UAB
Universitat Autònoma de Barcelona

Specific Topics in Applied Economics B

Code: 43793
ECTS Credits: 6

2024/2025

Degree	Type	Year
4313384 Applied Research in Economics and Business	OT	0

Contact

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Teachers

Riccardo Turati

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

None.

Objectives and Contextualisation

To provide a wider understanding in advanced techniques and topics for empirical research in economics.

Competences

- Analyse, synthesise and critically evaluate a certain matter of scientific interest and/or real problem case, considering its different perspectives and supporting the results and conclusions obtained.
- Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context
- Produce and draft projects, technical reports and academic articles in English, making use of the appropriate terminology, argumentation, communication skills and analytical tools for each context, and rigorously evaluate those produced by third parties.
- Select and apply different and adequate models and/or theoretical frameworks, methodologies and techniques for scientific research, data sources and IT tools for research applied to business and economics.

- Student should possess an ability to learn that enables them to continue studying in a manner which is largely self-supervised or independent
- Understand, analyse and evaluate the main scientific advances and existing lines of research in the fields of contemporary applied and public economics in a globalised context in order to integrate this in scientific research, projects and/or public or private policy. (Speciality in Research in Applied Economics)
- Work in international and inter-disciplinary teams.

Learning Outcomes

1. Analyse, synthesise and critically evaluate a certain matter of scientific interest and/or real problem case, considering its different perspectives and supporting the results and conclusions obtained.
2. Possess and understand knowledge that provides a basis or opportunity for originality in the development and/or application of ideas, often in a research context
3. Produce and draft projects, technical reports and academic articles in English, making use of the appropriate terminology, argumentation, communication skills and analytical tools for each context, and rigorously evaluate those produced by third parties.
4. Recognise and discern theoretical and empirical knowledge regarding territory-wide economic dynamics, together with the links to related disciplines.
5. Recognise and discern theoretical and empirical knowledge related to the study of market competitiveness, including the design and application of policies to defend competition and regulate markets.
6. Recognise and distinguish the theoretical and empirical knowledge associated to questions of efficiency and equity in economics, and how they can contribute to the economic development of societies.
7. Resolve global socio-economic problems and challenges in a context of the increasing integration of the global economy by applying economic analysis.
8. Student should possess an ability to learn that enables them to continue studying in a manner which is largely self-supervised or independent
9. Understand the mathematical, statistical and econometric fundaments and instruments required for statistical inference.
10. Work in international and inter-disciplinary teams.

Content

Development Economics

1. Concepts and challenges.

2. The persistence of poverty.

3. The process of development.

4. Cities, urbanisation and development.

5. Frontier topics in development economics.

Economics of Migration

1. International Migration - Facts, Determinants and Migrants Selection.

2. Identification Issues in Economics of Migration.

3. Labor Market Impact of Immigration.

4. Political Economy of Immigration.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Directed	37.5	1.5	1, 9, 3, 2, 8, 5, 4, 6, 7, 10
Type: Supervised			
Supervised	22.5	0.9	1, 9, 3, 2, 8, 5, 4, 6, 7, 10
Type: Autonomous			
Autonomous	82.8	3.31	1, 9, 3, 2, 8, 5, 4, 6, 7, 10

Classes, essay writing, tutorials, study and research activities.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class attendance	5%	0	0	1, 9, 3, 2, 8, 5, 4, 6, 7, 10
Exams	70%	3.2	0.13	1, 9, 3, 2, 8, 5, 4, 6, 7, 10
Presentation and discussion of essays and problems	15%	2	0.08	1, 9, 3, 2, 8, 5, 4, 6, 7, 10
Presentation and discussion of readings	10%	2	0.08	1, 9, 3, 2, 8, 5, 4, 6, 7, 10

Continuous evaluation
Class attendance, presentation and discussion of essays and problems, presentation and discussion of readings, exams.

Calendar of evaluation activities
The dates of the evaluation activities of the module (final exams, exercises in the classroom, assignments,...) will be announced well in advance during the semester."The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." Section 1 of Article 115. Calendar of evaluation activities (Academic Regulations UAB). Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation

activity (mainly final exam/s) date must process the request by filling out an Application for exams' reschedule https://eformularis.uab.cat/group/deganat_feie/application-for-exams-reschedule

Module grade and retake
The overall grade for the module will be determined as the average of the final grades obtained for the individual units of the module, weighted by their ECTS, under the condition that:

- None of the final grades for the individual units is less than 3.5;
- Not more than one of the final grades for the individual units is less than 5.0.

In case any of these conditions are not fulfilled, the student will be given the option to recover the corresponding units. Also in the case that the conditions are fulfilled but the overall, weighted-average grade for the module is less than 5.0, the student will be given the option to recover the individual unit graded with less than 5.0.
The format of the recovery of a unit will be determined by its professors and the maximum grade that can be obtained for each recovered subject is 5.0.

Evaluation of Economics of Development
40% Presentation of an academic paper
60% Written exam

Evaluation of Economics of Migration
40% Presentation/Written report of an academic paper
60% Written exam

Grade revision process
After all grading activities of the module have ended, students will be informed of the date and way in which the module grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

Retake Process
"To be eligible to participate in the retake process of the module, it is required for students to have been previously evaluated for at least two thirds of the total evaluation activities of the module." Section 3 of Article 112 ter. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the module between 3.5 and 4.9
The date of the retake exam will be duly announced by the coordination of the program. Students who take this exam and pass, will get a grade of 5 for the module. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the module.

Irregularities in evaluation activities
In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same module, the final grade of this module will be 0" Section 10 of Article 116. Results of the evaluation. (UABAcademic Regulations).

Not Assessed Grade
A student can obtain "Not Assessed" grade in the module only when he/she has not participated in any of the evaluation activities within it. Therefore, students who perform even only one evaluation component cannot obtain "Not Assessed" grade in the module.

Comprehensive evaluation
This module does not offer the option for comprehensive evaluation.

The proposed evaluation activities may undergo some changes according to the restrictions imposed by the health authorities on on-campus courses.

Bibliography

Economics of Development

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- Banerjee A., Duflo, E. 2011. *Poor economics*. New York, Public Affairs.
- Acemoglu, D., Robinson, J. 2012. *Why Nations Fail*. Penguin Random House.
- Castells-Quintana, D. 2021. *Our Elusive Quest for Prosperity*. Ediciones UAB

Economics of Migration

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- Giuliano, P. and Tabellini, M. (2020). The seeds of ideology: Historical immigration and political preferences in the United States. Harvard Business School Working Paper, No. 20-118, May 2020.

Software

- Text editors (Word, Pages, LaTeX, ...).
- Spreadsheets (Excel, Numbers, LaTeX, ...).
- Slide show presentation (PowerPoint, Keynote, LaTeX, ...).
- Statistical/Econometric software and/or for data management - (Stata, R, Eviews, Python, ...).

Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	30	English	second semester	morning-mixed