

Master's Degree Dissertation

Code: 44247
ECTS Credits: 10

2024/2025

Degree	Type	Year
4317141 School Leadership for Educational Innovation	OB	0

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

To present the TFM you must have passed the rest of the study subjects

Objectives and Contextualisation

Develop an innovation and/or direction and/or inquiry project that brings into play all the competencies and contents developed throughout the different subjects of the master's degree

Learning Outcomes

1. CA18 (Competence) Generate processes and methodologies for organisational development and educational improvement.
2. CA19 (Competence) Examine when required the most appropriate sources and methods for obtaining the necessary information in each situation.
3. CA20 (Competence) Make decisions based on the information collected from the instruments, techniques and resources of educational planning.
4. CA21 (Competence) Consider institutional protocols to promote safe, healthy and sustainable organisations.
5. CA22 (Competence) Promote actions aimed at building a more equitable society.
6. KA10 (Knowledge) Compare different alternatives to find the best possible solution for educational contexts.
7. SA17 (Skill) Incorporate elements that contemplate cultural and digital change in organisations into the centre's projects.
8. SA18 (Skill) Evaluate institutional functioning in order to generate alternatives and proposals for improvement.

Content

Diagnosis of a socio-educational reality

Analysis of the literature in relation to the topic

Intervention program

Monitoring and improvement strategies

Conclusions

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Tutoring / Guidance on how to approach personal study	10	0.4	CA19, CA19
Type: Supervised			
Discussion forum	5	0.2	KA10, KA10
TFM elaboration	80	3.2	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18, CA18
Type: Autonomous			
Lectures	40	1.6	CA19, KA10, CA19
TFM elaboration	110	4.4	CA18, CA19, CA20, CA21, CA22, KA10, SA17,

It is proposed as a work of innovation and improvement of a professional and institutional reality, related to the theme of the training carried out and whose execution involves diagnostic, application and evaluation processes. Its presentation and defense will allow the teaching staff of the training program to evaluate the degree of integration of the acquired knowledge and maturity when addressing real problems of a professional nature.

An initial proposal (approximately 1 sheet) must be submitted, which will contain the title, author and a brief description of the innovation activity that is to be carried out. The proposal will be sent to the academic secretary of the training program on the indicated date. This first proposal will be analyzed by the management and academic secretary to verify if it is suitable for the training program and will serve to assign a tutor, which will be communicated to those interested.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
The presentation presented and the answers made to the questions asked by the court	30%	5	0.2	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18
The quality of the project pre-sented, its elaboration process, the link with the professional practice, the viability of the pro-posal and the relevance with the purposes and contents of the master's degree	70%	0	0	CA18, CA19, CA20, CA21, CA22, KA10, SA17, SA18

The realization of the TFM must demonstrate that it has integrated its contents and that it knows how to apply them to specific situations. Achieving this should not be just an individual task, since it has the support of teachers, tutors, and classmates, without ignoring the help that your professional or personal environment provides. The person in charge of the module must report the result of the correction in a period not exceeding one week.

Copying or plagiarism, in any type of evaluative test, constitutes a crime and will be penalized with a 0 as a grade for the course, losing the possibility of recovering it. A work or activity will be considered "copied" when it reproduces all or a significant part of the work of another partner. A work or activity will be considered "plagiarized" when a part of an author's text is presented as its own without citing the sources, regardless of

whether the original sources are on paper or in digital format.
http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

To pass this course, the student must show good general communicative competence, both orally and in writing, and a good command of the language or the vehicular languages that appear in the teaching guide. Linguistic correction, writing and formal presentation aspects will be considered in all activities. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements. In addition, it is essential to show an attitude compatible with the educational profession.

The TFM must be delivered in the moodle classroom on September 1, 2024, and presented before the commission established on September 5, 2024. The possibility of recovering the TFM or the single evaluation is not considered.

Bibliography

Sánchez, A.; Olmos, P.; Torrado, M. y Garcia, J. (2015). Trabajos de grado y postgrado. Archidona: Aljibe ediciones.

Sarramona, J. (2006). Debate sobre la educación. Barcelona: Paidós.

Software

It does not require specific software

Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.