionalisation, socialisation, social change and dissidence for analysing social phenomena, and those specifically related to gender.
7. KM18 (Knowledge) Identify the basic components of the methods and techniques used to analyse social phenomena from an intersectional feminist sociological perspective.

8. SM13 (Skill) Use social indicators to analyse sex, gender and sexuality inequalities during research and intervention projects.
9. SM14 (Skill) Use the basics of the main sociological concepts to analyse sex, gender and sexuality inequalities when conducting research and intervention projects.

Content

Topic 1: The sociological perspective

- The sociological perspective
- Sociological perspective and gender perspective

Topic 2: Society as a norm and the socialization process

- Social institutions, norms and roles
- Identity and role (and alternation)
- Primary socialization and secondary socialization

Topic 3: The analysis of inequalities

- Social structure, class, status and mobility
- Social class and education
- Inequalities per ethnic group
- Inequalities per age
- Social classes in the 21st century
- Intersectional perspective on the analysis of inequalities

Topic 4: Sociology of gender

- Main concepts
- The division of labor per gender
- Current gender inequalities

Cross-cutting theme: sociological methodology with a gender perspective

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical sessions	40	1.6	
Type: Supervised			
Research	55	2.2	
Seminaries	15	0.6	
Type: Autonomous			
Reading at home	12	0.48	

Courses, reading at home

15' Survey

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40	2	0.08	CM11, CM12, CM13, KM15, KM16, KM17, KM18, SM13, SM14
Research	50	20	0.8	CM11, CM12
Seminaries	10	6	0.24	CM11, CM12, CM13, KM15, KM16, KM17, KM18, SM13, SM14

50% group research

40% exam

10% seminars for the group research

A minimum of 4 both in the exam and the group research is needed.

Re-Assessment:

Assessment of work group or/and exam is compulsory if 1) they obtain a grade less than 4; 2) the final grade does not arrive to 5

Single assesment:

Complete an individual research (50%)

Send 2 activities of the seminars, based on sociological articles (10%)

Exam (40%)

The same re-assessment method as continuous assessment will be used.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 1/3 of the assessment items.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities, students will be given a 0 for this course.

Bibliography

Abbott, Pamela, Wallace, Claire, & Tyler, Melissa (2005). An introduction to Sociology. Feminist Perspectives. New York: Routledge.

Addams, Jane (2014). Veinte años en Hull House. Murcia: Editum-Universidad de Murcia.

Álvarez-Uría, Fernando i Varela, Julia (2004). Sociología, capitalismo y democracia, Madrid, Morata.
Berger, Peter L. (1963). Invitació a la sociologia. Barcelona, Herder.
Bourdieu, Pierre (1999). La dominación masculina. Barcelona, Anagrama.
Cardús, Salvador (coord.) (1999). La mirada del sociòleg. Barcelona, Proa/UOC.
DD.AA. (1999). Monogràfic Marx, Engels i Durkheim. Commemoració de tres clàssics. Papers. Revista de Sociologia, núm 57. Disponible a <http://ddd.uab.cat/pub/papers/02102862n57p1.pdf>

Illouz, E. (2007). Intimidades congeladas. Madrid, Katz.

Lengermann, Patricia M., & Niebrugge, Gillian. (2011). "Las primeras sociólogas y la teoría sociológica clásica: 1830-1930". A: George Ritzer, Sociología clásica. México: McGraw Hill, pp. 299-332.

Mills, Charles Wright (1959). La imaginación sociológica. Barcelona, Herder.

Software

CV

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed