

Degree	Type	Year
History	OB	3

Contact

Name: Francisco J. Veiga Rodriguez

Email: francesc.veiga@uab.cat

Teachers

Josep Puigsech Farràs

(External) Pendent de concurs

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Knowledge of international modern history prior to 1945 and basic reading proficiency in English are absolutely necessary for the class.

Objectives and Contextualisation

The goals to be achieved are the following: knowing and understanding the events of the so-called Cold War, in order to be able to extract the keys to explain its aftermaths. In fact, this subject is linked to current history. Thus, it seeks to get students used to argue professionally, as historians, and break the separation between their every-day and historiographic perception.

At the end of the course, students should have sufficient knowledge of the causes that led to the Cold War and the specificity of this phenomenon, as well as its phases, periods and actors on global scale. The processes of decolonization also be part of the curriculum, although they would need a specific subject. Other issues addressed are: economic and social evolution in the Western world and the Eastern bloc, economic and social evolution in the USSR and the People's Republic of China, and armed conflicts or women's role during the Cold War. Depending on the time available, specific issues such as the years of youth rebellion in the 1960s, the terrorism of the 1970s, the sport in the 1970s and 1980s or the musical counterculture in the 1980s will be addressed.

Competences

- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Developing the ability of historical analysis and synthesis.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Identifying the social, economic and political structures of the contemporary world.
6. Organising and planning the search of historical information.
7. Recognising diversity and multiculturalism.
8. Recognising the historical processes that led to the contemporary society.
9. Relating elements and factors involved in the development of historical processes.
10. Solving problems autonomously.
11. Using the characteristic computing resources of the field of History.
12. Using the specific work methods of Contemporary History.
13. Working in teams respecting the other's points of view.

Content

Each teacher will modulate the contents of the program according to their specific criteria, but always attending to the general scheme specified here:

- 1.- The origins of the Cold War since the Second World War. The consolidation of the blocks.
- 2.- Phases of the Cold War until 1956 and 1962 in Europe and Asia. Peaceful coexistence, decolonization and the birth of the Third World.
- 3.- From bipolarity to multipolarity.
- 4.- Final confrontation and outcome.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	40	1.6	2, 5, 8, 7, 9, 12

Seminars and guided practical exercises	10	0.4	10, 2, 3, 7, 13, 11
Type: Supervised			
Mentoring sessions	10	0.4	13
Modelled learning exercises	5	0.2	2, 5, 8, 12
Type: Autonomous			
Reading texts. Writing papers. Commenting on texts. Preparation of oral presentations and seminars. Search for bibliographic information	30	1.2	10, 2, 11
Self-study	45	1.8	10, 2, 11

Attendance to the lectures.
Attendance to guided seminars and mentoring sessions.
Comprehensive text reading.
Analytical comments.
Presentations and oral analysis.
Self-study.

This subject allows the use of AI technologies as an integral part of the submitted work, provided that the final result reflects a significant contribution from the student in terms of analysis and personal reflection. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical exercises	20	2	0.08	1, 2, 6, 3, 12, 11
Readings	30	4	0.16	10, 1, 4, 6, 7, 13, 12
Written tests	50	4	0.16	2, 5, 4, 8, 9

CONTINUOUS ASSESSMENT

In accordance with what is dictated in the Degree Report, the subject will be evaluated according to the following points:

a) Exams. Written tests (both partial and final), with a cumulative mark that means up to 50% of the total of the maximum grade: Written test 1 (25%), Written test 2 (25%);

b) Coursework, take home with acumulative mark that means up to 30% of the maximum grade with written test. Coursework (30%);

c) Practices: research and analysis techniques in classroom that means up to 20% of the maximum grade: Practice 1 (5%), Practice 2 (5%), Practice 3 (5%), Practice 4 (5%).

As a whole, to pass the subject the student must obtain a grade of 5 out of 10. On the other hand, each teacher may mark, if they deem it useful, a minimum to be achieved in each of the items a), b) and c) here exposed

This is specified in:

- Two written tests (25 + 25 points) spaced throughout the course. TOTAL: 50 points
- Coursework test, based on the development of a topic (30 points) spaced throughout the course. TOTAL: 30 points
- Four practices (5 points + 5 points + 5 points + 5 points). TOTAL: 20 points

COURSE TOTAL MAXIMUM: 100 POINTS; PASS WITH: 50 POINTS

The scoring system will be cumulative, without applying percentages or arithmetic averages

On carrying out each evaluation activity, lecturers will inform students of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

SINGLE ASSESSMENT

- a) Exam: Written test 50% of the total maximum grade;
- b) Coursework based on the development of a topic: 30% of the maximum grade; spoken assessment.
- c) Practices: 20% of the maximum grade.

