

Degree	Type	Year
4316222 Research in Clinical Psychology and Health	OB	0

## Contact

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## Teachers

Nuria de la Osa Chaparro

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

There are no prerequisites.

## Objectives and Contextualisation

The objective of this module is for students to learn basic research skills observing the tasks carried out by the members of the research team in which they are incorporated and sharing some of the research tasks of the research team

## Competences

- Analyze data and interpret results on research in clinical and health psychology.
- Apply the outstanding ethical principles and act accordingly to the deontological code for the profession in the scientific research practice.
- Design, plan and to implement projects psychological research project in the area of clinical and health psychology.
- Discuss the results the results on clinical and health psychology research, and contrast them with existing scientific literature and draw conclusions and practical applications.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Master skills and means necessary for group work and multidisciplinary group work.

- Search for information in scientific literature using appropriate channels and integrate such information to propose and contextualize a research topic.
- Select adequate instruments of psychological assessment for the objectives of a research project in clinical and health psychology in different fields: medical or other.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
- Use scientific terminology to argue the results of research in the context of scientific production, to understand and interact effectively with other professionals.

## Learning Outcomes

1. Analyze and reason the choice of the appropriate evaluation instruments to answer research questions in clinical and health psychology and interpret them in the context of this field of study.
2. Analyze and reason the choice of the most appropriate research designs to answer research questions in clinical and health psychology.
3. Analyze whether research procedures in clinical psychology and health follow ethical principles.
4. Apply the outstanding ethical principles and act accordingly to the deontological code for the profession in the scientific research practice.
5. Carry out a critical reading of a scientific publication on the basis of the methodological quality of the research design used and the scientific and practical relevance of the results or contributions in the context of the research practicum.
6. Evaluate the choice and adequacy of statistical analysis techniques to answer research questions in the clinical and health context.
7. Evaluate the results of the research in the context of existing scientific production in clinical psychology and health psychology and to discuss and analyse the implications.
8. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
9. Know different ways of presenting research results and to evaluate the choice of the most appropriate in the context of clinical psychology and health psychology.
10. Master skills and means necessary for group work and multidisciplinary group work.
11. Participate in planning of procedures for research in clinical psychology and health psychology.
12. Search for information in scientific literature using appropriate channels and integrate such information to propose and contextualize a research topic.
13. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
14. To evaluate the choice of instruments of evaluation of clinical psychology and health according to the characteristics of the informant.
15. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.
16. Use scientific terminology to argue the results of research in the context of scientific production, to understand and interact effectively with other professionals.

## Content

Search and summary of literature.

Participation in the preparation of materials.

Collaboration in the collection of data.

Drafting of scientific reports.

Attendance at research seminars.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars.	9	0.36	1, 2, 6, 7, 8, 9, 10, 14, 15, 16
Type: Supervised			
Supervised practical activities.	66	2.64	1, 2, 4, 6, 8, 9, 10, 11, 13, 14
Type: Autonomous			
Comprehensive reading and preparation of written works.	125	5	1, 2, 4, 5, 6, 7, 8, 9, 12, 14, 15, 16
Oral presentation of works.	25	1	1, 2, 3, 4, 6, 7, 8, 9, 11, 16

Students join a research team and their function is to collaborate with the research staff in specific parts of the team's work. Under the tutelage of a researcher you will acquire a practical and critical approach to the foundations of the scientific work that will form the basis of your Master's degree Final Project (TFM). The module focuses on the practical learning of the most procedural aspects of research

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1-Delivery of the TFM project	10%	0	0	1, 2, 5, 6, 7, 8, 9, 11, 14, 15, 16
EV2- Oral Defense of the TFM Project	20%	0	0	1, 2, 5, 11, 14, 15
EV3-Delivery of activities memory	30%	0	0	1, 2, 3, 4, 5, 6, 7, 9, 11, 12, 14
EV4- Assistance and participation in the activities programmed by the research team	40%	0	0	10, 11, 12, 13, 15

The assessment of this subject will be carried out based on four evidences of learning:

EV1 - TFM project. Evidence of individual authorship that the student must submit in written format through the Moodle classroom of the subject in week 15 of the first semester. The weight of the evidence will be 10%. It will be evaluated by the coordination of the subject.

EV2 - Oral defense of the TFM project. Evidence of individual authorship that will have a value of 20%. Oral format presentation. To be completed in week 15 of the first semester. It will be evaluated by the coordination of the subject.

EV3 - Delivery of a report of the activities carried out in the research team, which will have a value of 30% in the final grade of the subject. It is an individual evidence in written format that must be delivered by email to the tutor of the student in week 15 of the second semester. It will be evaluated by the TFM and Practicum tutor.

EV4 - Attendance at and/or participation in the activities programmed by the research team, with a value of 40% of the final grade. It will be evaluated by the TFM and Practicum tutor.

Students are considered to have passed when the weighted final grade is equal to or greater than 5.

Students who, after having completing the continuous assessment process, and having delivered evidence with a minimum weight of 2/3 of the grade, obtain a final grade equal to or greater than 3.5 and less than 5 points, may opt to submit the EV3 again. Under no circumstances will it be possible to recover EV1, EV2 and EV4. The final grade of the module, in case of having opted for the recovery, will always be a 5.

In this subject there is no possibility of requesting single assessment.

## Bibliography

The bibliography may vary depending on the line of research to which the student is assigned.

## Software

This subject may require the use of specific software, the research group will determine the software required.

## Language list

Name	Group	Language	Semester	Turn
(TEM) Theory (master)	1	Catalan/Spanish	annual	afternoon