

Degree	Type	Year
Humanities	OB	3

Contact

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Teaching groups languages

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Prerequisites

Having acquired and assimilated the knowledge specific to the subject of "History" in the second year of high school, corresponding in this case to the History of Spain and Catalonia from the 19th to the 21st centuries, as well as the acquired knowledge and learning that refer in the Humanities Degree subjects "Fundamentals of the Modern World", "Fundamentals of the Contemporary World", "Catalan Literature" and "Catalan Language: Culture and Society". It must be borne in mind that many political, business and workers actors had notorious links with the intellectual circles of Catalonia during the periods to be studied. In the same way that it is important to know that it happened in the world, because Catalan society always mirrors itself with external models of all kinds.

Objectives and Contextualisation

"History of Contemporary Catalonia" is a subject of 6 credits that inserts within the subject of History along with "Prehistory and ancient history", "Medieval history", also of the second year, and "History of modern Catalonia" of the third year. Part of the 60 core credits programmed for Humanities students' third year, together with other subjects of Classical Philology, Philosophy, Language, Art, Universal Literature, Catalan and Spanish Literature, Geography, Current World, Cultural Management and Communication. The subject deals with the main social processes and cultural facts of contemporary Catalonia.

Competences

- Critically analysing the contemporary culture.
- Critically analysing today's culture and its historical conditions.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the historical processes of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the historical processes that led to armed conflicts.
2. Critically analysing the past, the nature of the historical speech and the social function of historical science.
3. Critically analysing the patterns explaining the historical phases.
4. Critically assessing the various current approaches to the study of the history of Catalonia.
5. Drawing up an academic text using the discipline's specific vocabulary.
6. Effectively working in teams and respecting different opinions.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Explaining the most relevant historical processes of the Modern Period.
9. Identifying the key concepts in explaining the Modern Period.
10. Identifying the key historical concepts of the current Spanish and Catalan societies.
11. Identifying the main and secondary ideas and expressing them with linguistic correctness.
12. Identifying the social and economic tensions that triggered the transition from the Middle Ages to the Early Modern Period.
13. Identifying the social, economic and political structures of the contemporary world.
14. Interpreting the regulatory information that is located in the web pages of regulatory institutions.
15. Organising and planning the search of historical information.
16. Organising and summarising the different explanations about the causes of social change in the different historical stages of the Catalan society.
17. Properly using the specific vocabulary of History.
18. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the Middle Ages.
19. Recognising the most appropriate bibliographic databases in order to obtain sources of a specific issue.
20. Using the characteristic computing resources of the field of History.
21. Using the characteristic investigation sources of the history of Catalonia.

Content

Module I. The Restoration and the emergence of a new society (1876-1931).

Political cultures and demographic and economic situation of contemporary Catalonia.

Francisco Giner de los Ríos and the Spanish political system in 1900

Joan Maragall and the strength of the first political Catalanism

Francesc Layret and popular republicanism

Enric Prat de la Riba and the Mancomunitat de Catalunya

Salvador Seguí and the strength of Catalan anarcho-syndicalism

Francesca Bonnameson, Carme Karr and feminism in Catalonia

Francesc Cambó and the Catalan contribution to the regeneration of Spain

Module II. The turbulent twenties and thirties.

Marcel·lí Domingo and the Dictatorship of Primo de Rivera

Francesc Macià and the Second Republic (Advent and statute)

Bosch Gimpera and his educational project: a University of concord

Lluís Companys. The Rabassaire Question and the Events of October 1934

Joan Peiró and the Working Left of the 1930s.

Vidal and Barraquer. The Relations between Church and State

Frederica Montseny and the Confrontation of the Two Spains in the War.

Module III Catalonia under Francoism

The First Francoism (1939-1945). Dionisio Ridruejo

The Years of Isolation (1945-1951). Gaziol

The 1950s and the First Opening of Francoism. Vicens Vives

The 1960s. Economic Growth, Immigration and Cultural Resistance to Francoism. Paco Candel

The End of the Dictatorship. Joan Reventós

Module IV The Model of Transition to Democracy (1939-1980).

The Cordial Transition to Democracy (1975-1978). Adolfo Suárez

Autonomous Catalonia and the consolidation of democracy. Josep Tarradellas

The reformist impulse of the PSOE, 1982-1992. Ernest Lluch

The Pujolist hegemony in Catalonia (1980-2003). Miquel Roca Junyent

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Sessions of seminars and practices directed by / by the teacher	37.5	1.5	2, 10, 13, 11, 16, 19
Theoretical classes directed by the teacher	15	0.6	2, 6
Type: Supervised			
Paused learning exercises	3	0.12	2, 11, 6
Tutorials	12	0.48	14, 15, 19
Type: Autonomous			
Personal study	31	1.24	14, 15, 19
Theoretical classes directed by the teacher	45	1.8	

Mandatory attendance at theoretical classes and practical sessions led by the teacher.

Comprehensive reading of texts, articles and books.

Carrying out reviews, assignments and analytical comments.

Personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
work 1	15	2	0.08	2, 5, 11, 14, 15, 19, 6, 17, 20, 21
work 2	15	1.5	0.06	2, 5, 11, 14, 15, 19, 6, 17, 20, 21
Written theory test in class	35	1.5	0.06	2, 1, 4, 3, 5, 8, 9, 10, 13, 11, 12, 18, 15, 16, 7, 19, 17, 20, 21
Written theory test in class	35	1.5	0.06	2, 1, 4, 3, 5, 10, 13, 11, 15, 16, 19, 17, 20, 21

The subject will be assessed using the following criteria:

- Written exams on the content of the syllabus: 70%
- Work, reviews of books read or similar, analytical comments on texts, images or proposed documents (30%).

The grade for the subject will be established based on the average obtained in the written exams (70%) and the rest of the exercises (the remaining 30%). Failure to submit these other exercises will prevent you from taking the exam(s) and, therefore, from passing the subject.

Those students who, in the overall evaluation of the subject, have obtained a grade lower than 5 but equal to or greater than 3 (and a minimum of 3.5 in the exercises or assignments) may take a retake exam.

The student who passes the course in the Remedial Exam will obtain a maximum grade of 5 for the course.

Those students who, for reasons of force majeure, cannot follow the continuous assessment will be required to take the exam(s), as well as reinforce the contents with supplementary activities to be specified by the teacher. In this case, documentary evidence of their absence from the face-to-face sessions will be required.

Copying written sources (Internet, books, assignments, etc.) will result in a 0 in the grade for the exercise.

Students will have the right to review the results of the tests taken on the dates and times established by the teacher.

The use of Artificial Intelligence for the writing of works is not authorized.

Single assessment

Those who take the single assessment will have to take the same written tests and assignments that will be required for the continuous assessment and these will have the same percentage weight as those for the continuous assessment. They will be able to take or submit the tests and assignments in a single day. The subject will be evaluated applying the same criteria that we have described for continuous assessment.

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Software

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Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed