

Master's Degree Dissertation

Code: 44463
ECTS Credits: 15

2024/2025

Degree	Type	Year
4317584 Nursing Innovation Applied to Vulnerability and Health	OB	1

Contact

Name: Mariela Patricia Aguayo Gonzalez

Email: marielapatricia.aguayo@uab.cat

Teachers

Sabiniana San Rafael Gutierrez

Nina Granel Gimenez

Eva Carolina Watson Badia

Purificación Escobar García

Juan Manuel Leyva Moral

Caterina Checa Jimenez

Pablo Rodriguez Coll

Maria Dolores Bernabeu Tamayo

David Téllez Velasco

Rebeca Gomez Ibañez

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

- Have completed the research module or be in progress.
- A student who has passed the 45 ECTS of the modules involved in the Master's degree will be a candidate to defend their final master's thesis.

Objectives and Contextualisation

The objective of this Master is to introduce students to a specific line of research where through dynamic learning (in action) they will develop the research work.

- The Final Master's Thesis (TFM) is a compulsory subject of 15 ECTS credits.

- Through the development of the TFM, students will demonstrate in an integrated way the skills acquired throughout the master's degree.
- It is an individual work that will be developed, fundamentally, from the autonomous work of the student and will be supervised by a tutor who will watch over his progress and that will guarantee the level of quality according to the criteria specified in the rubrics. of the subject.

Competences

- Analyse and synthesise complex information
- Analyse professional practice in situations of vulnerability on the basis of innovation and research.
- Apply data from research into innovation in nursing care in situations of vulnerability.
- Apply data from research into innovation in nursing care in situations of vulnerability.
- Develop critical reasoning and social commitment to the diverse facets of today's society, based on respect for fundamental rights, equality between women and men and non-discrimination.
- Develop scientific knowledge, critical reasoning and creativity
- Involve bioethics in diagnosis and intervention in situations that place the population at risk of vulnerability.
- Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
- That students should be able to convey information, ideas, problems and solutions to both specialist and non-specialist audiences.

Learning Outcomes

1. Analyse and synthesise complex information
2. Analyse the prejudices and discrimination experienced by vulnerable populations in the short and long term.
3. Design a research proposal coherent with the contents of the master's degree.
4. Design an innovative research proposal relevant to the subject of the master's degree.
5. Develop critical reasoning and social commitment to the diverse facets of today's society, based on respect for fundamental rights, equality between women and men and non-discrimination.
6. Develop scientific knowledge, critical reasoning and creativity
7. Present a research project orally and in writing.
8. Present the master's degree dissertation with methodological coherence and following scientific methods.
9. Use scientific databases in health.
10. Use scientific innovation to solve health problems in vulnerable populations in a creative way.
11. Write the master's degree dissertation following the principles of academic writing.

Content

Design and implementation of an investigation, which could be an original work or a systematic review. The completed investigation will be presented in writing and defended in court.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Seminari	9	0.36	2, 5, 11, 9
Type: Supervised			
Virtuals tutorships	30	1.2	1, 6, 3, 4, 11, 8, 7, 9

Three seminar sessions will be held with all students. In these, the work regulations will be reviewed and possible study phenomena will be analyzed.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Defense	40%	1.5	0.06	6, 3, 4, 8, 9, 10
Máster thesis	60%	334.5	13.38	2, 1, 6, 5, 3, 4, 11, 7, 9, 10

- Original research papers or systematic reviews can be carried out.
- The director of the master's thesis, appointed by the coordination of the module, will establish a schedule of tutorials to evaluate the progress of the work and, however, the suitability for its defense.
- The evaluation will consist of two sections. The oral defense of the work and the monitoring and evaluation of the final written work.

Bibliography

García, M. P.; Martínez, P. (coords.) (2012). *Guía práctica docente para la realización de trabajos fin de grado y trabajos fin de máster*. Murcia: Universidad de Murcia.

Maina, M. (2017). *Guía del Seminario de investigación: Posgrado en investigación e-learning*. Barcelona: UOC.

Rodríguez, M. L.; Llanes, J.; Burguet, M.; Buxarrais, M. R.; Esteban, F.; Jarauta, B.; Cruz Molina, M. (2013). *Com elaborar, tutoritzar i avaluar un Treball de Fi de Màster*. Barcelona: AQU Catalunya.

Universitat Oberta de Catalunya. *Guía del trabajo final de máster de aplicación profesional: máster interuniversitario en seguridad de las tecnologías de la información y de las comunicaciones (MISTIC)*. UOC, UAB, URV, UIB.

Universitat Oberta de Catalunya (2017). *Trabajo Final de Máster y Prácticas Externas: Guía del itinerario profesionalizador: Máster universitario en Educación y TIC (e-learning)*. Barcelona: UOC.

Software

Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	101	Catalan/Spanish	second semester	morning-mixed

PROVISIONAL