UAB
Universitat Autònoma de Barcelona

Nation and Nationalism in the Modern World

Code: 100386
ECTS Credits: 6

2025/2026

Degree	Type	Year
History	OT	4
Contemporary History, Politics and Economics	OT	3
Contemporary History, Politics and Economics	OT	4

Contact

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

None in particular.

Objectives and Contextualisation

"Nations and nationalisms in the Contemporary World" aims to show the importance of the national fact as a consubstantial element of the international history of the last two centuries. It is interesting to acquire a good knowledge of how the national phenomenon and nationalist movements develop over time. It is important to study this development attending to their variants and according to historical stages.

We will analyze the political, institutional, economic, social and cultural changes in different countries and states in the world.

Competences

History
- Applying the main methods, techniques and instruments of the historical analysis.
- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

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Contemporary History, Politics and Economics
- Distinguish between governmental decision-making systems in different social and political contexts from the mid-twentieth century to the present day in state-, substate and suprastate frameworks.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

Learning Outcomes

1. Appropriately identifying and using information sources for the historical research, specially about contemporary political regimes.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Critically summarise the different historiographical explanation for the rise of political regimes in the Contemporary Era.
4. Critically summarising the various historiographical explanations about the emergence and evolution of political regimes in the contemporary era.
5. Engaging in debates about historical facts respecting the other participants' opinions.
6. Identifying the main and secondary ideas and expressing them with linguistic correctness.
7. Organising and planning the search of historical information.
8. Present works in formats tailored to the needs and personal styles, both individual and small group.
9. Properly using the specific vocabulary of History.
10. Recognising diversity and multiculturalism.
11. Solving problems autonomously.
12. Submitting works in accordance with both individual and small group demands and personal styles.

Content

A. Nations and nationalisms in the Contemporary World. General presentation

B. Nations, States and Nationalisms: A Western History from the Mid-19th Century: 1848; second half of the 19th century; the 20th century (Fist and Second World War); colonization and imperialism: the national-nationalist dimensions.

C. Decolonization and the new nations.

D. The contemporary Spanish case.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Discussion classes	6	0.24	2, 6, 5, 10, 3, 4, 9
Theoretical classes	39	1.56	6, 7, 5, 10, 3, 4, 9
Type: Supervised			
Learning exercises	32	1.28	11, 2, 1, 6, 7, 8, 12, 9

Tutorials	7	0.28	11, 2, 5, 12, 8, 10
Type: Autonomous			
Study and personal work	60	2.4	11, 1, 6, 7, 12, 8, 3, 4, 9

Theoretical classes in the classroom, with the necessary material support (powerpoints, texts, etc.).

Supervised and autonomous activities. The students (in groups or individually, depending on the number of students in the group-class) will have to do a project (20% of the final grade), which they will present in the classroom within the subject's calendar. This work, which will have been previously agreed with the teacher, can be of different nature: from presenting a bibliographic and documentary research on an issue related to the subject, to the preparation of a specialized cartography, a reasoned anthology of documents or texts, etc.

It is expected that around 15 minutes will be dedicated, when it is time for the calendar, to allow students to answer the surveys for the evaluation of the teaching performance and the evaluation of the subject or module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral and written presentation of essays	20%	2	0.08	11, 2, 1, 6, 7, 5, 12, 8, 10, 3, 4, 9
Written tests (2)	80% (40% + 40%)	4	0.16	2, 6, 3, 4, 9

Continued avaluation.

The subject will be assessed using the following procedures:

A. Two partial exams throughout the course: 40% + 40% of the final grade.

B. Elaboration and writing of a work, which will be presented in class (individually or in groups): 10% (written work) + 10% (presentation in class).

To be evaluated, you must have attended both partials and participated in the preparation of the presentation of the work. In the case of having failed one or both partials, it will be necessary to recover it in a final test.

One Exam

It is possible to do only one exam, which the student must apply for on the scheduled dates by the Faculty.

The date of this exam will be set at the beginning of the year, and in it the student will have to do:

A. Written test (70% of the final grade).

B. Hand the study work that the student has decided to do (30%).

IA:

This subject entirely prohibits the use of AI tchnologies in all of its activities. Any submitted work that contains content generated using. AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibilty of reassessment. In cases of greater infringiment, more serious action may be taken.

Reassessment: a written exam covering all the course material.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

The same assessment method as continuous assement will be used.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Any assessment activity in which irregularities are detected (e.g. plagiarism, misuse of AI, etc.) will not be eligible for reassessment.

The schedule of assessment tests may not be modified (except in duly justified exceptional cases), and Erasmus students requesting to take an exam earlier must submit a written document from their home university justifying their request to the instructor.

Bibliography

-Anderson, B., *Comunitats imaginades: reflexions sobre l'origen i la propagacio del nacionalisme*, Valencia: Universitat de València, 2005.

-Billig, Michael, *Nacionalismo banal*, Madrid: Capitán Swing, 2014.

-De Riquer i Permanyer, B., "La débil nacionalización española del siglo XIX", *Historia Social*, 20 (Autumn, 1994), pp. 97-114.

-Gellner, E.,*Naciones y nacionalismo*, Madrid: Alianza, 1988.

-Guibernau, M., *Los nacionalismos*, Barcelona: Ariel, 1996.

-Hobsbawm, Eric, *Naciones y nacionalismo desde 1780*, Barcelona: Crítica, 1997 [1990].

-Núñez Seixas, X.M., *Movimientos nacionalistas en Europa. Siglo XX*, Madrid: Síntesis, 1998.

Depending on the different topics that will be developed, there will be a specific bibliography. Each section will have a linked bibliography, which will be given to you at the beginning of the course.

Software

None.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed