

Degree	Type	Year
4318300 Theatre Studies	OT	0

## Contact

Name: Glòria Balaña Altimira

Email: gloria.balana@uab.cat

## Teachers

(External) Glòria Balaña Altimira

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

None

## Objectives and Contextualisation

The general objective of the course is to introduce students without previous knowledge or experience in the basic concepts and foundations

of staging and directing actors that are used for research and growth in the field of theater practice.

## Learning Outcomes

1. CA15 (Competence) Critically evaluate a work process while detecting your own mistakes and successes, and at the same time being capable of adapting to the mistakes and successes of others.
2. KA26 (Knowledge) Determine and define the main methodologies and techniques involved in directing actors and their relationship with the aesthetic definition of mise-en-scène.
3. KA27 (Knowledge) Identify practical research methods in the field of directing actors according to the conceptual paradigms typical of this field.
4. SA22 (Skill) Critically and precisely describe processes of interaction between actors.
5. SA23 (Skill) Correctly use the theoretical and practical concepts typical of directing actors and decide on their use depending on the moment in the creative process.

## Content

This module is intended for those students interested in taking the subject who do not have prior knowledge or experience.

The dynamics of the laboratory is theoretical-practical. In the first part, theoretical aspects related to the staging and direction of actors will be introduced, which will be applied in a practical way to the specific work of a dramatic text proposed by the teacher. In the second part, the students will start preparing an actor directing project, which will be put to the test among the students themselves in different practical sessions.

The objective is to provide students with references related to techniques and methodologies with which to carry out theoretical research and practical work in the field of creative processes linked to theatrical performance. On this base,

On this basis, the subject will develop an actor's direction laboratory, in which the students will play the role of both interpreter and director, paying special attention to acting work to define the staging.

1. Basic notions of staging. Brief review of the figure of the stage director. Schools and interpretation techniques. The staging understood as convention. The construction of the meaning of the spectacle: instruments of signification. The staging as integration of languages. The relationship with the viewer.

2. Text analysis process. Basic concepts of dramatic text analysis. Documentation and contextualization. Circumstances, situation, dramatic action. Central line of action and thesis. Analysis and decomposition of the action: from the general to the particular. Approach to the study of the character in the text.

3. Steps towards staging. Procedures: documentation and contextualization. Creative hypothesis: sense and significance of the proposal. Ethics, technique and aesthetics. Scenic language: space, light, sound, character and movement as constitutive elements of tempo-rhythm and the sense of staging.

4. Introduction to the vocabulary of directing actors. Basic concepts for the analysis of elementary communicative action: circumstances, situation, stimulus, condition, objective, action, psychophysics. Verbal action, psychophysical action, physical action. Elements of analysis and construction of the action: context, situation, event, space, time, action, objectives, conflict.

5. The performer. Expressive instruments: the voice, the body and the image. Plasticity. Tempo-rhythm. Aesthetics of the acting expression in relation to the staging. The word, the gesture and the movement as defining elements of the action and the staging. Expression as a constitutive element of meaning.

6. The direction of actors. Actors and directors: common instruments, complementary objectives, different procedures. Methodological procedures to design, propose and carry out the direction of actors in scenic artifacts. The improvisation.

7. Practical experimentation. From the text to the scene. Definition of the project and preparation of the scenic proposal. How the work of the interpreters alters the project and the sense of the staging: capacity for observation, discernment and modification of the stage director.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures; relation of exercises; practical exercises in class	30	1.2	

Type: Supervised

Cooperative, individual and group learning	60	2.4
Type: Autonomous		
Preparation of exercises, readings, viewing of references	60	2.4

The methodology proposed by this laboratory is theoretical-practical. It is about gradually applying theory in practice and incorporating the tools and the main shared knowledge.

The course is structured as follows:

1. Theoretical-practical introduction on fundamental aspects of staging.
2. Study of the text and preparation of stage projects on a contemporary dramatic text provided by the teacher. Analysis of the text and general outline of a staging project in which the specific work on a scene that will be put into practice will be registered.
3. Practical work among the students on the chosen scene. Preparation of the essay understood as a research and creation process with the aim of applying the concepts, tools and methodologies studied and not with the aim of seeking any results. In this second phase of practical work, the teacher will supervise and guide the work process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in the class	30%	0	0	
Presentations in class and submission of reports and papers	40%	0	0	CA15, KA26, KA27, SA22, SA23
Tutorials	30%	0	0	

This subject has no final assessment

Continuous assessment:

A. Practical exercises:

1. Preparation of a project for directing actors according to a general staging hypothesis, surely prepared in pairs, based on the textual material proposed by the teacher, which must be worked on, corrected and improved on the scene while working with the performers.
2. Personal reworking of the project based on practice: formulation of hypotheses for research and future development of the creative process.

## B. General aspects:

1. Attendance (80% minimum to be evaluated), monitoring and participation in the course.
2. Analysis, actor direction project and rehearsal.
3. Presentation of the project and its personal reworking: hypothesis of the creative development and research of the staging. The presentation and expression will be valued, as well as the pertinent use of the concepts, methodologies and processes worked on during the course.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

## Bibliography

### Basic bibliography:

ABELLAN, Joan. *La representació teatral*. Monogràfics de Teatre. Institut del Teatre. Barcelona: Edicions 62, 1983.

BOGART, Anne. *La preparación del director. Siete ensayos sobre teatro y arte*. Barcelona: Alba Editorial, 2008.

BROOK, Peter. *El espacio vacío. Arte y técnica del teatro*. Barcelona: Península, 1998.

CEBALLOS, Edgar. *Principios de dirección escénica*. México: Gaceta, 1992.

CHEJOV, Michael. *Sobre la técnica de la actuación*. Barcelona: Alba Editorial, 2011.

MELENDRES, Jaume. *La direcció d'actors. Diccionari mínim*. Barcelona: Institut del teatre, 2000.

MITCHELL Katie. *L'ofici de dirigir*. Barcelona: Institut del teatre, Angle. 2018.

STANISLAVSKY, Konstantin. *El trabajo del actor sobre si mismo en el proceso creador de la vivencia*. Barcelona: Alba Editorial, 2007.

### Further reading:

HOGHE, Raimund. *Pina Bausch. Historias de teatro-danza*. Ed. Ultramar, 1989.

RICHARDS, Thomas. *Trabajar con Grotowsky sobre las acciones físicas*. Barcelona: Alba Editorial, 2005.

SANCHEZ, A. José. *Dramatúrgias de la imagen*. Colección Monografías. Cuenca (La Mancha): Servicio de Publicaciones de la Universidad de Castilla, 1994.

## Software

Teams

## Language list

Name	Group	Language	Semester	Turn
(TEM) Theory (master)	1	Catalan	second semester	afternoon

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