

Degree	Type	Year
4313791 European Integration	OT	0

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Basic knowledge on the process of European integration

Objectives and Contextualisation

The theories on Multilevel Governance (GMN) are closely associated with the process of integration of the European Union, considered a single model of political construction based on principles such as the transfer of sovereignty of states and the need for negotiation in all areas of decision. An important part of Multilevel Governance within the EU refers to the participation of sub-state government entities (particularly regions and federal states, and cities and other local levels). These levels interact today in continuous dialogue with state governments and European institutions, establish networks of cooperation among themselves, and even project in the world looking for new strategies of economic development or strengthening projects of solidarity in spaces where sometimes states have a presence hard.

The module proposes two main objectives:

1. The theoretical study of the GMN concept, based on the following questions: What are we talking about when talking about Multilevel Governance? What are the main theoretical debates on Multilevel Governance and what are the repercussions of the debate on political processes and public policies in the EU? What type of processes and policies in Europe incorporate Multilevel Governance logics, and in what way?
2. The application of the concept in the different realities of the GMN at sub-national levels of the EU: the diversity of regional and local political structures and their interaction with European policies, particularly those aimed at cohesion and territorial integration. Thus, the analysis of the theoretical aspects of the GMN is combined with a recognition of the main institutions involved, and with a study of examples and practical experiences around aspects such as sustainable local development, Territorial Cooperation, External Decentralized Cooperation, etc.

Competences

- Analyse, synthesise, organise and plan projects and assignments related to the area of study.
- Distinguish the mechanisms and processes of interaction between the different European administrative and political levels (specialisation in Multilevel Governance).
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Prepare and apply for projects with EU funding (specialisation in Multilevel Governance).
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning Outcomes

1. Analyse, synthesise, organise and plan projects and assignments related to the area of study.
2. Exemplify a simulated project that would be eligible for EU funding.
3. Identify the effectiveness and legitimacy of the interrelationship between the various political actors.
4. Identify the results of the interrelationship between the various political actors.
5. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
6. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
7. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Content

The course focuses on the following topics that will be further detailed in class sessions.

1. The process of decision-making in the EU
2. The EU and the rule of law
3. Transparency in the EU
4. Theories of European integration
5. Policy-making in the EU
6. The EU and the polycrisis decade

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and seminars	47	1.88	5, 7
Type: Supervised			
Final research paper	50	2	2
Type: Autonomous			
Readings and collection of data	150	6	1, 4, 5, 6, 7

The methodology is based on the following learning activities:

- Activities in the classroom directed by the faculty, during the scheduled time during the semester. These activities can be theoretical or practical. Theoretical activities consist of presentations by professors followed by discussions. For proper development of the activity, prior reading of the literature and related materials is required. Practical activities will consist of oral presentations and data collection exercises.
- Activities performed by students under the supervision of the professor. These activities mostly include the elaboration of papers.
- Autonomous activities performed by students, both individually and collectively. Students will organize their time and work. These activities include readings and study of bibliography, data search, preparation of oral presentations and preparation of evaluation activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam part 1	50%	0	0	1, 4, 5, 6, 7
Individual assessments on compulsory readings, lectures content and case studies	10%	3	0.12	2, 3, 4, 5, 7
Written work part 2	40%	0	0	1, 2, 6, 7

A written exam on the first part of the module: 50%

2. A written exercise on the second part of the module: 40%
3. In-class participation: 10%

IMPORTANT: Attendance is compulsory (at least 80% of the sessions).

Bibliography

At the beginning of the course, a list with the compulsory readings will be uploaded on the campus virtual

Remedial readings:

Bomberg, E., J. Peterson and A. Stubb (eds) (2008), *The European Union: How Does it Work?*, Oxford University Press.

Cini, M. (ed) (2009), *European Union Politics*, Oxford University Press.

Dinan, D. (2004), *Europe Recast. A History of European Union*, Palgrave Macmillan.

Dinan, D. (2005), *Ever closer union?: An introduction to European integration*, Boulder. Co.

Hix, S. And B. Hoyland (2012), *The Political System of the European Union*, Palgrave (Spanish version in McGraw Hill).

Nugent, N. (2010), *The Government and Politics of the European Union*, Palgrave Macmillan.

Software

N/A

Language list

Name	Group	Language	Semester	Turn
(TEM) Theory (master)	1	English	second semester	afternoon