

## Contemporary History

Code: 100006  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Musicology	OT	3
Musicology	OT	4
Archaeology	OT	4

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Prerequisites are not considered necessary, but it is advisable for students to have some knowledge of foreign languages (especially English) and to have done some reading on late modern history.

## Objectives and Contextualisation

This course aims to provide students with a basic understanding of the main events and historical processes of the late modern period, from the crisis of the *Ancien Régime* to the present. The syllabus integrates different geographical areas from a non-Eurocentric perspective and a gendered view. At the same time, it combines social, political, economic, and cultural history. Throughout the course, some introductory notions on the theory and methodology of history will also be provided.

## Competences

Musicology

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

#### Archaeology

- Contextualizing and analysing historical processes.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

## Learning Outcomes

1. Contextualise historical processes and analyse them.
2. Identifying the context of the historical processes.
3. Identifying the social, economic and political structures of the contemporary world.
4. Identifying the specific methods of History and its relationship with the analysis of particular facts.
5. Identifying the specific methods of history and their relationship with the analysis of particular facts.
6. Interpret the plurality and heterogeneity of the cultural development of humanity.
7. Interpreting and analysing documentary sources.
8. Interpreting material sources and the archaeological record.
9. Mastering the diachronic structure of the past.
10. Organising and planning the search of historical information.
11. Recognising the historical processes that led to the contemporary society.
12. Using proper working methods for the Late Modern History.
13. Using specialized knowledge acquired in an interdisciplinary context when debating.
14. Using the characteristic computing resources of the field of History.
15. Using the specific interpretational and technical vocabulary of the discipline.

## Content

### Syllabus

1. Capitalism and industrialization
2. Enlightenment and liberal revolutions
3. Resistance to capitalism and emancipatory projects
4. The era of imperialism
5. The world in conflict: from fascism to the Cold War
6. The neoliberal era

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Explanation of the syllabus by the lecturer, motivation for participation in the class debate	60	2.4	1, 13, 9, 2, 5, 3, 7, 6, 8, 10, 11, 15, 12, 14
Type: Supervised			
Tutoring, guidance, and correction of the exercises prepared by the students	15	0.6	1, 13, 9, 2, 5, 3, 7, 6, 8, 10, 11, 12, 14
Type: Autonomous			
Study of class material and the proposed readings, preparation of written exercises	75	3	1, 13, 9, 2, 5, 4, 3, 7, 6, 8, 10, 11, 15, 12, 14

-Theoretical sessions with the support of various materials and discussion with students.

-Reading and discussion of papers.

-Personal study: integration of acquired knowledge.

-Writing of assignments and/or structured learning exercises.

-Tutorials: scheduled sessions for resolving doubts and discussing syllabus content or readings.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Coursework	30%	0	0	1, 2, 5, 6, 10, 14
Exams	70% (35% + 35%)	0	0	1, 13, 9, 2, 4, 5, 3, 7, 6, 8, 10, 11, 15, 12, 14

Continuous assessment will consist of three tests:

-A first partial exam on the first half of the syllabus: 35% of the final grade.

-A second partial exam on the second half of the syllabus: 35% of the final grade.

-One or several practical assignments or exercises: 30% of the final grade.

Students who have completed at least two-thirds of the assessment activities and do not achieve a final average grade of 5 will have the right to take a resit exam, which will cover the entire course syllabus.

There will be no possibility of single assessment.

At the time of completion or submission of each assessment activity, the professor will inform the students about the procedure and date for grade review.

If a student fails to submit at least 30% of the assessment activities, they will receive a grade of "not assessable".

Erasmus students who request to advance the date of an exam must submit to the professor an official written statement from their home university justifying the request.

This subject entirely prohibits the use of AI technologies in all its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

## Bibliography

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KERSHAW, Ian: *Descenso a los infiernos. Europa 1914-1949*. Barcelona: Crítica, 2016.

-: *Ascenso y crisis. Europa 1950-2017. Un camino incierto*. Barcelona: Crítica, 2019.

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## Software

None.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	3	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	4	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(TE) Theory	3	Catalan	second semester	morning-mixed
(TE) Theory	4	Catalan	second semester	morning-mixed