

Degree	Type	Year
4313402 Psychosocial Research and Intervention	OT	0

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Teachers

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Teaching groups languages

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Prerequisites

There are no prerequisites for this course.

Objectives and Contextualisation

The GENERAL objective of the course is to know and apply the fundamental principles of group and community perspectives in the psychosocial field.

The SPECIFIC objectives are:

- To know the theoretical, epistemological and methodological bases of participatory and community perspectives in social research and intervention.
- To carry out a participatory research design applied to a field of research or intervention.
- To be equipped with tools for communication and group dynamisation and collaborative work techniques within participatory or community research and interventions.
- Identify, interpret and adequately negotiate demands and social agents in a participatory or community research process.

Learning Outcomes

1. CA12 (Competence) Design a community research proposal or psychosocial diagnosis that takes a gender and intersectional perspective into consideration.
2. CA13 (Competence) Technically and temporally plan community material collection procedures adapted to the characteristics and needs of a specific population.
3. KA15 (Knowledge) Organise methods, techniques and tools for collecting psychosocial data using group and community techniques.
4. KA16 (Knowledge) Identify ethical and political debates arising from the application of a community perspective to psychosocial research or intervention.
5. KA17 (Knowledge) Select techniques to analyse empirical material in a justifiable manner from a community perspective.
6. KA18 (Knowledge) Identify techniques to analyse empirical material in a justifiable manner.
7. SA10 (Skill) Present the methodology of a psychosocial research or diagnosis with a community perspective, justifying the procedural proposal bibliographically.
8. SA11 (Skill) Improve the design of a research project or intervention with a community perspective within a working group.

Content

The aim of this optional subject is to know and apply the fundamental principles of group and community perspectives in the psychosocial field. From this work, they will be able to carry out a research design adapted to a specific field of research or intervention using group and participatory techniques. Specific information-gathering techniques such as participatory design, the study of social networks, or community dynamisation are studied.

The contents of the course include:

- Theoretical, epistemological and methodological foundations of participatory perspectives on research and social intervention.
- Tools for the interpretation and "negotiation" of social demands: collection and interpretation of information for research and intervention.
- Participatory design for research and intervention.
- Communicative processes with groups and collectives, study of social networks.
- Tools for the dynamisation of the participation of groups and communities.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and lectures, presentation of projects, elaboration and development of exercises	30	1.2	CA12, CA13, KA15, KA16, KA17, KA18, SA10, SA11
Type: Supervised			
Individual and group tutoring	7.5	0.3	CA12, CA13, KA15, KA16, KA17, KA18, SA10, SA11

Type: Autonomous

Preparation and development of exercises, reading of articles and/or reports of interest and personal study.	112.5	4.5	CA12, CA13, KA15, KA16, KA17, KA18, SA10, SA11
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The teaching methodologies will combine the following forms of work: seminars and lectures, individual and group tutorships, preparation and development of exercises, presentation of projects, reading articles and/or reports of interest and personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1: Final individual project: RESEARCH AND METHODOLOGY OF FM THESIS	50%	0	0	CA12, CA13, KA15, KA16, KA17, KA18, SA10
Ev2. Collective exercise: INTERVENTION DESIGN	30%	0	0	KA15, KA16, KA18, SA11
Ev3. Follow-up of the final project with the tutor	20%	0	0	CA12, CA13, KA15, KA16, KA17, KA18, SA10, SA11

CONTINUOUS ASSESSMENT:

This subject is assessed on the basis of three evidences:

EV1. (50% of the mark) Individual final project where the DESIGN and METHODOLOGY OF THE FINAL MASTER'S THESIS will be developed. In the case of the psychosocial intervention itinerary, this research will be aimed at intervention, either in the form of diagnosis or needs analysis, or PAR (Participatory Action Research).

This final project will be the same as that submitted in any of the other two optional subjects (A3a: Discursive Perspectives for Psychosocial Research and Intervention, or A3b: Ethnographic Perspectives for Psychosocial Research and Intervention) for which the student has enrolled. In other words, the same work will be assessed from two subjects on the basis of each of the corresponding rubrics and will therefore have two marks: one for each subject from which it is assessed.

EV2. (30% of the mark) Group exercise in which an INTERVENTION DESIGN will be proposed, based on a context and diagnosis of needs previously provided by the teacher. This exercise will take the form of a public presentation in class, on the date indicated in advance by the teacher.

EV3. (20% of the mark) Monitoring of the final work of the subject with the tutor and achievement of the learning outcomes of the subject. It includes the planning of the final work, the revision of the draft and the revision of the final version (in all cases as long as it is delivered at least ten days before the delivery date marked in Moodle).

SINGLE ASSESSMENT:

The single assessment will be submitted on the same day as the final individual assignment of the subject (EV1).

The contents will be assessed under similar conditions of format and authorship (individual or collective), through the delivery and/or presentation of the evidences EV1 and EV2.

GRADING:

Subject passed: The subject will be considered passed if the student obtains an average mark of over 5 in the evaluation evidences as a whole.

Assessable: It will be considered assessable if the student has presented evidence of learning with a weight equal to or greater than 40% of the total of the course.

Non-assessable: It will be considered non-assessable if the weight of the evidence presented is less than 40% of the total of the subject.

Re-evaluation: There is no re-evaluation of this subject.

Assessment guidelines of the Faculty of Psychology:

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

Bibliography

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Software

This module encourages the use of free software for ethical and political reasons. We recommend that students use free tools.

In the different sessions, tools and free software appropriate to each task will be recommended.

Language list

Name	Group	Language	Semester	Turn
(TEm) Theory (master)	1	Spanish	first semester	afternoon