On the other hand, each teacher will be able to mark, if he/she considers it useful, some minimums to be reached in each item a), b) and c) here contemplated.

This translates into:

- Written test. TOTAL: 50 points
- Coursework (spoken assessment) TOTAL: 30 points
- Four practices (5 points + 5 points + 5 points + 5 points). TOTAL: 20 points

MAXIMUM TOTAL FOR THE COURSE: 100 POINTS; APPROVED: 50 POINTS.

On carrying out each evaluation activity, lecturers will inform students of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

RECOVERY

Students must have been previously assessed in a set of activities the weight of which is equivalent to a minimum of 2/3 of the total grade (CONTINUOUS EVALUATION) or submit all the planned tests (SINGLE EVALUATION). In addition, the student must have a final average grade of at least 3.5 points (CONTINUOUS EVALUATION or SINGLE EVALUATION).

Continous assessment: a single test will be carried out, on the date set by the administration of the center. In this test, one of the activities failed during the course can be recovered, which will be added to the scores obtained in the rest of the tests of the course (without points of test course select). Therefore, only the activities previously taken and failed will be made up, with a minimum of 20% average.

In no case, may reevaluation be considered as a means of improving the grade of students who have already passed the subject in the normal continuous assessment process. The maximum mark that can be obtained in the reevaluation is 5.0 (Pass)

Single assessment: the same assessment method as continuous assessment will be used. The final cumulative grade to be able to make the recovery must be 3.5.

Warnings:

Plagiarism from written sources (internet, books, papers, etc.) or copying in the exam, supposes a zero in the grade for the exercise. Self-plagiarism by the student himself or take home plagiarism by others falls into this category as long as the percentage of plagiarism is high. Plagiarism control scanners are used in this subject

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

The students will have the right to review the results of the tests carried out. The professor will establish the mechanisms to do so, during office hours.

No type of individual special exam will be established outside of the dates established for common students. Any imponderable that may affect a specific student, with duly documented justification, will be resolved within the framework of the dates and calls set for all and with the arbitration of the Coordination of Studies, if necessary. No favorable treatment will be granted to one another based on personal or professional circumstances.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 1/3 of the assessment items.

Bibliography

ANDERSON, Perry, *Imperium et Consilium. La política exterior norteamericana y sus teóricos*, Akal, Madrid, 2014.

BOUKARI-YABARA, Amzat, *Africa Unite! Une Histoire du Panafricanisme*, La Découverte, Paris, 2014.

BURLEIGH, Michael, *Pequeñas guerras, lugares remotos*, Taurus, Madrid, 2014.

CALVOCORESSI, Peter, *Historia política del mundo contemporáneo. De 1945 a nuestros días*, trad. Susana Sueiro Seone, Akal, Madrid, 1999.

CRANKSHAW, Edward, *The New Cold War, Moscow v. Pekín*, Penguin Books, London 1963.

ESCALANTE GONZALBO, Fernando, *Neoliberalismo. Una historia económica, cultural e intelectual de nuestro mundo, de 1975 a hoy*, Turner, Madrid, 2016.

ESTEFANÍA, Joaquín, *Estos años bárbaros*, Galaxia Gutenberg, Barcelona, 2015

FONTANA, Josep, *Por el bien del imperio*, Eds. del Pasado y Presente, Barcelona, 2011

FULBROOK, Mary, *Europa desde 1945*, Crítica - Oxford University Press (Historia de Europa Oxford), Barcelona, 2002.

