

Historiography

Code: 100390
ECTS Credits: 6

2025/2026

Degree	Type	Year
History	OB	3
Contemporary History, Politics and Economics	OT	3
Contemporary History, Politics and Economics	OT	4

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Teachers

Jordi Cortadella Morral

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

In order to introduce the students in the current historiography tendencies that are derived from historical studies, the students must have previous knowledge of History in general, from Ancient history to the Contemporary era.

Objectives and Contextualisation

The main objective of the subject is to train students in the knowledge of current historiographical trends and attend to their own historical genealogies in the past. In this sense, the foundations of the birth of history as a narrative and discipline of knowledge will be addressed, and the temporal conceptions in which it is inscribed.

At the same time, the major current interpretative trends will be located within the framework of the historiographical reflections generated from antiquity to the emergence of the project of modernity, straddling the eighteenth and nineteenth centuries, in order to understand the bases from which it starts our science, its meaning within social and cultural constructions and its dual nature of narrative and form of knowledge.

Starting from this base, the subject will deal with the great schools and historiographical trends that have marked the development of the discipline, from historical materialism or historicism to postmodernism. All this should allow us to produce a reflection on the historical interpretations and methodologies that are used both in the field of research and in the teaching of history.

Competences

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Contemporary History, Politics and Economics

- Explain and summarise knowledge acquired in English language at an advanced level.
- Recognise and contextualise texts referring to recent contemporary history.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

Learning Outcomes

1. Analysing the various historiographical perspectives in the different periods of history.
2. Applying the necessary abilities in order to assess and spread historical knowledge.
3. Assessing and critically solving the historiographical problems of war studies.
4. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
5. Critically assessing and solving the specific historiographical problems of war studies.
6. Demonstrate an understanding and ability to apply the main techniques of rhetoric and discourse construction for political type discourses.
7. Developing the ability of historical analysis and synthesis.
8. Distinguishing the relation between historiographical theory and practice.
9. Engaging in debates about historical facts respecting the other participants' opinions.
10. Give effective oral presentations that are suited to the audience.
11. Identifying the main and secondary ideas and expressing them with linguistic correctness.
12. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
13. Master and apply the main techniques of historical research.
14. Organising and planning the search of historical information.
15. Producing and giving efficient political speeches, working from a marketing approach and using rhetoric, reasoning and oratory techniques.
16. Producing and planning researches or analytical reports.
17. Producing and preparing presentations of reports and intervention proposals.
18. Properly using the specific vocabulary of History.
19. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
20. Solve problems autonomously.
21. Synthesizing and critically analysing information.
22. Using computing resources of the area of study of history.
23. Using the methods and techniques of demography in the historical analysis.
24. Using the methods and techniques of economy in the historical analysis.
25. Using the methods and techniques of sociology in the historical analysis.
26. Utilising the information collection tools such as bibliographical catalogues, archive inventories and electronic references.
27. Work in teams respecting all points of view. Use the specific vocabulary of history correctly.

28. Working autonomously.
29. Working in teams and networking, particularly in interdisciplinary conditions.
30. Working in teams respecting the other's points of view.

Content

- 1- Time and history
- 2- Origins: The diversity of paths in history
- 3- History in the project of modernity.
- 4- The unexpected factor: The revolution go inside history
- 5- The German Way: Historicism, "Science," and the Institutionalization of History.
- 6- Historical materialism
- 7- Academic exhaustion and the onslaught to history.
- 8- The strange defeat: Bloch, Benjamin and the failure of "history".
- 9- Economic and social history.
- 10- Annals proposals.
- 11- British Marxist historiography.
- 12- The cultural turn.
- 13- Structuralism, poststructuralism and linguistic turn.
- 14- New proposals: Subaltern Studies, gender, transnational history and identities.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practices and learning exercises	13.5	0.54	1, 2, 4, 7, 8, 13, 16, 17, 10, 12, 11, 14, 9, 19, 20, 21, 29, 30, 27, 18, 26, 22
Theoretical classes and classroom practices	39	1.56	1, 2, 4, 7, 8, 17, 10, 11, 9, 19, 21, 18
Tutorials	15	0.6	1, 2, 4, 7, 8, 16, 11, 21, 18
Type: Autonomous			
Autonomous	75	3	1, 2, 4, 7, 8, 13, 16, 17, 10, 12, 11, 14, 9, 19, 20, 21, 28, 29, 30, 27, 18, 26, 22

Assistance to lectures led by the teacher.

