

Tools for Understanding Social Situations

Code: 43657
ECTS Credits: 9

2024/2025

Degree	Type	Year
4315658 Social Policy and Community Action	OB	0

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The prerequisites for taking the Module of Tools for understanding the social reality are to have previously studied the theoretical modules of the Master, that is modules 1, 2, 3 and 4.

Objectives and Contextualisation

The objective of this module is to bring students closer to the changes and concrete impacts of the change of time in local realities.

Learning Outcomes

1. CA09 (Competence) Create own resources for the application of participatory invigoration techniques, which address the complexity of social policies and specific community actions.
2. CA10 (Competence) Adapt teamwork tools generating synergies that promote the definition of responsibilities, coordination of tasks and mutual collaboration.
3. KA09 (Knowledge) Recognise the main theoretical responses for the understanding of social reality, emphasising the role of social policies at the local level.

4. KA10 (Knowledge) Identify the institutional design, organisational models and interconnection of social policies at the local level, distinguishing related actors and their roles.
5. SA09 (Skill) Analyse specific cases of social policies and community actions, from a perspective of complex social reality.
6. SA10 (Skill) Analyse alternatives for solutions and/or areas for improvement that can strengthen methods for facing complexity in social policies and community actions.

Content

The contents addressed in the module are: Models of municipal organization. Relationship between projects, programs and social plans in the municipal organization and in the deployment of social policies. Relationship between social policies, political order, professional positioning and demands of the population. Limits and opportunities for community action based on its relationship with policies defined supramunicipally.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case study visits, master classes, practical group exercises in the classroom and debates	50	2	
Type: Supervised			
Tutorials	22.5	0.9	
Type: Autonomous			
Reading articles / chapters book / reports of interest, visualization of audiovisual material, bibliographic review, personal study	102.5	4.1	

The teaching methodology combines master classes with case study visits, readings, group practical exercises, tutoring, supervised work for the accomplishment of exercises and the elaboration of works.

The students throughout the development of the module realize visits of case study to concrete experiences. Prior to visits, students receive lectures, readings and complementary audiovisual material, with the objective of providing theoretical elements and analysis to be put into practice or contrast in the visits.

Subsequent to the case study visits, students receive a master class in which they analyze, discuss and contrast the elements covered in the visit.

In the framework of the module also a Reading Seminar is held, where from the reading of a book established by the teaching staff, the content will be dealt with in depth from a participatory methodology, where from the dynamization of the Professor the students will have to contribute their point of view, analysis and opinion argued about the different topics discussed in the book.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evaluation work Reading Seminar	20%	10	0.4	KA09, KA10, SA09
Written evaluation case visit 5.1	40%	20	0.8	CA09, CA10, KA09, KA10, SA09, SA10
Written evaluation case visit 5.2	40%	20	0.8	CA09, CA10, KA09, KA10, SA09, SA10

At the end of the module the students will have to present a written work on the contents addressed in the master classes and in the case study visits. The note will be determined by the level of coherence in the argument of the answers based on: the contents exposed in class and in the visits, the complementary materials (readings / audiovisuals) and the same debates generated in class and within the framework of case study visits.

The students have the spaces in the center where the classes are taught to promote the exchange and shared reflection when doing their jobs.

Prior to submitting the final project, the students will conduct a collective tutoring on the work to be delivered.

Assistance to the activities programmed in this module (two case visits and a reading seminar) is mandatory, absence of any of them must be justified and may not exceed 20%.

A student will be considered a Not available student when he has attended less than 80% of the sessions programmed in the module. It will not be possible to evaluate the students who do not attend the case views.

Bibliography

Alinsky, S. Tratado para radicales.

Software

No software is required.

Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan/Spanish	second semester	afternoon