- FÜRST, Juliane, PONS, Silvio & SELDEN, Mark (eds.), *The Cambridge History of Communism. Volume III. Endgames? Late communism in global perspective, 1968 to the present*, Cambridge University Press, Cambridge, 2017.
- GADDIS, John Lewis, *La Guerra Fría*, trad. Catalina Martínez Muñoz, RBA, Barcelona, 2008.
- HARVEY, David, *Breve historia del neoliberalismo*, trad. Ana Varela Mateos, Akal, Madrid, 2007.
- HEFFER, Jean & LAUNAY, Michel, *La guerra fría, 1945-1972*, trad. Yago Barja de Quirog & Mar Llinares, Akal, Madrid, 1992.
- HOBBSAWM, Eric J., *Historia del siglo XX, 1914-1991*, trad. Juan Faci, Jordi Ainaud y Carme Castells, Crítica, Barcelona, 2000.
- JAMES, Leslie & LEAKE, Elisabeth (eds.), *Decolonization & Cold War. Negotiating Independence*, Bloomsbury, London, 2015.
- JIAN, Chen, *La China de Mao y la Guerra Fría*, Paidós, Barcelona, 2005.
- JUDT, Tony, *Posguerra. Una historia de Europa desde 1945*, Taurus, Madrid, 2006.
- KEPEL, Gilles, *La revancha de Dios: Cristianos, judíos y musulmanes a la reconquista del mundo*, 2.^a ed., Anaya, Madrid, 1995.
- KHANA, Parag, *El segundo mundo. Imperios e influencia en el nuevo orden mundial*, Paidós, Barcelona, 2008.
- LAQUEUR, Walter, *Una historia del terrorismo*, Paidós Ibérica, Barcelona, 2003.
- LEFFLER, Melvyn P., *La guerra después de la guerra. Estados Unidos, la Unión Soviética y la Guerra Fría*, Crítica, Barcelona, 2008.
- LEFFLER, Melvyn P. & WESTAD, Odd A. (eds.), *The Cambridge History of the Cold War*, 3 vols., Cambridge University Press, Cambridge, 2010.
- LELLOUCHE, Pierre, *Le Nouveau Monde. De l'ordre de Yalta au désordre des nations*. Grasset, Paris, 1992.
- LOWE, Keith, *Continente salvaje. Europa después de la Segunda Guerra Mundial*, Galaxia Gutenberg, Madrid, 2012.
- MAMMARELLA, Giuseppe, *Historia de Europa contemporánea (1945-1990)*, trad. Juan Bignozzi, Barcelona, Ariel, 1990.
- MURILLO BONVEHÍ, David, *De Walmart a Al Qaeda. Una lectura interdisciplinar de la globalización*, Libros de Cabecera, Barcelona, 2015.
- NITZE, Paul H., *De Hiroshima a la Glasnost*, G.E.L.A., Buenos Aires, 1991.
- NOUSCHI, Marc, *Historia del siglo XX. Todos los mundos, el mundo*. Cátedra, Madrid, 1996.
- PALMER, R. & COLTON, J., *Historia contemporánea*, trad. Marcial Suárez, Madrid, Akal, 1980.
- PLOKHY, Serhii, *El último imperio. Los días finales de la Unión Soviética*, Turner, Madrid, 2015.
- POWASKI, Ronald E., *La guerra fría. Estados Unidos y la Unión Soviética, 1917-1991*. Crítica, Barcelona, 2000.
- PROCACCI, Giulano, *Historia general del siglo XX*, Crítica, Barcelona, 2001.
- SANZ, Carlos y SÁENZ, José Manuel, *La Guerra Fría. Una historia inacabada*, Síntesis, Madrid, 2022.

SARTORIUS, Nicolás, *La democracia expansiva o cómo ir superando el capitalismo*, Anagrama, Madrid, 2024.

VEIGA, Francisco; DA CAL, Enrique U.; DUARTE, Ángel, *La paz simulada. Una historia de la Guerra Fría*. Alianza Universidad, Madrid, 1997.

VEIGA, Francisco, *El desequilibrio como orden. Una historia de la Posguerra Fría, 1990-2008*, Alianza, Madrid, 2009.

WALKER, Martin, *The Cold War and the Making of Modern World*, Vintage, London, 1994.

WASSERSTEIN, Bernard, *Barbarie y civilización. Una historia de la Europa de nuestro tiempo*, Ariel, Barcelona, 2010.

WATSON, Peter, *Historia intelectual del siglo XX*, Crítica, Barcelona, 2006.

WESTAD, Odd Arne, *La Guerra Fría. Una historia mundial*, Galaxia Gutenberg, Barcelona, 2018

ZUBOK, Vladislav M., *Un imperio fallido. La Unión Soviética durante la Guerra Fría*, Crítica, Barcelona, 2008.

Software

*

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed