

Degree	Type	Year
4317141 School Leadership for Educational Innovation	OT	0

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisites have been established to study this subject

Objectives and Contextualisation

Design and develop research to obtain evidence focused on improving the management of educational institutions

Learning Outcomes

1. CA10 (Competence) Produce proposals for innovation informed by research results to respond to the problems and challenges of the educational context.
2. CA11 (Competence) Apply the principles of ethical and social responsibility in research processes in educational contexts.
3. KA05 (Knowledge) Define the methods and processes of educational research to provide innovative responses to the needs and demands of society.
4. SA09 (Skill) Analyse complex problems of institutional organisation and management.
5. SA10 (Skill) Apply techniques and instruments for obtaining evidence in educational contexts.
6. SA11 (Skill) Develop proposals for the improvement of educational organisations based on evidence.

Content

The problem and objectives of the research.

Introduction to research methodology and field work.

Review of the main techniques and instruments for obtaining evidence.

Tools, strategies and resources to present and share evidence.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Confenrence	4	0.16	KA05, KA05
Tutoring / Guidance on how to approach personal study	5	0.2	CA10, CA11, KA05, SA09, SA10, SA11, CA10
Type: Supervised			
Case studies, exercises and problem	120	4.8	CA10, CA11, KA05, SA09, SA10, SA11, CA10
Discussion forum	5	0.2	CA10, KA05, SA09, SA11, CA10
Type: Autonomous			
Case studies, exercises and problem	46	1.84	CA10, CA11, KA05, SA09, SA10, SA11, CA10
Reading papers and reports	60	2.4	KA05, KA05

This is a blended study with a high percentage of autonomous and supervised work. Each unit lasts for 3 weeks, at this time the student must participate in the discussion forums and solve the activities that are proposed.

The reports of the activities delivered by the students, one per unit, consist of different activities defined by the teacher in charge of each unit. At the beginning of each unit, the student receives a rubric with the evaluation criteria and the percentage of its value in the total evaluation of the unit.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Participation and implication in the forums posed and in the sessions of follow-up of the units	10	4	0.16	CA10, CA11, KA05, SA09, SA10, SA11
Personal reflection regarding the learnings realized in the module and resolution of complementary activities	10	2	0.08	CA10, CA11, KA05, SA09, SA10, SA11
Preparation and development of the activities of application	40	2	0.08	CA10, CA11, KA05, SA09, SA10, SA11
Preparation and development of the activities of development	40	2	0.08	CA10, CA11, KA05, SA09, SA10, SA11

In the evaluation of the subject, the following criteria will be taken into consideration: the quality of the activities carried out, participation in the forums, the learning achieved, the linking of the answers with professional practice and their relevance to the purposes and contents of the master's degree. Furthermore, it is essential to show an attitude compatible with the educational profession.

To proceed to the presentation and evaluation of the TFM it is necessary to obtain an average in each of the subjects higher than 5 and to have passed more than 80% of the units. The assignments must be delivered in the Moodle classroom within the established time. The person responsible for the unit must report the result of their correction in a period not exceeding fifteen days after the delivery of the work. At the end of the modules, they will be given the opportunity to recover, if necessary, the activities not passed in each unit.

Copying or plagiarism, in any type of evaluative test, constitutes a crime and will be penalized with a 0 as a grade for the subject, losing the possibility of recovering it. A work or activity will be considered "copied" when it reproduces all or a significant part of the work of another colleague. A work or activity will be considered "plagiarized" when a part of an author's text is presented as one's own without citing the sources, regardless of whether the original sources are in paper or digital format
http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

To pass this course, the student must show good general communicative competence, both orally and in writing, and a good command of the language or the vehicular languages that appear in the teaching guide. Linguistic correction, writing and formal presentation aspects will be considered in all activities. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or suspended if the teacher considers that it does not meet these requirements.

It is necessary to hand in the activities of this module at two different times. The activities of unit 4A will be delivered at the latest on 16/02/2025 at 23:55 Spanish time and the activities of unit 4B will be delivered at the latest on 09/03/2025 at 23:55 Spanish time. If the unit grade is insufficient, the faculty responsible for the module will allow a period of 15 days for the student to redo the activities that do not reach the required level.

Students who wish to take advantage of the single evaluation will be able to hand in all the activities of the module on June 8 and will be able to take advantage of the same recovery system that has been used by students who opt for continuous evaluation.

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Software

It does not require of a specific software

Language list

There is no information about teaching languages.

PROVISIONAL