

Work Placement

Code: 44720
ECTS Credits: 9

2024/2025

Degree	Type	Year
4313754 Psychopedagogy	OB	0

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Once the candidate has access to the master's degree there are no further pre-requisites for this module, but it is advisable to have completed the compulsory subjects.

Objectives and Contextualisation

The structure of the module is common to both itineraries, although its content and development are related to both the common modules and the specific modules corresponding to each itinerary.

The External Practices module consists of two different but complementary parts. The work that students undertake throughout the module is designed to help them engage with the realities of the profession, enabling them to critically analyze it and apply the skills developed during the master's program. Initially, students must familiarize themselves with the operations, structure, and organization of their internship center, as well as integrate into the daily life and activities of the center. Subsequently, they are required to integrate into a specific context to conduct supervised intervention activities. Overall, the work undertaken during both the preparatory phases at the university and the internship period at the center should enable students to apply the skills necessary for their professional development, with support from the university tutor, the internship coordinator at the center, and the center's supervisor.

Learning Outcomes

1. CA20 (Competence) Identify the psychopedagogical needs of individuals, groups and/or organisations through needs assessment in a specific educational context.
2. CA21 (Competence) Analyse the organisational development of educational centres, assessing their functionality.
3. CA22 (Competence) Design actions that allow the socio-educational teams in the placement educational institution to become more dynamic, attending to the individual and group educational needs identified through the needs assessment.
4. CA23 (Competence) Weigh up the risks and opportunities of own or other proposals for psychopedagogical improvement.
5. KA16 (Knowledge) Relate knowledge and face the complexity of making judgements from information which may be incomplete or limited and includes reflections on social and ethical responsibilities related to professional psychopedagogical practice.
6. SA28 (Skill) Create guidance and psychopedagogical intervention projects aimed at the analysis and improvement of specific educational practices.
7. SA29 (Skill) Develop an attitude of participation and cooperation in an active member of the institution and its environment.
8. SA30 (Skill) Communicate in writing the results of one's own work, its conclusions and the knowledge and rationale behind them to specialist audiences in a clear, concise and unambiguous manner.

Content

The module is structured into the following blocks:

BLOCK 1: Observation practices in an educational center/service in the psychopedagogical field

This initial phase of the practices is designed to familiarize students with the institution and its environment. It includes understanding the educational project or work plan, exploring its specificities, the general organization and operation of the center's resources for quality education/service, and observing the work of the professional psychopedagogy team and its various interventions. Students may also collaborate with professionals in planning and executing psychopedagogical actions.

Duration of stay in the center: January 21 to February 3.

BLOCK 2: Intervention practices in an educational center/service in the psychopedagogical field.

The second phase of the practices builds upon the observation phase and involves analyzing the characteristics of the psychopedagogy professional within the institution. During this period, interns will engage in psycho-pedagogical intervention activities under the guidance of professionals. This may include participation in educational/training projects. The interventions are designed, implemented, and evaluated by the student under the supervision of both the center and university tutors.

Duration of stay in the center: February 4 to May, to complete the required hours.

The specific schedule will be determined in agreement with the internship center and approved by the university tutor.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Workshops and tutoring	10	0.4	CA20, CA21, CA22, CA23, KA16, SA28, CA20

Type: Supervised

Stage in educational center	200	8	CA20, CA21, CA22, CA23, KA16, SA28, SA29, CA20
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Type: Autonomous

autonomous work	15	0.6	CA20, CA21, CA22, CA23, KA16, SA28, SA29, SA30, CA20
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The methodology of this course, based on action research, focuses on observation as a starting point, followed by the planning, implementation and evaluation of practical interventions. Each student will have the opportunity to apply theoretical knowledge in real situations, reflect on her actions and develop critical analysis and problem-solving skills. To this end, collaboration and teamwork are also promoted to enrich learning and obtain different perspectives.

Thus, from a multivariate methodological perspective, the strategies that will be used will include:

- Self-observation and analysis of psycho-pedagogical practice.
- Design, implementation and evaluation of psycho-pedagogical proposals.
- Specialized face-to-face, collective and/or individual tutorials
- Consultation and reading of the recommended bibliography.
- Comments and/or exhibitions of readings.
- Preparation of psycho-pedagogical reports.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practice: report of center tutoring	35%	0	0	CA23, SA29
Tutoring and other activities	10%	0	0	CA20, CA21, CA23, SA29
Working document	45%	0	0	CA20, CA21, CA22, CA23, KA16, SA28, SA30
self assessment	5%	0	0	CA23, SA30
teacher university report	5%	0	0	CA23, SA28, SA30

The deadline for submitting the working document will be during the first week of June 2024.

Except for tutoring and other assessment activities, which may be conducted individually or in groups, all other assessments will be individually-based.

In accordance with UAB regulations, individual or group plagiarism or copying in any work or written test will result in a zero score. This penalty means the student(s) will forfeit the opportunity to resubmit the assignment or test in the future. (In cases of group plagiarism, each student in the group will receive a zero score for the assignment or test.)

Attendance at all sessions is mandatory. Students must attend at least 80% of all sessions. Failure to meet this requirement will result in an assessment of "Unsatisfactory."

Any individual cases, questions, suggestions, etc., should be addressed with the teachers of the corresponding module.

Single assessment

This subject/module does not use a single assessment system.

Bibliography

Specific bibliography will be recommended during the module according to the school/educational center where the candidate will carry out his/her practical stage.

Software

No software required.

Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.

PROVISIONAL