

Degree	Type	Year
1500086 Social and Cultural Anthropology	FB	1

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

They are not necessary

## Objectives and Contextualisation

In order to deepen the training in the instrumental use of the Catalan language and the Spanish language in tech

appropriate manner for each circumstance will be discussed , subject and discipline. Special attention will be paid

that characterize quality writing.

## Learning Outcomes

1. CM04 (Competence) Draft academic documents in the field of anthropology.
2. CM05 (Competence) Use academic communication strategies appropriately in the transmission of information in the anthropological field.
3. KM05 (Knowledge) Identify the basic narrative tools (argumentative and textual) in the construction of a text or anthropological and/or ethnographic material.
4. SM05 (Skill) Produce texts that are correct and appropriate to the academic register.
5. SM06 (Skill) Apply argumentative, textual and analytical procedures effectively and appropriately in formal and scientific texts.
6. SM07 (Skill) Use appropriate terminology in the construction of an academic text in anthropology.

## Content

## 1. STRATEGIES FOR WRITING ACADEMIC TEXTS

- 1.1 The objectives.
  - 1.2. The planning
  - 1.3. The stages of writing.
  - 1.4 The review.
  - 1.5. The instruments and the resources.
- ### 2. PRAGMATICS AND ACADEMIC TEXTUAL TYPE
- 2.1. Genre and register. Adequacy, style and conventions. Specialty lang
  - 2.2. The voices of the discourse (points of view and impersonalization).
  - 2.3. The exhibition: Definition, criticism, analogy, reformulation, summary
  - 2.4. Argumentation: Structure of argumentative texts and rhetorical figure
  - 2.5. The review and review. The criticism the essay
  - 2.6. Research works: theses, TFM, projects and work proposals.
- ### 3. THE STRUCTURE OF THE WRITTEN TEXT
- 3.1. The organization of the text. Macrostructure.
  - 3.2. Textual cohesion and coherence.
  - 3.3. Discursive connectors. Other textual consistency procedures.
  - 3.4. The microstructure: punctuation, connectors and parentheses.
  - 3.5. Anaphoric and dictic relations. Internal and external references.
- ### 4. GRAMMATICAL COMPETENCE
- 4.1. Word order and communicative value of the parts of the text. Theme
  - 4.2. Predicative structure: verbs, subject and complements.
  - 4.3. The structure of the fragment and the paragraph. The adequacy and

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical and practice	50	2	CM04, CM05, KM05, SM05, SM06, SM07
Type: Supervised			
tutorial	21	0.84	CM04, CM05, KM05, SM05, SM06, SM07
Type: Autonomous			
preparation of examens and essays	71.5	2.86	CM04, CM05, KM05, SM05, SM06, SM07

The theoretical explanations by the teaching staff and the performance of activities by the students will be combir

to the two languages in which this subject is taught. The rest of the content points, on the other hand, will be cov

grammatical nature that will allow them to write academic texts in the two languages that are the subject of the su  
15 minutes of a class will be set aside, within the calendar established by

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Deliveries	3	3	0.12	CM04, CM05, KM05, SM05, SM06, SM07
Final written text	3	3	0.12	CM04, CM05, KM05, SM05, SM06, SM07
Participation and activities	3	1.5	0.06	CM04, CM05, KM05, SM05, SM06, SM07

The continuous assessment of the subject will consist of:

\* Exercises and participation: 20%

\* Deliveries: 30% - 40%

\* Final written test: 40% - 50%

The unique evaluation of the subject will consist of:

\* Individual exercise 1 (30%)

\* Individual exercise 2 (30%)

Final written test (40%)

The final assessment will result from the weighted sum of the scores of the

Test dates will be announced at the beginning of the term and exercise dates

The subject can be retaken if the grade average is higher than 3.5.

In the event that the student commits any irregularity that could lead to a

process that may be instituted. If several irregularities occur in the proceedings, the final grade for this subject will

In order to pass the subject, a minimum grade of 5 must be obtained.

## Bibliography

The basic bibliography that the teachers of the subject will complete during the development of the program is indicated:

CASSANY, D. (1993), *La cuina de l'escriptura*, Barcelona, Empúries.

CASSANY, D. (2007), *Esmolar l'eina: Guia de redacció per professionals*, Barcelona, Empúries.

IEC (2016), *Gramàtica de la llengua catalana*, Barcelona, IEC.

CALSAMIGLIA, H.; TUSÓN, A. (1999), *Las cosas del decir*, Barcelona, Ariel.

REAL ACADEMIA ESPAÑOLA (2009), *Nueva Gramática de la lengua española*, Madrid, Espasa.

REYES, Graciela (1998), "Registros, estilos y tipos de textos", en *Cómo escribir bien en español*, Madrid, Arco Libros, pp. 47-80.

## Software

It is not necessary

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	2	Catalan/Spanish	second semester	morning-mixed