

**Conquest and Colonization of America (16th-18th
Centuries)**

Code: 100348
ECTS Credits: 6

2025/2026

Degree	Type	Year
History	OB	3

Contact

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Teachers

Antonio Espino Lopez

Bernat Hernandez Hernandez

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

A basic knowledge of modern history, especially of the Hispanic Monarchy in the XVI-XVIII centuries. Knowledge of geography, history, physics and politics.

Objectives and Contextualisation

The subject, along with that of History of Contemporary America, conforms the subject of History of America of the Degree in History. Taking into account its chronological extension and the geographic range to be treated, the fact that the student has to face a series of very specific problems of the Pan-American reality will be very present. For this reason, the main objective of the subject is that students are in a position to understand the fundamental American historical processes that explain the current reality of the continent, basically from the point of view of political, social and economic history, based on the early times of the conquest and colonization of America. It is also an objective of the subject, and therefore of this subject, that the students are able to interpret the specificities of the American world, correlated with the evolution of the universal history.

The content of the subject will be sensitive to aspects related to the gender perspective.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Coordinating work of interdisciplinary nature with other teams.
3. Developing the ability of historical analysis and synthesis.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
6. Identifying and using sources of information for the historical pan-Hispanic research.
7. Organising and planning the search of historical information.
8. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the colonial era.
9. Recognising diversity and multiculturalism.
10. Relating elements and factors involved in the development of historical processes.
11. Using the characteristic computing resources of the field of History.

Content

1. Columbus. Explorations and conquest in the Antilles.
2. Territorial consolidation in the Indies, 1519-1571.
3. The indigenous world before the Conquesta. The social components of the Hispanic Indies.
4. The economic bases of the Hispanic colonial empire.
5. Religion and culture in the colonial world.
6. The transformations in the eighteenth century.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and directed practices	6	0.24	8
Theoretical classes	39	1.56	3, 6, 9, 10
Tutorial learning exercises	7.5	0.3	6, 8

Type: Supervised

Tutorials	15	0.6	1, 2, 4, 9
Type: Autonomous			
Personal study	45	1.8	3, 5, 6, 8
Reading of texts. Writing of works. Preparation of oral comments and seminars. Search of bibliographic information	30	1.2	1, 3, 6, 8

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the professor.

Comprehensive reading of texts.

Learning about information search strategies.

Carrying out analyzes, reviews and reviews.

Preparation of oral presentations.

Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom practices	30%	4.5	0.18	1, 7, 4, 10
Delivery of a paper	20%	0	0	1, 2, 3, 5, 6, 8, 7, 4, 9, 10, 11
Exams	50%	3	0.12	1, 3, 6, 8, 10

Continuous assessment:

- 50% Two scheduled partial written tests (25% + 25%): may include synthesis questions, comments on texts and other classroom documents at moodle (charts, graphs, maps, images...), class or course bibliography.
- 30% Classroom practice (comments on maps, texts, course readings...).
- 20% Completion of papers, essays, reviews or summaries, with a specific due date.

Class practices do not require a schedule or prior notice of completion. The practices not carried out due to lack of attendance of the student cannot be recovered. The student who does not exceed the grade of 3.5 points in the weighting of all the activities of continuous evaluation scheduled throughout the course will be graded with a Not Assessable, and will not be able to present himself/herself to the recovery.

Single evaluation: It will consist of a written test (50% of the grade); oral test (30% of the grade); and a course paper (20% of the grade). The written test and the oral exam will take place at the same session. The recovery of the single evaluation will be carried out in the same way as the continuous evaluation (same test, same day and time and classroom). The student who does not pass the grade of 3.5 points in the weighting of all the evaluation activities will be graded with a Not Assessable, and will not be able to take the recovery.

In case the student performs any irregularity (plagiarism, copying, non-referenced use of AI...), which may lead to a variation of the grade of an evaluation act, the evaluation act will be graded with 0. In case of two irregularities in the acts of evaluation of the same subject, the final grade of this subject will be 0 (Suspended), regardless of the disciplinary process that may be instituted.

The recovery will consist of a comprehensive examination of the subject matter and will be held on the official dates established by the Faculty. In no case, the recovery may be considered as a means to improve the grade of students who have already passed the subject in the normal process of continuous evaluation. The maximum grade that can be obtained in the recovery is 5.0 (Pass).

In accordance with the guidelines of the coordination of the degree in History, to the written tests and coursework of the subject a regulation on spelling and syntax correction is applied. The penalty will be 0.2 points for each fault committed on the final grade, up to a maximum of three points deducted. Repeated mistakes may be deducted.

At the time of completion/delivery of each evaluative activity, the faculty will inform (classroom moodle, institutional email) of the procedure and date of revision of grades.

Particular cases of follow-up of the subject will be taken into account and will receive a specific treatment, especially the students included in the PIUNE program.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

Bibliography

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BERTRAND, Michel: *L'Amérique ibérique. Des découvertes aux indépendances*, París, Armand Colin, 2019.

BETHELL, Lesley (ed.): *Historia de América Latina*. Vols. I-IV, Crítica, Barcelona, 1990.

CERVANTES, Fernando: *Conquistadores. Una historia diferente*, Turner, Madrid, 2021.

CÉSPEDES DEL CASTILLO, Guillermo: *América hispánica, 1492-1898*, Marcial Pons, Madrid, 2009.

CHOCANO MENA, Magdalena: *La América colonial (1492-1763): Cultura y vida cotidiana*, Síntesis, Madrid, 2000.

ESPINO LÓPEZ, Antonio: *La invasión de América*, Arpa, Barcelona, 2022.

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GARAVAGLIA Juan C. i MARCHENA, Juan: *América latina de los orígenes a la Independencia*, 2 vols., Crítica, Barcelona, 2005.

GRUZINSKI, Serge: *Las cuatro partes del mundo. Historia de una mundialización*, Fondo de Cultura Económica, México, 2010.

HERNANDEZ, Bernat: *Bartolomé de las Casas*, Taurus, Madrid, 2019.

Historia general de América Latina (HGAL). Vols. 2-5. Trotta-UNESCO, Madrid, 1999.

MIRA CABALLOS, Esteban: *Francisco Pizarro. Una nueva visión de la conquista del Perú*, Crítica, Barcelona, 2018.

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PEREZ HERRERO, Pedro: *La América Colonial, (1491-1763). Política y sociedad*. Síntesis, Madrid, 2002.

RESTALL, Matthew i LANE, Kris: *Latin America in Colonial Times*, Cambridge University Press, 2011.

Software

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Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed
(PAUL) Classroom practices	2	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed
(TE) Theory	2	Spanish	first semester	morning-mixed