UAB
Universitat Autònoma de Barcelona

Master Thesis

Code: 42501
ECTS Credits: 15

2024/2025

Degree	Type	Year
4313382 Advanced Studies in Catalan Language and Literature	OB	0

Errata

In the Teachers section, Albert Soler (external) has been replaced by Maria Moreno (external).

Contact

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Teachers

Josep Sanz Datzira

(External) Albert Soler Llopart

(External) Jordi Fortuny Andreu

Teaching groups languages

You can view this information at the end of this document.

Prerequisites

None.

Objectives and Contextualisation

This module is devoted entirely to the development of a short research paper, on a subject freely chosen by the student under the supervision of one of the faculty members of the master's degree. The work may be a first sample of advanced scientific production or an applied research output.

Competences

- Analyse, interpret, revise and produce texts in Catalan.
- Apply the research methods of linguistics and literary studies.

- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Construct a well-argued critical evaluation of a linguistic or literary analysis.
- Contextualise texts for analysis and production.
- Continue the learning process, to a large extent autonomously
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Learning Outcomes

1. Apply research methodology, techniques and specific resources to produce innovative findings in a particular specialist area of Catalan language or literature.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Construct a well-argued critical evaluation of a linguistic or literary analysis.
4. Continue the learning process, to a large extent autonomously
5. Produce a text analysing literary works or on linguistic data or texts.
6. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.
7. Situate data and texts in their historical, social and cultural and pragmatic contexts for the purpose of analysis.
8. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

Content

The contents related to the subject of the research paper.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Oral presentation of the thesis	2.5	0.1	1, 2, 3, 4, 5, 7, 8
Selection of a subject of study and formulation of a working hypothesis	30	1.2	1, 2, 3, 4, 5, 7, 8
Work with the tutor and report of the progress of the thesis at the tutorial sessions	12	0.48	1, 2, 3, 4, 5, 7, 8
Type: Autonomous			
Bibliographic research, field work, research in archives and libraries	165	6.6	1, 2, 3, 4, 5, 7, 8
Writting of the thesis	165	6.6	1, 2, 3, 4, 5, 7, 8

Calendar

1. Informative meeting: in the first session of the common module *Competències i recursos per a la recerca i la professionalització* students will be informed about the goals of the thesis, the selection of supervisor, and the calendar.

2. Selection of a topic and selection of supervisor among the faculty members of the UB and UAB involved in the master's degree. If you do the master's degree in one year, it is imperative to choose the subject before Christmas.

3. Brief presentation of the project to the faculty members of the common module and the coordinator of the module in the first session of the second semester of the common module (February).

4. Presentation, also within the common module, in separate language / literature sessions, of the state and future orientation of the work before the language or literature faculty members of the common module and the language or literature coordinators of this module (May).

5. Delivery and presentation of the thesis to the language or literature coordinators and the supervisor of the thesis, mid July, or very exceptionally, beginning of September.

It is obligatory to have a minimum of 5 appointments with the supervisor and deliver a minimum of 2 drafts of written materials.

To students doing the master's degree in 2 years and who are now in the second, even if they have taken the common module, we recommend (if they do not intend to present the work in the first semester) that they also make the two presentations in the common module.

The exact dates of submission of the work and the calendar of presentations will be communicated in due course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final master thesis (written)	70 %	0	0	1, 2, 3, 4, 5, 6, 7, 8
Oral presentation of the thesis	30%	0.5	0.02	1, 2, 3, 4, 5, 7, 8

The TFM must be sent in pdf format to each member of the committee and to the secretariat of the Department of Catalan Philology at the UAB. The recommended length of the thesis (appendices excluded) is from 30 to 60 pages.

The committee members will be the faculty members of the itinerary (linguistics/literature) of the module plus the supervisor of the TFM.

The oral presentation of the work must be short (20-30 minutes); the student must justify the work in response to the observations and questions formulated by the committee.

The criteria established in the rubrics for assessment will be notified before the second semester.

A 'No avaluable' will be assigned to students whose TFM has not been delived in the established September deadline.

The 'matrícula d'honor' will be agreed on through consensus by the linguistics and literature committees.

This subject/module does not incorporate single assessment.

Bibliography

The literature recommended by the supervisor.

Software

None.

Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.