

Research Trends in Teaching of Writing

Code: 43214
ECTS Credits: 6

2024/2025

Degree	Type	Year
4313815 Research in Education	OT	0

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites to take this course.

Objectives and Contextualisation

This is a compulsory course for students of the Language and Literature Didactics itinerary, while it is optional for students of other itineraries.

This course introduces students to the state-of-the-art in research on the development and teaching of writing. Relevant approaches to research on writing are presented, especially focusing on the contributions of cognitive psychology, discourse linguistics, and sociocultural theory. Special emphasis is placed on the interaction between writing, the learner, and the teacher, who creates the learning conditions.

Learning Outcomes

1. CA39 (Competence) Formulate a research problem in the teaching of written composition and formulate its questions and goals.
2. CA40 (Competence) Make proposals for improvement and/or innovation projects in writing that are grounded on research-based evidence.

3. KA39 (Knowledge) Describe the methodological approaches and designs in research on written composition.
4. KA40 (Knowledge) Identify lines of research on writing.
5. KA41 (Knowledge) Identify problems and offer solutions for the needs arising from the teaching and learning of writing.
6. SA25 (Skill) Design and carry out field work in school contexts using suitable data collection instruments.
7. SA29 (Skill) Produce a comprehensive review of the scientific literature focused on studies of writing skills.
8. SA30 (Skill) Develop the design and select the most consistent methodology with the research goals on writing.

Content

- Research on the development of writing.
- Research on the development of the writing process.
- Research on the teaching of writing.
- Assessment of written language
- Relationship between writing and grammar. The metalinguistic activity. Students' grammatical knowledge.
- Classroom intervention to teach writing.
- Research on writing in additional languages.
- Research on written corrective feedback in L1 and additional languages
- Research on beliefs and writing.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes in large group.	36	1.44	
Type: Supervised			
Analysis and collective discussion of articles and documentary sources. Classroom practices: problem solving / cases / exercises.	36	1.44	
Type: Autonomous			
Reading of articles and documentary sources. Development of the individual work of the subject. Participation in discussion in forums.	78	3.12	

The training activity will be developed based on the following dynamics:

- Lectures by the teacher
- Reading articles and documentary sources
- Analysis and collective discussion of articles and documentary sources
- Classroom practices: problem solving / cases / exercises.
- Oral presentation of written works.
- Tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual questionnaire	30%	0	0	KA41, SA29, SA30
Oral presentation	30%	0	0	CA39, KA40, SA29
Participation and class work	10%	0	0	CA39, KA41, SA29
Written work - group	30%	0	0	CA40, KA39, SA25

The module will be assessed through activities indicated in the table of continuous assessment activities. The assessment activities will be carried out at the end of each block.

The final mark will be the weighted average of the planned activities. In order to be able to apply this criterion, it will be necessary to obtain at least a 5 in all the activities, those carried out during the development of the module and in the final report/work of the module. In case of failing the course, there is the possibility of recovering it through a global oral test on all the subjects of the different blocks of the course. This assessment activity will be done during the two weeks after the publication of the marks.

Plagiarism or copying will result in a failing grade and will be reported to the coordination of the degree.

In the event that a student chooses the final examination system, this will be carried out through a final written paper which will account for 100% of the mark. In case of failing the final paper, the same recovery system will be applied as for the continuous assessment.

Class attendance is compulsory. In order to obtain a positive final evaluation, the student must have attended at least 80% of the classes.

Bibliography

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Software

No particular programme will be used.

Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	second semester	afternoon