

Masters Degree Dissertation

Code: 45430
ECTS Credits: 9

2024/2025

Degree	Type	Year
4313402 Psychosocial Research and Intervention	OB	0

Contact

Name: Lidia Arroyo Prieto

Email: lidia.arroyo@uab.cat

Teachers

Joel Feliu Samuel Lajeunesse

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Since the TFM is the result of the knowledge and skills of the Master's, for a satisfactory development of this, at the end of the TFM, the student should have satisfactorily completed the subjects for, once delivered and defended the TFM, if this is approved, obtain the corresponding degree.

Objectives and Contextualisation

The objective of the master's thesis is for students to integrate and apply the knowledge acquired during their master's studies. This is an original work, in the format of a scientific article, in which a theoretically based analysis of a psychosocial theme or problem will be made.

Learning Outcomes

1. CA28 (Competence) Generate a systematised state of the art, using scientific databases or other reliable sources, in relation to a specific field of psychosocial research or intervention, including relevant and up-to-date information.
2. CA29 (Competence) Explain the author's initial ethico-political position and the modifications generated by the research or intervention process.
3. CA30 (Competence) Present the results and conclusions of psychosocial research clearly, effectively and ethically, while adapting the presentation to different audiences and formats.
4. CA31 (Competence) Reflectively discuss the interpretation of the results, the contribution of the work and the specific limitations of the research or intervention carried out.

5. CA32 (Competence) Produce a scientific article, which is theoretically informed and methodologically rigorous, that summarises the process of psychosocial research or intervention, according to the specific requirements and guidelines of a scientific journal.
6. KA27 (Knowledge) Relate the different existing psychosocial theories and perspectives applied to the different fields of psychosocial research and intervention based on the available scientific literature.
7. SA28 (Skill) Critically apply various theoretical and methodological approaches, identifying their strengths and limitations while adapting them to the specific needs and characteristics of the population or context in which the research or professional activity is carried out.
8. SA29 (Skill) Highlight the relevant implications for psychosocial intervention of the knowledge obtained from a gender and intersectional perspective.

Content

The TFM must include, at least, a description of the theoretical framework used to understand the psychosocial phenomenon they have researched or intervened in, the methodologies put into practice and the results of the research or intervention practices carried out during the master's degree, the justification of the social relevance of the phenomenon or practice analysed, an ethical reflection on these processes and an exhaustive list of the sources used and consulted.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Presentation of the TFM	1	0.04	CA30
Type: Supervised			
Follow-up Tutorships	19	0.76	CA29
Type: Autonomous			
Developing the TFM	205	8.2	CA28, CA29, CA30, CA31, CA32, KA27, SA28, SA29

The Master's Thesis is oriented towards the completion of a work of reflection and/or original research, in scientific article format, on a psychosocial theme or problem, written by each student, under the periodic supervision of a tutor from among the people who participate in the teaching of the Master's degree.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Master Thesis (Writing Report)	80%	0	0	CA28, CA29, CA30, CA31, CA32, KA27, SA28, SA29
Oral defense of the TFM	20%	0	0	CA29, CA31

Each Master's thesis is evaluated by a committee composed of three members of the teaching staff who supervise the TFM, none of whom is the supervisor of the thesis being evaluated.

The TFM grade will be awarded on the basis of the written work submitted (which accounts for 80% of the final grade) and the oral defence given (which accounts for 20% of the final grade).

The TFM assessment process is as follows:

a) Assessment of the written work:

Each committee will be responsible for the evaluation of several TFMs and will proceed as follows:

The student body will submit the TFM at least 20 days before the defence session. Once the work has been evaluated, each student will be informed (on the dates indicated in the Master's Calendar) of the grade obtained and will submit a report on the evaluation carried out (this report may contain questions, suggestions, comments, etc. that the committee considers relevant).

b) Evaluation of the TFM defence (has a weight of 20% of the final grade):

Once the marks and evaluation reports have been issued by the committees, the public defence of the TFM will take place: The defence of the TFM is a public act that will take place on the days indicated by the Master's Coordination and that will be given to be known at the beginning of the course.

The defence of the TFM will be carried out exclusively on the basis of the comments received by the student from the jury that has evaluated his work.

The TFM will be defended before the Commission in a public session during which the authors will respond briefly to the comments received on their work and debate with the members of the Commission in defence of their contributions.

The defence will last approximately 20 minutes.

At the end of the defence, the Court will award the grade for the exercise carried out by the student. After the defence the Board may also review the grade awarded for the written work.

After the defences have been completed, the Master's Coordination will publish the final grades.

The evaluation process of the TFM is similar to that carried out by the editorial boards of scientific journals to determine whether an article meets the necessary criteria for publication. This evaluation is carried out as follows

-The article is not publishable: Failed (3-4).

-The article is not of sufficient quality to be published in this journal and should be sent to another journal of lesser quality: Passed (Range 5-6)

-The article is returned, but it is recommended that it be re-evaluated in the future: Passed (Range 7)

-The article would be publishable, but with major changes (major revisions): Notable (Range 8).

-The article is publishable with minor changes (minor revisions): Excellent (Range 9).

-The article is publishable as is: Excellent (10)

If any form of plagiarism or similar malpractice is detected in advance, the supervisor and the student will be

informed, the defence will not take place and the student will be suspended. Finally, the coordination of the TFM will decide, on the basis of the grades, whether any of the students in the two specialities deserve a grade with honours.

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Software

No specific software is required for this subject, although we recommend the use of free programs and open formats whenever possible.

Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.