Historiographical debates directed by the professor on central themes of modern and contemporary historiography (oral presentations in discussion groups), for example: social history/gender debates, nature of political regimes, interpretations of social phenomena such as State, nation, etc.

debats d'història social/gènere, naturalesa de règims polítics, interpretacions sobre fenòmens socials com Estat, nació, etc.

Bibliographic reviews and analytical comments (individual and / or collective).

Comprehensive reading of texts.

Personal study

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Bibliographic reviews. Continuous follow-up of the subject.	20%	3	0.12	1, 2, 4, 7, 8, 13, 16, 12, 11, 14, 20, 21, 28, 18, 26, 22
Continuous evaluation activities (readings, texts comments, etc.)	30%	3	0.12	1, 2, 3, 5, 4, 6, 7, 8, 13, 16, 17, 15, 10, 12, 11, 14, 9, 19, 20, 21, 29, 30, 27, 18, 26, 22, 23, 25, 24
Exam (writing exam)	50%	1.5	0.06	1, 4, 7, 8, 16, 12, 11, 14, 20, 21, 28, 18

Evaluation activities will be programmed throughout the academic year. The dates of completion of the tests and the delivery of works and reviews will be communicated to the students in advance.

Teacher will establish a specific tutorial schedule to comment on the assessment activities carried out. The written exams will be 50% of the final note and in order to pass the overall course, these must be at least passed. The activities (50% of the note) may include papers, book reviews, historical documentation commentary, oral presentations and the historiographic debates with oral presentations in discussion groups.

The specific modality of the evaluation activities to be done will be explained on the first day of class and will also be exhibited at the Virtual Campus.

The schedule of the assessment tests cannot be modified (except in justified exceptional cases).

Erasmus students who request to bring an exam forward must present the teacher with a written document from their home university justifying their request.

Spell checking regulations. In accordance with the guides of written expression of our degree, the penalty can be between 0.2-0.25 for each spelling fault, up to a maximum of 4 points.

The student who does not carry out all the evaluation exams programmed in the classroom or not present to activities of compulsory evaluation of more than 30% of the final note will be qualified with a Non-Valuable, and will not be able to present to recovery.

Any irregularity committed during the carrying out of an evaluation activity (copy, plagiarism) will imply a note of zero in the specific section of evaluation. Several irregularities committed will involve a global grade of zero.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

The recovery will consist of an overall examination of the content of the subject and will be held on official dates established by the Faculty. If the subject has already been approved with the normal process of continuous evaluation, the student can not present themselves to raise a note.

To participate in the retake, students must have previously been evaluated in a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade (continued evaluation) or submit all the tests provided (Unique Assessment).

To be able to participate in the retake, it is necessary to have obtained a minimum grade point average of 2.5.

Individual written assignments and group oral presentations are excluded from retake.

The maximum grade that can be obtained in the re-evaluation is 5.0 (Approved).

Student who can not attend the classes or follow the subject in person and can justify it, can take advantage of a specific assessment plan that each teacher will specify.

Procedure for reviewing qualifications:

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Unique assessment

In the event that Academic Management accepts the possibility for the student to carry out a single assessment, this will be carried out from a single date of completion/delivery of the evidence of assessment. These will be the following.

- Handing in an assignment: 40% of the final grade
- Content exam: 30% of the final grade
- Text comment: 30% of the final grade.

Bibliography

- Balcells. Albert (coord.) (2004). Història de la historiografia catalana. IEC, Barcelona.

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- Burke, Peter, *La revolución historiográfica francesa. La escuela de los Annales: 1929 - 1989*, Barcelona, Gedisa, 1994.
- Fontana, J., *La història dels homes*, Barcelona, Crítica, 2000.
- Eley, Geoof, *Una línea torcida. De la historia cultural a la historia de la sociedad*, València, Universitat de València, 2008.
- Iggers, Georg G., *La ciència històrica en el siglo XX*, Barcelona, Idea Universitaria, 1998.
- Kaye, Harvey J., *Los historiadores marxistas británicos*, Waldhuter, 2019.
- Scott, Joan W., *Género e Historia*, Mèxic, FCE, 2010.
- Simon, A., *Tendències de la historiografia catalana*, València, PUV, 2009.

Software

No specific software is required for this subject, beyond the Office environment or equivalent

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed