

Titulació	Tipus	Curs
4313335 Ciència Política / Political Science	OB	0

## Professor/a de contacte

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## Idiomes dels grups

Podeu consultar aquesta informació al [final](#) del document.

## Prerequisits

Al ser una assignatura que es fa íntegrament en anglès, algunes pestanyes previstes en català no es tradueixen: l'alumne no la pot cursar si no té el nivell d'anglès requerit.

Students taking this course should have Bachelor's level knowledge about political and administrative institutions and comparative politics.

## Objectius

1. To understand the main theoretical and methodological models in public policy analysis and management.
2. To learn how to apply those theoretical and methodological models in order to carry out a research in this field.
3. To understand how to apply that knowledge to the analysis of and intervention in complex social and political problems.
4. To acquire the knowledge and the necessary skills to apply it within organizational environments in the field of politics and public management.

## Competències

- Analitzar polítiques públiques en diferents àmbits sectorials.
- Aplicar els coneixements teòrics adquirits a l'anàlisi de situacions reals i, a partir de l'anàlisi de la realitat política, generar orientacions útils per a la presa de decisions.
- Demostrar comprensió lectora de textos especialitzats en anglès.
- Que els estudiants tinguin les habilitats d'aprenentatge que els permetin continuar estudiant, en gran manera, amb treball autònom a autodirigit.
- Reconèixer la complexitat i la diversitat de la realitat política i les tensions a les quals està sotmesa, amb un èmfasi especial en el context espanyol i europeu.
- Tenir coneixements que aportin la base o l'oportunitat de ser originals en el desenvolupament o l'aplicació d'idees, sovint en un context de recerca.
- Treballar en equips de caràcter internacional i interdisciplinari, els membres dels quals tenen orígens i trajectòries diferents.

## Resultats d'aprenentatge

1. Analitzar les polítiques públiques independentment de la seva especialització sectorial.
2. Anticipar les conseqüències que pot tenir el disseny d'una determinada política pública.
3. Aplicar les principals teories per a l'anàlisi dels processos d'elaboració, implementació i avaluació de les polítiques públiques.
4. Demostrar comprensió lectora de textos especialitzats en anglès.
5. Dissenyar els instruments per avaluar una política pública concreta.
6. Distingir els principals actors implicats en els processos de generació i elaboració de les polítiques, amb especial atenció no sols a la seva complexitat particular sinó també a la dels entorns de xarxa en què s'interrelacionen.
7. Identificar els diferents actors rellevants implicats en la definició d'una política, els seus repertoris d'acció, interessos i recursos.
8. Identificar els factors i les variables que poden incidir en la definició i els resultats d'una política pública.
9. Identificar la importància dels contextos polítics específics a l'hora de dissenyar una política.
10. Que els estudiants tinguin les habilitats d'aprenentatge que els permetin continuar estudiant, en gran manera, amb treball autònom a autodirigit.
11. Tenir coneixements que aportin la base o l'oportunitat de ser originals en el desenvolupament o l'aplicació d'idees, sovint en un context de recerca.
12. Treballar en equips de caràcter internacional i interdisciplinari, els membres dels quals tenen orígens i trajectòries diferents.

## Continguts

### Public Management sessions

- Today's context for Public and Third Sector Management
- Management and Leadership
- Comparative Performance
- Work and Public Service Motivation
- Governance reforms in Public Management: Accountability and Transparency
- Assessing and Measuring Accountability/Transparency

- Artificial Intelligence and Algorithms in Public Administration. CUBE case: Artificial intelligence and automated decision-making in welfare policies
- Representative bureaucracy

#### Public Policy sessions

- Social innovation and public policy: challenges and evidence from research
- Who Cares? Social Reproduction and the Welfare State
- The politics of abortion: public health or the divine commandment?
- What's in a name? Regulatory models on Prostitution (or Sex Work)
- Welfare states in development contexts
- Education policies, social segregation
- Education policies: remedies to social segregation
- EU social innovation policy: the framing of the policyproblem, coalitions of interests, quasi-concepts in policy agenda-setting
- Private actors and finance in public policy design and implementation: looking at PbR in ALMPs and Social Impact Bonds as case studies
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### Activitats formatives i Metodologia

Títol	Hores	ECTS	Resultats d'aprenentatge
Tipus: Dirigides			
Clases, assistència i participació	125	5	2, 4, 5, 7, 8, 9, 11, 10, 12
Tipus: Supervisades			
Seminaris i tutories	50	2	2, 5, 7, 8, 9, 11, 10, 12
Tipus: Autònomes			
Lectura, exercicis i redacció de textos tipus assaig	70	2,8	2, 4, 5, 7, 8, 9, 11, 10, 12

Learning is based on the reading and discussion of theoretical and empirical knowledge.

The aim is to acquire the capacity to formulate questions and answers. To this end, students will have to be active and autonomous in searching and selecting relevant information, in reading and thinking in order to create a rich and informed dialogue with the lecturer.

This autonomous effort will be required previously to each session, via reading, essay writing and some cases and exercises. This work will then be complemented with seminar discussions and oral presentations, which will help to better understand both theory and practice-based knowledge as well as to question it.

Class teaching will combine lectures and seminar/case, exercise discussions on theoretical and empirical knowledge -always trying to find the applicability of theory to the real world.

Tutorial teaching will focus on the preparation of essays, exercises and presentations.

Nota: es reservaran 15 minuts d'una classe, dins del calendari establert pel centre/titulació, per a la complementació per part de l'alumnat de les enquestes d'avaluació de l'actuació del professorat i d'avaluació de l'assignatura/mòdul.

## Avaluació

### Activitats d'avaluació continuada

Títol	Pes	Hores	ECTS	Resultats d'aprenentatge
Assaig Public Policy / Exercicis	50 %	2,5	0,1	2, 3, 4, 7, 8, 9, 11
Exercicis avaluació continua/ test (Public Management)	50%	2,5	0,1	1, 2, 3, 4, 5, 7, 8, 9, 6, 11, 10, 12

Evaluation will be both continuous and final. It will be based on the outputs of the different activities in which students will engage to show they have achieved the expected competencies.

Such activities and outputs include:

1. Practical exercises/tests (public management)
2. Short essays and exercises (public policy)

## Bibliografia

More recent papers and adjusted to the each topic in the Syllabus to be distributed in class

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Milward, H.B. Provan. K.G. (2000) "Governing theHollow State" *Journal of PublicAdministration Research and Theory* 10 (2) 359-379

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## Programari

(More detail in the syllabus to be distributed)

## Llista d'idiomes

Nom	Grup	Idioma	Semestre	Torn
(TEm) Teoria (màster)	1	Anglès	primer quadrimestre	matí-mixt