

Degree	Type	Year
4313815 Research in Education	OT	0

Contact

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Teachers

Georgeta Ion

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Nothing.

Objectives and Contextualisation

This module is compulsory in the specialty of Applied Pedagogy and is optional in the other specialties.

This module aims to introduce students to research in the field of professional development in organizations.

Specifically, the objectives of the module are:

- Understand the mutual implications between professional development and the development of the organization
- Link the development of people to training for professional and institutional change from a complexity approach
- To study and analyze models of initial and continuous training that favor change
- To know the variables of relationship and group dynamics that affect the development of the organization

Learning Outcomes

1. CA23 (Competence) Identify a research problem in the area of educational organisations and formulate its questions and goals.
2. CA24 (Competence) Contrast research data with the goals of the study and the corpus of available knowledge in the area of educational organisations in order to draw conclusions.
3. CA25 (Competence) Include the analysis of inequalities based on sex/gender in the study of educational organisations.
4. KA23 (Knowledge) Identify different lines of research on professional development in educational organisations.
5. KA24 (Knowledge) Identify problems in the field of educational organisations and offer solutions for the training needs of professionals using innovative approaches.
6. SA14 (Skill) Produce a comprehensive review of the scientific literature in relation to the research of educational organisations.
7. SA15 (Skill) Analyse different types of research data from educational organisations in accordance with its nature.
8. SA16 (Skill) Present research in the field of educational organisations adapting the tone to the type of scientific communication (report, article, contribution to conferences, case study, poster, video, etc.).

Content

1. Research on professional development in organizations. Individual, institutional and systemic factors.
2. Professional development in formal education. Research on teaching and learning concepts of teachers.
3. Research on professional learning communities in the educational field. Key factors for educational transformation
4. Complexity theory and research on professional development. Basic concepts.
5. Techniques for gathering information on group dynamics in organizations. Analysis of group development processes.
6. Research on diversity management in organizations.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis and discussion of scientific papers	9	0.36	
Case study solving	9	0.36	
Lectures	12	0.48	
Papers' presentations	6	0.24	
Type: Supervised			
Composition of a scientific paper	12	0.48	
Online activities (forum...)	12	0.48	
Tutoring	12	0.48	
Type: Autonomous			
Case studies' resolution, exercises, problem solving...	34	1.36	
Papers' readings and consultation	34	1.36	
To attend seminars / lectures on the speciality	10	0.4	

The training activity will be developed based on the following dynamics: Master classes / exhibitions Reading articles and document collections Analysis and collective discussion of articles and documentary sources Classroom practices: problem solving / cases / exercises Presentation / oral presentation of works Tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Module paper	50%	0	0	CA23, CA24, CA25, KA24, SA14, SA16
Case-story analysis individually or in teams	25%	0	0	CA23, CA24, CA25, SA15
Reading & critical analysis of scientific papers	25%	0	0	CA25, KA23, KA24, SA14, SA15

The evaluation of the module will be carried out by means of the activities indicated. The Module paper will have to be presented in public audience on March 26th 2025, and the written paper will have to be uploaded at the Virtual Campus on April 30th 2025. For those students who wish to be assessed by a single assessment system, the date to upload all the assessment activities will be April 30th 2025.

The final grade will be the weighted average of the planned activities. In order to apply this criterion it will be necessary to obtain at least a 5 in all the activities, those carried out during the development of the module and the final work of the module. Students who do not submit more than 50% of the assessment activities will be considered NOT PRESENTED (NP). In case of not passing the assessment, the students will have a second chance to deliver the assessment activities again, together with the improvements suggested by the professor, no later than May 15th 2025. For those who wish to be assessed by a single assessment system, the criteria will be the same.

The procedure for reviewing the tests will be performed individually.

Attendance is mandatory, and a minimum of 80% of attendance must be proved (receipts only serve to explain the absence, in no case are an exemption from attendance).

To pass this subject, in all the activities (individual and in group) the linguistic correction, the writing and the formal aspects of presentation will be taken into account. Students must be able to express themselves fluently and correctly and must show a high degree of comprehension of academic texts. An activity may be returned (not assessed) or suspended if the teacher considers that it does not meet these requirements.

Copy or plagiarism, in the case of works as in the case of the exams, constitute a crime that can represent to suspend the subject:

- Any document, activity or test is considered to be "copied" when it reproduces all or part of the work of one or another partner.
- Any document or activity is considered to be "plagiarized" when a part of an author's text is presented as his own without citing sources, regardless of whether the original sources are on paper or in digital format. (More information about plagiarism at http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html)

It is recommended to follow the APA regulations (2019, 7th version): In the following link you will find a proposal of regulations: <http://ddd.uab.cat/pub/recdoc>

For more information on the "General Assessment Criteria and Guidelines for the Faculty of Education Sciences" approved by the COA on May 28, 2015 and modified to the Faculty Board on April 6, 2017, you can consult the following Document:

<http://www.uab.cat/web/informacio-academica/avaluacio/normativa-1292571269103.html>

Students will spend 15 minutes by the end of the training to fill in the teachers' assessment survey.

SINGLE ASSESSMENT

A single assessment includes the three evidences that are considered for the continuous assessment, and the percentage of value of each evidence also keeps the same. The retake system is the same as for the continuous assessment. A revision of the qualification is planned under the same conditions as for the continuous assessment. The deadline for sending the three evidences is April 30th 2025.

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Software

Teams is the online platform for telematic sessions.

Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	first semester	afternoon