

Geographical Perspectives

Code: 107558
ECTS Credits: 6

2024/2025

Degree	Type	Year
2503710 Geography, Environmental Management and Spatial Planning	FB	1

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Respect the classroom space where teaching will take place as a safe and comfortable space for learning and discussion and keep it free of gender-based violence.

Objectives and Contextualisation

This is a subject taught in the first year of the Degree in Geography, Environment and Territorial Planning. This course is an introduction to the main themes of human geography and pays special attention to the most significant aspects of contemporary reality, such as the socio-ecological crisis and the debates on how to overcome it.

To summarise, the goals are:

- to become aware of the importance of the formal aspects of academic language: use of sources, treatment of texts, etc.
- to understand the different ways of interpreting space
- to master the most important concepts used in human geography and current debates
- have an overview and the basic interpretative keys to the functioning of world space
- understand the main elements that articulate the territorial organisation of human societies on a global scale and the processes that transform it

- establish meaningful connections between the different thematic aspects of the programme.

It will also be an objective of this subject to learn to use sources of information.

Finally, it should be noted that the classroom space where teaching will take place is a safe and comfortable space for learning and debate and free of gender violence.

Learning Outcomes

1. CM02 (Competence) Compile knowledge related to specialized topics in human geography for use in conveying information that includes a gender perspective.
2. KM01 (Knowledge) Explain the structure of today's world from a geographical perspective.
3. SM01 (Skill) Analyse the relationship between society and territory applying the conceptual and theoretical framework of human geography.

Content

The course is organised as follow:

1. A review of the history of Geography and the challenges facing the discipline in today's society.
2. The world organisation of the capitalist system
3. Resources, both material and demographic
4. Socio-environmental impacts
5. Prospects for the future

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practices	16.5	0.66	SM01
Theory sessions	30	1.2	CM02, KM01
Type: Supervised			
Field trip	8	0.32	SM01
Tutorials	17	0.68	CM02, SM01
Type: Autonomous			
Library course	3	0.12	
Personal study (concept exams)	19.5	0.78	CM02
Personal study (synthesis exam)	22.5	0.9	SM01

The course will be structured on the basis of directed activities, supervised activities and autonomous activities where students will learn to develop interactively with the contents of the subject with the support of the teaching team.

The directed activities will consist of theoretical sessions guided by the teaching team, which will serve to describe the main characteristics of human geography from a global perspective, and in classroom practices that are designed to develop the ability to solve specific and concrete questions, as well as the ability to present the results of the same.

The supervised activities will be the follow-up tutorials and the resolution of doubts both of the tasks to be carried out and of other doubts that the students may have, as well as the field trip that will be carried out in this subject and that forms part of practical 1.

Autonomous activities, which students will carry out without the presence of the teacher. They may be individual or in groups, depending on the tasks assigned.

In order to learn how to use sources of information, students must take the course on sources of information organized by the UAB library service.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay	25	0	0	KM01
Exams of Concepts	25	2	0.08	CM02
Practices	25	0	0	SM01
Synthesis test	25	1.5	0.06	KM01, SM01

The ASSESSMENT will consist of:

- A synthesis test with the topics of the programme. 25% of the total mark.
- An exam of concepts per subject (except the fifth subject). 25% of the total mark.
- four practical exercises, corresponding to subjects 1, 2, 3 and 4. 25% of the total mark.
- an essay on topic 5. This will be done in pairs and will be followed up by tutorials. 25% of the course mark.

In those activities that require the use of bibliographical sources, the application of the knowledge acquired in the information sources course organized by the UAB library service will be assessed.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

In order to pass, it is necessary to:

- 1) Submit the assessment activities.
- 2) Pass (5 out of 10) the average of the concept and practical exams and obtain a minimum of 5 (out of 10) in the synthesis test and the essay.
- 3) Have completed the information sources course organized by the UAB library service (present certificate).

Resit process

On the first day of class, the teaching team will inform the students about the resit process, which activities can be included and under what conditions.

The following will be considered Not assessable

If evaluation activities that represent a minimum of 1/3 of the total mark have not been handed in.

SINGLE ASSESSMENT

- 1) Written test that includes the synthesis test and the concept exams (45% of the total mark).
- 2) Handing in the practical exercises (30% of the total mark).
- 3) Essay on topic 5. Despite the single assessment, this person is not exempt from following the tutorials indicated by the teaching team. In this case, the essay will be individual (25% of the total grade).

Bibliography

Bibliography

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- Albet, Abel i Benach, Núria (2012) *Doreen Massey. Un sentido global del lugar*. Barcelona: Icaria - espacios críticos.
- Braidoti, Rosi (2015) *Lo Posthumano*. Barcelona: Gedisa.
- Herrero, Yayo (2023) *Toma de tierra*. Bilbao: Caniche.
- Lorey, Isabell (2016) *Estado de inseguridad. Gobernar la precariedad*. Madrid: Traficantes de sueños.
- Méndez, Ricardo; Molinero, Fernando (1998). *Espacios y sociedades. Introducción a la geografía regional del mundo*. Barcelona: Ariel.
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- Ortiz, Anna (Coord.) (2011) *Visions Geogràfiques del Món*. Bellaterra: Servei de Publicacions de la UAB, p. 15 - 24.
- Romero, Joan (ed). (2007) *Geografía Humana. Procesos, riesgos e incertidumbres*. Barcelona: Ariel.
- Shiva, Vandana (2017) *¿Quién alimenta realmente al mundo? El fracaso de la agricultura industrial y la promesa de la agroecología*. Madrid: Capitán Swing.
- Shiva, Vandana (2001) *Biopiratería: el saqueo de la naturaleza y el conocimiento*. Barcelona: Icaria.

Solana, Miguel [coord.] (2016) *Espacios globales y lugares próximos. Setenta conceptos para entender la organización territorial del capitalismo global*. Barcelona: Icaria.

Steel, Caroly (2020) *Ciudades hambrientas*. Madrid: Capitán Swing.

Turiel, Antonio (2022) *Sense energia. Breu Guia per al gran descens*. Barcelona: Alfabeto.

Urry, John; Kingsley (2011) *Un mundo sin coches*. Barcelona: Ediciones Península.

Urry, John (2017). *Offshore. La deslocalización de la riqueza*. Madrid: Capitán Swing. (edició original Offshoring de 2014).

Vivas Esther (2014) *El negocio de la comida. ¿Quién controla nuestra alimentación?* Barcelona: Icaria.

DURING THE COURSE, OTHER READINGS MAY BE CARRIED OUT FOR SPECIFIC TOPICS

Software

Office.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed