UAB
Universitat Autònoma de Barcelona

Places and Regions in Human Geography

Code: 100333
ECTS Credits: 6

2025/2026

Degree	Type	Year
History	FB	1
Humanities	FB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

Apart from the general knowledge acquired for passing university access exams, the only other general
requirement for participating in this course is to have interest for learning about complex issues. This is a
general requirement for any university student along the years.

At the start of term, in the group in English (Group 3), students must demonstrate that they have already
acquired, at least, a B2 level in English language. This is a basic requirement in order to be able to participate
in this course.

In addition, it can be useful for all students have at least basic knowledge in some Romance languages (e.g.
Spanish, Catalan, French, Portuguese, Italian) and English to be able to read geographical texts in various
languages.

In case of late enrolment in the course (always for justified reasons), it is the student's responsibility to catch up
as soon as possible with the teaching and activities already taught.

Objectives and Contextualisation

This course is mainly devoted to first year students of the BA in History and the BA in Humanities.

The subject constitutes an introduction to the main topics of human geography from a contemporary vision of the social sciences and with preferential attention to the spatial processes that take place there (globalization, economic restructuring, increase in the urban population, emergence of network society, socioecological crisis and the gender perspective, among others).

These issues will be approached from a world perspective, paying special attention to interrelations in the uneven, interrelated and unequal planet that we inhabit.

At the end of the academic term, students will acquire the following:

1. Basic and fundamental knowledge on each topic approached.
2. A command on the most important concepts in human geography.
3. A global vision and some basic interpretative tools about the world order functioning.
4. An understanding of the main geographical elements, which form the structure of territories around the world.
5. A capacity to analyse and to interpret geographical information and data.
6. A capacity to connect in a significant way a variety of topics in the course program.

Competences

History
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analysing the main dynamics of today's world from a geographical point of view.
2. Contrasting and comparing several interpretations of geographical maps.
3. Describing spatial relationships of the physical, economic, social and cultural diversity of territories on different territorial scales.
4. Describing the main economic, social and cultural contemporary problems in the world.
5. Explaining the structure of today's world from a geographical point of view.
6. Identifying the main ideas of a related text and drawing a diagram.
7. Interpreting today's main events from physical, economic, social and cultural diversity.
8. Presenting the specific concepts of Geography.
9. Producing an individual work that specifies the work plan and timing of activities.

Content

- Introduction to Geography. Keywords

- Political geography: a complex and changing world

- A geographical vision of the world economy and development

- Human population: structure and dynamics

- Environment and Society

- Cultural and Social geography

The lecturers of each group will adapt these contents in a concrete programme that will be explained the first day of the course

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practicals and/or seminars	15	0.6	2, 4, 3, 6
Theoretical classes	32	1.28	1, 4, 3, 5, 8, 7
Type: Supervised			
Practical works	20	0.8	1, 2, 4, 3, 9, 5, 8, 6, 7
Tutorial supervision of the course essays	5	0.2	1, 2, 4, 3, 9, 5, 8, 6, 7
Type: Autonomous			
Personal study effort	35	1.4	1, 2, 4, 3, 5, 6, 7
Preparation of Practical work	40	1.6	1, 2, 4, 3, 9, 5, 6, 7

The course will be structured based on directed activities, supervised activities and autonomous activities where students will learn to develop interactively with the contents of the subject with the support of the teaching staff

- Directed activities: The faculty will make an exposition of the main concepts and theoretical proposals in each study unit. Specific cases will be explained that exemplify the studied concepts. The intention is to promote debate and discussion on the treated topics. Students can also be encouraged to participate in conferences or academic seminars.

- Supervised activities: The process of learning and acquisition of competences will be supervised by the teaching staff through individual and / or group tutorials. The teachers of the subject will be available to the students to solve the doubts and follow the evolution of the aforementioned process of learning and the acquisition of competences of the students. In addition, there may be a field trip: in this case at the beginning of the course, the teacher will explain the protocol of measures and good practices for field trips.

- Autonomous activities: it will be able individuals or in group, depending on the homework.

- The student must consider the news and information weekly published on the Virtual Campus / Moodle.

- All activities have a deadline that must be met strictly, according to the proposed schedule.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	50%	3	0.12	1, 2, 4, 3, 5, 8, 6, 7
Practices activities I	25%	0	0	1, 2, 4, 3, 9, 5, 8, 6, 7
Practices activities II	25%	0	0	1, 2, 4, 3, 5, 8, 6, 7

Some of the main evaluation activities are the following:

1) Written exams: capacity to interrelate the different geographical issues studied in the course until the moment of each exam.

2) Practical activities that can include: a) practical exercises in the classroom and in the whole campus to solve specific problems. b) course report / essay on reading materials; students should show capacity to search for information, to select it, to synthesise it and to organise it in a rational way. In addition, capacity to submit formally presented, almost impeccable texts, -including the correct citation of all sources of information and data. When some of them include an oral presentation, attendance to class will be mandatory.

At the start of term, the lecturers of each group will indicate further details about evaluation procedures, activities and dates.

Recovery

On the first day of class, each teacher will inform the students of the recovery process, which evaluation activities may be subject to recovery and under what conditions and will publish them on the group's Virtual Campus (Moodle).

Not assessed/Not submitted

The student can receive the grade of "Not assessed" in the event that he / she does not take at least 1/3 of the final written tests or does not do at least 1/3 of the course work required.

VERY IMPORTANT: Partial or total plagiarising will immediately result in a FAIL (0) for the plagiarised exercise (first-year subjects) or the WHOLE SUBJECT (second-, third- and fourth-year subjects).PLAGIARISING consists of copying text from unacknowledged sources -whether this is part of a sentence or a whole text- with the intention of passing it off as the student's own production. It includes cutting andpasting from Internet sources, presented unmodified in the student's own text. Plagiarising is a SERIOUS OFFENCE.Students must respect authors' intellectual property, always identifying the sources they may use; they must also be responsible for the originality and authenticity of their own texts.

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the evaluation acts of the same subject, the final grade for this subject will be 0.

This course allows the restricted use of Artificial Intelligence (AI) technologies, exclusively for tasks such as bibliographic or information searches, preliminary text correction, or translations for some of the course's practical activities (generative AI may produce errors or hallucinations, so it is always necessary for the student to review everything). When the use of AI is explicitly authorized, the student must: (i) identify the parts that have been generated using AI; (ii) specify the tools used; and (iii) include a critical reflection on how these tools

have influenced the process and the final outcome of the activity. Lack of transparency in the use of AI in graded activities will be considered academic dishonesty and will result in the activity being graded with a 0 and not eligible for resubmission, or more severe sanctions in serious cases.

Bibliography

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Brown, David L. and Schafft, Kai A. (2019). *Rural People and Communities in the 21st Century. Resilience and Transformation*, Cambridge, UK: Polity.

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Richardson, Douglas et al. (eds.) (2017). *The International Encyclopedia of Geography: People, the Earth, Environment, and Technology,* Chichester, UK; Hoboken, NJ: John Wiley & Sons.

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Documents d'Anàlisi Geogràfica. Leading academic journal of Geography jointly published by the Department of Geography at the Autonomous University of Barcelona and the Department of Geography at the University of Girona. https://dag.revista.uab.cat/

During the course, additional academic books, journal articles and databases will be recommended.

Software

The main computer programs used by students are Word, Excel, Power Point.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	first semester	morning-mixed

(PAUL) Classroom practices	3	English	first semester	morning-mixed
(PAUL) Classroom practices	4	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed
(TE) Theory	2	Catalan	first semester	morning-mixed
(TE) Theory	3	English	first semester	morning-mixed
(TE) Theory	4	Catalan	second semester	morning-mixed