

Degree	Type	Year
History	OB	3

Contact

Name: Francesc Xavier Domenech Sampere

Email: francescxavier.domenech@uab.cat

Teachers

Marti Marin Corbera

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None.

Objectives and Contextualisation

The subject of Contemporary History of Spain III. The Francoism and the Democracy has as objective train students in this matter, providing the necessary resources and instruments to

that acquire a solid knowledge of the processes and of the political, institutional phenomena, economic, social and cultural developments in Spanish society from the configuration of the

Franco dictatorship until the consolidation of the current democracy. In this way, the last one is covered section of the subject of Contemporary History of Spain.

In the content of the subject, particular consideration will be given to the different perspectives, interpretations and historiographical debates that derive from them.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.

- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the key historical concepts of the current Spanish society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Working in teams respecting the other's points of view.

Content

- 1.- The configuration of the Franco dictatorship
- 2.- Self-sufficient Spain
- 3.- World war, cold war and consolidation of the Franco regime
- 4.- Economic growth and social change in a changing world
- 5.-From the fullness to the crisis of the Franco regime
- 6.- The transition from dictatorship to democracy
- 7.-The first decades of democracy: characteristics and lines of social and political tension.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
seminars and directed practices	11	0.44	1, 2, 4, 3, 8, 9, 12
theoretical lessons	39	1.56	2, 4, 6, 3, 8, 7, 9
Type: Supervised			

tutorials	15	0.6	10, 5, 6
Type: Autonomous			
personal study, readings, writing and preparation	52	2.08	10, 1, 2, 4, 6, 11

Attendance at theoretical classes led by the teacher.

Attendance to sessions of seminars and practices directed by the teacher.

Comprehensive reading of texts.

Learning information search strategies.

Making reviews, work and / or analytical comments.

Personal study

Activities:

Directed

Theoretical classes 39h Identify the key historical concepts of the Spanish society of the period. Identify and appropriately use sources of information for the historical research of Contemporary Spain.

Develop the capacity for analysis and synthesis.

Reason critically

Seminars and guided practices 11h Analyze historical documentation.

Supervised

Tutorials 15 h. Resolve doubts, deepen knowledge.

Autonomous

Personal study 35h

Reading of texts. Writing of works. Search of bibliographic information. 17h

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
essays and text comments	30%	30	1.2	1, 2, 4, 5, 6, 3, 8, 7, 9, 12, 11
exams	70% (35 and 35)	3	0.12	10, 1, 2, 4, 5, 6, 8, 9, 11

The evaluation activities will be scheduled during the academic year. Students will be informed well in advance of the dates for the in-class tests and for the submission of text comments and reviews. In this sense, at the time of each assessment activity, the teacher will inform the students (Moodle) of the procedure and the date for the revision of grades.

The schedule of the assessment tests may not be modified (except in exceptional and justified cases). In the same way, Erasmus students who request to advance an exam must present the teacher with a written document from their home university justifying their request.

The evaluative evidence will be broken down into: A) one or two exams which will be worth 50% of the final mark (and must be passed in order to pass the course as a whole) B) a paper which will be proposed by the teacher and which will be worth between 30% and 35% of the final mark. C) A text commentary or practical that will be worth 20% or 15% of the final grade.

The student will receive a grade of 'Not evaluable' provided that he/she has not handed in more than 30% of the evaluation activities.

In the event that a student commits any irregularity that may lead to a significant variation in the grade of an assessment act, this assessment act will be graded 0, regardless of any disciplinary proceedings that may be instituted. In the event of several irregularities in the assessment acts of the same subject, the final grade for this subject will be 0.

Single assessment

This will be based on three activities consisting of a paper and two written exercises, which will represent 50%, 25% and 25% of the final grade. It is recommended that students continue to attend class even if they take the single assessment. The same recovery system will be applied as for the continuous assessment.

Use of Artificial Intelligence

The use of artificial intelligence in the classroom and in the work outside the classroom will be restricted to the search for and elaboration of information. Under no circumstances can it replace the student's work.

Bibliography

General bibliography:

X. DOMÈNECH SAMPERE, *Lucha de clases, franquismo y democracia. Obreros y empresarios (1939 - 1979)*, Akal, Madrid, 2022.

M. MARÍN I CORBERA, *Història del Franquisme a Catalunya*, Eumo, Vic, 2006.

J.M^a MARIN, C. MOLINERO, P. YSÀS; *Historia política de España 1939-2000*, Istmo, Madrid, 2001.

C. MOLINERO, P. YSÀS; *El règim franquista. Feixisme, modernit-zació i consens* 2^a edició, Eumo, Vic, 2003.

C. MOLINERO, P. YSÀS; *La anatomía del franquismo. De la supervivencia a la agonía, 1945-1977*, Crítica, Barcelona, 2008.

J. NADAL, A. CARRERAS, C. SUDRIÀ (comp.); *La economía española en el siglo XX. Una perspectiva histórica*, Ariel, Barcelona, 1987.

B. de Riquer; *La dictadura de Franco*, Historia de España. Vol. 9, Crítica/Marcial Pons, Barcelona, 2010.

X.M. NÚÑEZ SEIXAS (coord.); *España en democracia, 1975 - 2011*, Historia de España. Vol. 10, Crítica/Marcial Pons, Barcelona, 2017.

N. SESMA; *Ni una, ni grande, ni libre. La dictadura franquista (1939-1977)*, Crítica, Barcelona, 2024.

P. YSÀS; *Disidencia y subversión. La lucha del régimen franquista por su supervivencia, 1960-1975*, Crítica, Barcelona, 2004.

Software

There is no specific software

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed