

Degree	Type	Year
4317520 Territorial Studies and Planning	OB	0

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

The complete bibliography of the module is part of the Main Notebook. The requirements to study the Module are of three types:

### Training.

It is necessary to have a certain background in territorial studies (degree in geography, environmental sciences, engineering, architecture, urban planning, economics, legal sciences). The other cases will be studied individually. Instrumental. It is necessary to have a certain ability to use (at user level) statistical and cartographic applications, as well as the ability to interpret technical and legal literature on land use planning.

### Administrative.

It is necessary to study, simultaneously, the Modules "Advanced Topics", "Geographic Information Systems and Landscape" and "City and metropolitan regions", which together with this one of "Territorial Planning", integrate the main program in which it is articulated the Master's in Territorial Planning itinerary.

### Self-learning tools and materials

At the beginning of the course, various training materials and resources will be made available to those students who, due to the specialization of their previous training or their origin, consider that they need additional prior work in order to adapt their level of training in urban planning and land use planning. These materials will include self-assessment mechanisms, but their content will not be subject to separate assessment within the framework of the module.

## Objectives and Contextualisation

The Master's in Territorial Studies and Planning of the Department of Geography of the Autonomous University of Barcelona aims to train professionals in the analysis and management of the territory. This year he will dedicate his core program to the study and elaboration of proposals for the planning and management of tourist uses in the Vinalopó Valley in País Valencià.

The complete program, available in the Quadern de Troncal, is made up of four modules -Advanced Topics, Spatial Planning, Geographic and Landscape Information Systems, City and Metropolitan Areas-, the lecture series and fieldwork. Below you will find the content of the Spatial Planning module.

Spatial planning: professional technique, administrative instrument and political design

The processes of transformation of the territory in contemporary societies are characterized by their speed and depth. The integration of space on a planetary scale and the advancement of the urbanization process entail radical changes both in the structuring of urban systems and in the occupation of the territory, the use of resources and the configuration of the landscape. Changes that are both the cause and effect of demographic dynamics, the organization of production processes, the circulation of factors (capital, goods, information, labor), social structure and the distribution of wealth.

At the regional level, in the European Mediterranean regions, the integration of the territory and the progress of the urbanization process that has taken place over the last half century have been closely related to economic development, the reduction of territorial inequalities, the unification of labor markets and greater accessibility to services. However, the concretion of territorial transformations has also led in many cases to the appearance or aggravation of various problems, linked to factors such as accelerated land use, the dispersion of urbanization, the functional specialization of places, the 'increased cost of services, increased mobility needs, wasted natural resources or risks of social segregation.

In this context, that is to say, in the face of the potentialities and problems that derive from contemporary territorial transformations, the capacity of the public authorities to order the territory for the benefit of the community is becoming increasingly important. That is why it is necessary to provide diagnoses, instruments and regulations capable of guiding, strengthening and, where appropriate, correcting the ongoing territorial dynamics. This is the field of land use planning as a professional technique, as an administrative action and as a political design.

Objectives of the module: knowledge of instruments and learning techniques

The module is part of the core programming of METIP 2024-2025, whose main purpose is to offer students the opportunity to participate in the development, for educational purposes, of a spatial planning instrument. To this end, all the modules of the Master are integrated into a single program, configured, in addition to the teaching sessions, by an intensive exercise of field work, two cycles of conferences and three weeks of workshops. The exercise proposed for this year is the elaboration of plan for the management of tourist activity in the Vinalopó Valley.

In this context, the spatial planning module of the Master's in Territorial Studies and Planning aims precisely to perfect the ability of students to intervene professionally in spatial planning.

To do so, it will consist of four types of content:

- a) First, an overview of the contemporary urbanization process in Spain and the territorial and urban planning instruments available to manage and control it will be provided.
- b) Secondly, the challenges arising from current dynamics will be presented, with reference to four topics: population, land use, mobility and inequalities.
- c) Thirdly, the application of planning instruments will be analyzed at two levels: the urban scale (urban rehabilitation, urban project) and the metropolitan scale (metropolitan area and region).

d) Finally, territorial and urban policies relating to four specific aspects will be studied: the planning of tourist uses, housing, rehabilitation and mobility.

## Learning Outcomes

1. CA14 (Competence) Draw conclusions for territorial and urban management.
2. CA15 (Competence) Connect conflict situations with typologies of spaces.
3. CA16 (Competence) Use territorial and urban models to work out the comparative advantages to rebalance the territory.
4. KA14 (Knowledge) Present the territorial, social, economic and environmental impact generated in times of territorial conflict and how urban planning can help improve these situations.
5. KA15 (Knowledge) Understand the main territorial and socio-environmental conflicts linked to environmental problems in cities.
6. KA16 (Knowledge) List and understand new forms of governance linked to the environmental economy.
7. KA38 (Knowledge) Employ analysis and synthesis strategies in the planning and management of public spaces.
8. SA11 (Skill) Predict territorial and population transformation processes by using methodologies and instruments linked to reference theories, which are capable of measuring the mechanisms of action and their results.
9. SA12 (Skill) Structure the application of urban planning laws and regulations for case studies.
10. SA13 (Skill) Gain experience of the socio-economic imbalances caused by urban planning.

