

Gender and Social Structure

Code: 106995
ECTS Credits: 6

2024/2025

Degree	Type	Year
2503878 Sociocultural Gender Studies	OB	2

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisites

Objectives and Contextualisation

- Understand capitalist, patriarchal and colonial domination structures and their evolution
 - Understanding the stratification of society according to gender, class, race
 - Know and know how to use the main theoretical contributions of feminism
 - Develop critical skills and arguments for the analysis of social structure
 - Know how to build indicators to measure social inequalities

Learning Outcomes

1. CM23 (Competence) Apply, in the activities carried out, criteria that promotes sustainable values, behaviour and practices, which take gender equality, equity and respect for human rights into account.
2. CM24 (Competence) Develop basic indicators to evaluate public policies from a gender perspective.
3. KM40 (Knowledge) Contrast the different theoretical and empirical approaches to social structure and structural gender inequality.
4. KM41 (Knowledge) Contextualise the main historical processes for political structuring, transformation and intervention related to gender inequality.
5. KM43 (Knowledge) Identify the structural factors that explain the production and reproduction of social inequality, especially gender inequality.
6. SM02 (Skill) Use technical and interpretative vocabulary specific to the disciplines required in a given project, presentation or assignment, making use of inclusive language.
7. SM35 (Skill) Produce an organised and politically correct speech, orally and in writing, in the relevant language.
8. SM37 (Skill) Use social inequality indicators, especially gender inequality indicators, to draw up intersectional studies and diagnoses for the purpose of intervention.

9. SM38 (Skill) Analyse examples of gender inequality in different spheres (legal, workplace, education, family).
10. SM40 (Skill) Base your statements on academic publications and/or empirical evidence.

Content

- The social structure and social inequalities from a gender perspective
 - The division of labor: capitalism, colonialism and patriarchy
 - Intersectionality and the axes of social inequality of gender, sexuality, s
 - The relationship between structure and action: evolutions, transformati

- Between the macro and the micro: unequal institutions, gender regimes and its reproduction
 - Analysis of stratification and social mobility with a gender perspective
 - Indicators to measure social inequalities

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Debates	16	0.64	CM23, SM02, SM35, SM37, SM38, SM40
Master classes	40	1.6	CM23, CM24, KM40, KM41, KM43, SM02, SM35, SM37, SM38, SM40
Type: Autonomous			
Group essays and seminars	10	0.4	CM23, CM24, KM40, KM41, KM43, SM02, SM35, SM37, SM38, SM40
Read literature	24	0.96	CM23, KM40, KM41, KM43, SM38, SM40

Master classes

Reading texts (in Spanish, Catalan and English)
 Accompanying the reading of texts in the classroom through seminars
 Classroom discussions through seminars
 Support for the preparation of group work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	30%	20	0.8	CM23, CM24, KM40, KM41, KM43, SM02, SM35, SM37, SM38, SM40
Participation in class	10%	10	0.4	CM23, KM40, KM41, KM43, SM02, SM35
Seminars	30%	20	0.8	CM23, CM24, KM40, KM41, KM43, SM02, SM35, SM37, SM38, SM40
Work essay	30%	10	0.4	CM23, CM24, KM40, KM41, KM43, SM02, SM35, SM37, SM38, SM40

Continuous evaluation

Attendance and active participation 10%
Group seminars 30%
Group essay 30%
Exam 30%

Unique evaluation

Exam 40%
Individual essay 1 40%

Individual essay 2 20%

Not evaluable

According to point 9 of article 266 of the UAB Academic Regulations, wh

Bibliography

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Software

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed