

Degree	Type	Year
4313402 Psychosocial Research and Intervention	OT	0

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

This subject has the objective of providing knowledge on how to apply the fundamental principles of discursive and narrative perspectives in the psychosocial field. Students will be able to design a research or intervention adapted to a specific field of research or intervention, using discursive methodologies. It introduces the specific techniques of information collection, such as, among others: interviews, focus groups, life stories, or narrative productions. It also introduces some basic principles of analysis.

Learning Outcomes

1. CA08 (Competence) Design a community research proposal or psychosocial diagnosis that takes a gender and intersectional perspective into consideration.

2. CA09 (Competence) Technically and temporally plan discursive material collection procedures adapted to the characteristics and needs of a specific population.
3. KA07 (Knowledge) Organise methods, techniques and tools for collecting psychosocial data using discursive techniques.
4. KA08 (Knowledge) Identify ethical and political debates arising from the application of an discursive perspective to psychosocial research or intervention.
5. KA09 (Knowledge) Select techniques to analyse empirical material in a justifiable manner from a discursive perspective.
6. KA10 (Knowledge) Identify techniques to analyse discursive material in a justifiable manner.
7. SA06 (Skill) Present the methodology of a psychosocial research or diagnosis with a discursive perspective, justifying the procedural proposal bibliographically.
8. SA07 (Skill) Improve the design of a research project or intervention with a community perspective within a working group.

Content

- Principles and foundations of qualitative methodologies in the human and social disciplines.
- Foundations of discursive and narrative perspectives: theoretical, epistemological and methodological aspects.
- Characteristics and use of qualitative methodologies applied to research and psychosocial intervention.
- Discursive and narrative data collection techniques: interviews, life stories, narrative productions and drifts.
- Fundamentals for the analysis of discursive productions through thematic, discursive or narrative analyses.
- Criteria for the evaluation of qualitative methods.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and Group Discussions	22	0.88	CA08, CA09, KA07, KA08, KA10
Oral presentations	8	0.32	CA08, KA07, KA08, KA09, KA10, SA06
Type: Supervised			
Virtual Debates	30	1.2	CA08, CA09, KA08, KA09, KA10, SA06, SA07
Type: Autonomous			
Develop a Research Project	90	3.6	CA08, CA09, KA07, KA08, KA09, KA10, SA06

Teaching methodology

Directed Activities:

- Presentation of contents.

- Presentation and analysis of theoretical readings.
- Group Discussions.
- Presentation of research and intervention exercises.
- Elaboration of contents according to research interests.

Supervised Activities:

- Tutorials about the definition of the research topic and the empirical procedures.
- Activities in the virtual campus of:
 - Search for additional bibliographic material.
 - Exemplification of topics in different types of research and interventions.
 - Discussion and articulation of different methodological perspectives.

Autonomous Learning Activities

- Collection and systematization of bibliographic material.
- Analysis and reflection on readings.
- Theoretical and methodological integration.
- Development of a research or intervention proposal.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Research project	50%	0	0	CA08, CA09, KA07, KA08, KA09, KA10, SA06
EV2. Oral presentation	20%	0	0	KA07, KA08, KA10, SA06, SA07
EV3. Integration of learning into TFM	20%	0	0	CA08, CA09, KA08, KA09, KA10, SA06
EV4. Contribution to the Virtual Campus	10%	0	0	KA07, KA08, KA10, SA06, SA07

Learning Outcomes:

- EV1. Research project. Submission of a research project with a solid methodological and technical justification of discursive methods.
- EV2. Oral presentation. Group presentation of the application of a discursive technique, valuing its advantages, disadvantages and conditions of application.
- EV3. Integration of learning into TFM. Follow-up of the final work of the subject with the tutor and achievement of the learning results of the subject. Includes final project planning, draft review and final version review (in all cases as long as they are delivered at least ten days before the delivery date marked in Moodle).
- EV4. Contributions to the Virtual Campus. Evaluation of the content and the form of contributions to the virtual campus.

If the student opts for the single assessment, the learning outcomes are the same. In the case of Ev4 (contributions to the virtual campus) they can be submitted throughout the course or just before the presentation of the continuous assessment evidences.

Qualification:

- Subject passed: The subject will be considered passed if the student obtains an average score higher than 5 in all the evaluation tests.
- Enlisted: The student who has presented pieces of evidence with a weight equal to or greater than 40% of the total of the subject will be considered to be enlisted.
- Not enlisted: It will be considered not enlisted if, although the student has submitted several learning outcomes, the total weight in relation to the subject as a whole is less than 40%.
- Reevaluation: There is no reevaluation.

Evaluation guidelines of the Psychology Faculty:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

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Software

Article 169 of the UAB statutes states that teaching at the University is developed in a framework of coexistence and solidarity based on the principles and values of an open and democratic society. It is for this reason that, although there is no mandatory software, we recommend using free software.

Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	first semester	afternoon
