

Degree	Type	Year
4313784 Interdisciplinary Studies in Environmental, Economic and Social Sustainability	OT	0

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

NO REQUIREMENTS

Objectives and Contextualisation

This course is an introduction to the field of Industrial Ecology (IE) as a multidisciplinary effort to evaluate anthropogenic systems, minimizing their negative effect on our planet. The students are taught the methods, tools, and strategies within IE, aimed to recreate our industrial system in such a way that it can be sustainable and in harmony with the rest of the natural ecosystem. To achieve this general objective, we will learn about:

- Understand the concepts of IE, its framework as a multidisciplinary area of research based on system theory; resources: environmental goods and services, externalities.
- Understand Material Flow Analysis (MFA), and be able to apply this tool to different systems, such as a product, process, or region.
- Understand the concepts of urban metabolism, carbon footprint, including differences in scope, results, and policy implications.
- Understand both process-based approach, MFA-LCA (or Material Flow Analysis coupled with Life-Cycle Assessment) and EIO-LCA (or Economic Input-Output coupled with Life-Cycle Assessment); apply the fundamentals of these approaches to be used for various analyses (e.g., GHG, pollution, water, land, toxics, materials use, etc.)
- Understand the concept of LCA, its applications and the global framework for its use.

- Understand the main steps of LCA (i.e., goal and scope definition, inventory analysis, impact assessment and interpretation) and be able to apply them to different real-life cases, such as products or services.
- Learn how to evaluate and interpret the results, assumptions and uncertainties in case studies from a critical point of view.
- Learn how to use the Open LCA software and its basic functionalities and be able to calculate the environmental impacts of a system by means of it.

Competences

- Analyse, summarise, organise and plan projects related to the environmental improvement of product, processes and services.
- Apply specific methodologies, techniques and resources to conduct research and produce innovative results in the area of Environmental Studies.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Work in an international, multidisciplinary context.

Learning Outcomes

1. Analyse research results to obtain new products or processes, assessing their industrial and commercial viability with a view to transferring them to society.
2. Apply knowledge of the different tools of industrial ecology to systems independently of scale.
3. Apply specific methodologies, techniques and resources to conduct research and produce innovative results in the area of Environmental Studies.
4. Apply the concepts learnt in class, make assessments and take decisions based on results.
5. Interpret and develop life-cycle analyses for products and processes.
6. Know the main elements of industrial ecology: systems theory, thermodynamics, material flow analysis and resource consumption.
7. Know the tools of eco-innovation that are applicable to urban environments.
8. Know urban systems and their indicators in order to evaluate them.
9. Work in an international, multidisciplinary context.

Content

The contents of the course can be summarized as follows:

- Industrial Ecology and Technological change.
- Introduction to material flow analysis.
- Introduction to urban metabolism, carbon footprint and case studies.
- Introduction to process-based approach, MFA-LCA (or Material Flow Analysis coupled with Life-Cycle Assessment), using actual energy use data to model systems; and EIO-LCA (or Economic Input-Output coupled with Life-Cycle Assessment), which adopts IO tables to study the inter-dependencies of economies. The fundamentals of these approaches will be used for various analyses (e.g., GHG, pollution, water, land, toxics, materials use, etc).
- Introduction to LCA
- Interpretation and uncertainty
- introduction to LCA software, case study project.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
LCA computer lab	12	0.48	1, 2, 3, 6, 8, 7, 5, 4, 9
Theory Classes	36.5	1.46	1, 2, 3, 6, 8, 7, 5, 4, 9
Type: Supervised			
Work on LCA project using guidelines	60	2.4	1, 2, 3, 6, 8, 7, 5, 4, 9
Type: Autonomous			
Input-Output tables and LCA	16	0.64	
LCA project	78	3.12	1, 2, 3, 6, 8, 7, 5, 4, 9
Readings, study, work in groups and preparation for presentations	17	0.68	

The key concepts of this class will be transferred through theory classes (36.5 hours), hands-on exercises in lab classes (12 hours), and a hefty load of autonomous and group work (111 hours).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Exam	50%	2	0.08	1, 2, 3, 8, 7, 5, 4, 9
LCA exercise	10%	0	0	2, 6, 5, 4
LCA project presentation	30%	2	0.08	2, 6, 5, 4
input output exercise	10%	1.5	0.06	2, 3, 5, 4

Non-evaluable: The student can only apply for recovery if he has done the following:

- delivered all the assignments for the subject that are requested in class and delivered through the moodle space.

- having taken the final exam

- having participated in group work during the course

- having worked on the LCA project and having made a presentation of your project at the end of the subject.

Recovery: The student will only be able to recover a grade with a second chance for the final exam, and the final grade for the subject will not be higher than a 6.

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Software

LCA software (Open LCA, simapro, Gabi)

Language list

Name	Group	Language	Semester	Turn
(PAULm) Classroom practices (master)	1	English	first semester	afternoon
(TEm) Theory (master)	1	English	first semester	afternoon