## Content

In this context, the territorial planning module of the Master's in Territorial Studies and Planning aims precisely to perfect the ability of students to intervene professionally in spatial planning. To do this, it will consist of three types of content:

a) First, the various instruments available for land use planning and management will be studied. We will start from the Catalan experience of the last decades in this field and, from the study of its achievements, with its potential and its limitations, we will advance towards the acquisition of knowledge and techniques of character general.

b) Secondly, the specific problem of the planning and management of tourist areas will be analyzed, in a context characterized, on the one hand, by the presence of urban transformations -economic, social, physical- particularly rapid and, on the other hand, due to an aggravation of environmental problems - climate and resources.

c) Finally, various trends that are pointed out today in the field of territorial and urban planning will be presented and debated, through formulas such as smart cities, climate-proof planning, low-carbon city and green infrastructures.

The final program of the Module will be the one that will appear in the Notebook of Block, where will be able to consult the detailed calendar of each session, integrated with the subjects Systems of Geographic Information and Landscape, City and Metropolitan Spaces and Advanced Subjects.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Classroom sessions	40	1.6	CA14, CA15, CA16, KA14, KA15, KA16, KA38, SA11, SA12, SA13
Field work	9.5	0.38	CA15, KA14, KA15, KA16, SA11, SA12, SA13
Teaching sessions-troncal	13.5	0.54	CA15, CA16, KA14, KA15, KA16, KA38, SA11
Type: Supervised			
Workshop sessions and tutorials	33.75	1.35	CA14, CA15, CA16, KA14, KA15, KA16, SA13
Type: Autonomous			
Individual study	52.5	2.1	CA14, CA15, CA16, KA14, KA15, KA16, KA38, SA11, SA12, SA13
Preparation of the troncal project	71.25	2.85	CA14, CA15, CA16, KA14, KA38, SA11, SA12, SA13

Course work and evaluation: the hands-on elaboration of a territorial planning instrument

As mentioned, the module is part of the core program of METIP 2024-2025, a program whose main objective is to improve the skills of students to intervene directly as future professionals in the development and management of instruments of territorial planning.

The aim of the core teachings of the first semester will be to provide students with the conceptual and practical skills for the design and writing of urban planning instruments.

Thus, the program of the Module has been elaborated in a coordinated way with the rest of the modules of the semester, so that, in addition to the contents of conceptual and instrumental character, the necessary time is had so that the students can elaborate, for didactic, a planning instrument with what would be all its elements.

The process will be structured in five stages:

- a) Territorial recognition. Content: Explanatory report on planning and management of tourist activity.
- b) Analysis of the planning and management of tourist activity in the Vinalopó Valley.
- c) Identification of potentialities and risks. Content: elaboration of the SWOT tables.
- d) Establishment of criteria and objectives. Content: concept, criteria and proposal of specific objectives to be achieved in the planning exercise (for these purposes, contrasted objectives will be suggested to the various groups in order to make evident the various possibilities of using planning).
- e) Elaboration of the projects and proposals of intervention. Content: proposals for the endowment and management of tourism.

Activities that cannot be done in person will be adapted to the possibilities offered by the UAB's virtual tools. The exercises, projects and theoretical classes will be carried out through virtual tools, such as tutorials, videos, teamsessions, etc. The teacher will ensure that the student can access it or offer alternative means, which are available to them.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

## Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Creation and presentation of the troncal project	65%	3	0.12	CA14, CA15, CA16, KA14, KA15, KA16, KA38, SA11, SA12, SA13
Exam	25%	1.5	0.06	CA14, CA15, CA16, KA14, KA15, KA16, KA38, SA11, SA12, SA13
Student participation in debates, workshops and the work of group	10%	0	0	CA14, CA15, CA16, KA14, KA15, KA16, KA38, SA11, SA12, SA13

The evaluation of the specific content of the module will consist of two parts:

Specific activities of the subject: 35%

- Exam: 25%
- Classroom participation: 10%

Troncal project: 65%

- Troncal project report: 40%
- Troncal project poster: 15%
- Oral defense of the project: 10%

To pass the subject, it will be necessary to obtain a grade equal to or higher than 5 in both the exam and the overall grade of the core project.

If the grade of 5 is not achieved, it will be possible to recover two evaluative evidences:

- Recover the exam grade: by taking another exam on a date to be determined
- Recover the core project grade: by taking an oral exam of the contents worked on in the troncal group.

To be eligible for recovery, all evidences related to the troncal project must have been presented.

Those students who have not presented all the evidences of the troncal project will be NOT ASSESSABLE.

**VERY IMPORTANT:** Total or partial plagiarism of any of the exercises will automatically be considered a **SUSPENSION (0)** of the plagiarized exercise. **PLAGIARISM** is copying from unidentified sources of a text, be it a single sentence or more, which is passed off as own production (**THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATIONS TO THE TEXT PRESENTED AS ITS OWN**), and is a serious offense. It is necessary to learn to respect the intellectual property of others and to always identify the sources that can be used, and it is essential to take responsibility for the originality and authenticity of one's own text.

In the event that the evaluation activities cannot be carried out in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools. Homework, activities and class participation will be done through forums, wikis and / or discussions of exercises through Teams, etc. The teacher will ensure that the student can access it or offer alternative means, which are available to them.

This subject does not incorporate single assessment

## Bibliography

The complete bibliography of the module is part of the Main Notebook

## Software

None specific

## Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Catalan/Spanish	first semester	afternoon