

Degree	Type	Year
Criminology	OB	2

Contact

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Teachers

Benjamí Curto Piñana

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are not prerequisites for this course.

The teaching of the subject will be taught taking into account the perspective of the Sustainable Development Goals.

Language seminars:

seminar 11: Spanish

Seminar 12: Catalan

Seminar 13: Spanish

Objectives and Contextualisation

The general objective of this subject is to introduce students to criminal law and to develop the so-called general part of criminal law: the legal theory of crime.

In this context, the subject has the following specific objectives:

- 1.- To place criminal law within the general context of formal and informal social control.
- 2.- To understand the general elements of the Criminal Law

3.- To know and be able to interpret the elements of the legal theory of crime and punishment.

Competences

- Ability to analyse and summarise.
- Clearly explaining and arguing a carried out analysis about a conflict or crime problem and its responses in front of specialised and non-specialised audiences.
- Drawing up an academic text.
- Identifying the most appropriate and effective penal intervention for each particular case.
- Properly using the legal, psychological, pedagogical and sociological language.
- Respectfully interacting with other people.
- Students must demonstrate they know the legal framework and operating model of the crime control agents.
- Students must demonstrate they know the legal/penal response framework to criminality (constitutional law, police law, procedural law and criminal law).
- Using non-discriminatory and respectful language when referring to the several parties involved in conflict and criminality.
- Verbally transmitting ideas to an audience.
- Working autonomously.

Learning Outcomes

1. Ability to analyse and summarise.
2. Applying effectiveness criteria when using law in the field of criminology.
3. Applying the constitutional law in the criminological field.
4. Arguing criminality arguments in a verbal and polite way and without bias.
5. Arguing with accuracy legal concepts at a forum.
6. Drawing up an academic text.
7. Effectively communicating by using specific law terms.
8. Respectfully interacting with other people.
9. Using the legislation and its means of implementation to the criminal act.
10. Verbally transmitting ideas to an audience.
11. Working autonomously.

Content

PART ONE

AIMS AND PRINCIPLES OF CRIMINAL LAW

TOPIC 1

1. Concept of law and legal norms. 2. Relationship between criminal law and other branches of the legal system, with special reference to administrative and procedural law. 3. The interpretation of the law. 4. The principles of the criminal law: a) the harm principle; b) the principle of minimum intervention; c) the principle of means rea; d) the principle of humanity.

TOPIC 2

The principle of legality: a) the criminal law as a parliamentary law; b) legal definition of crimes and punishments. Prohibition of analogical interpretation; c) prohibition of retroactive application of the criminal law; d) Procedural guarantees.

TOPIC 3

1. Aims of criminal law; 2. Justification of punishment: a) retributivism; b) utilitarianism (general and specific deterrence); c) mixed theories

PART TWO

THE GENERAL PART OF THE CRIMINAL LAW

TOPIC 4

1. Concept and elements of crimes. 2. Classification of criminal offenses in the Spanish Penal Code. 3. The harm principle as an interpretation tool; 4: The legal definition of offences.

TOPIC 5

1. The intentional crimes: a) Concept and structure of the intentional element; b) Types of intention; c) Mistake with respect to the elements of the crime. 2. Involuntary crimes. A) Concept of negligence; b) Types of negligent crimes. 3. The crime of omission. a) Concept of omission; b) Types of omission.

TOPIC 6

1) Inchoate offences. 2) The crime of preparing a criminal offence: conspiracy, incitement and proposition; 3) The concept and elements of criminal attempt.

TOPIC 7

1. Principals and accomplices in criminal law. 2. Concept of types of principals. 3 Concept and types of complicity.

TOPIC 8

1. Justification for crimes: a) Self-defence; b) Necessity; c) Legal rights and duties.

TOPIC 9

1. Excuses for crimes: a) Insanity; b) Intoxication; c) Sensorial malfunctions; d) Duress; e) Ignorance of the law. 2. Other legal causes that avoid conviction.

TOPIC 10

1. Aggravating and mitigating circumstances in criminal law: a) concept, types and effects in sentencing. 2. Multiple offenders: modalities and effects in sentencing.

PART THREE

LEGAL CONSEQUENCES OF CRIME

TOPIC 11

1. The sentencing system. 2. Concept and types of punishments; 3. Custodial sentences: imprisonment and home detention curfew; 4. Non-custodial sentences: a) disqualifications; b) Community service; c) Fines; 5. Back-up sanctions for fine default; 6. Prevention measures.

TOPIC 12

1. The sentencing process: legal constraints and discretion for courts and judges. 2. Civil liability as a consequence of a criminal act. 3. The extinction of criminal responsibility

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	2, 3, 5, 4, 7, 8, 1, 10, 9
Seminars	19.5	0.78	5, 7, 8, 1, 10
Type: Autonomous			
Individual work (reading of case law, elaboration of conceptual maps)	106	4.24	2, 3, 5, 4, 7, 6, 1, 10, 11, 9

Students must participate in two types of activities:

1.- Directed activities. which will be done in the classroom, consisting of:

- Lectures given by the professor, in which the theoretical contents of the course will be examined
- Seminars. Following the lectures, seminars will be devoted to work on each of the topics of the course through activities consisting of discussion on readings and case law.

2.- Autonomes activities: As a complement to the directed activities, students will work individually and in a group, through:

- a. Group work on criminal cases that will be presented in seminars.
- b. Individual essays that will be presented in seminars.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual works	40%	3	0.12	2, 3, 7, 6, 1, 11, 9
multiple choice exam	50%	2	0.08	1, 11
Work in group	10%	0	0	3, 5, 4, 7, 6, 8, 1, 10, 11, 9

1. Continuous evaluation model

Classes start on time. Late arrival or early exit is not admitted, except with good cause.

Continuous evaluation will be carried out throughout the semester. This requires regular attendance at classes (80%) and the completion of the activities detailed below.

Continuous evaluation activities (50% of the final mark). There are 3 types of continuous evaluation activities:

- Three individual activities: 1 test of comprehension on the first three topics of the course (10% of the final mark) and 2 practical exercises (resolution of cases, 30% of the final mark, specifically 10% the first and 20% the second).
- Group work in the seminars: In each seminar, students will be asked to carry out activities such as case law search, analysis of courts' ruling or elaboration of posters or conceptual maps. In order to prepare or to complete seminars' activities, student may be asked to work before or after each seminar. With the purpose of enhancing the learning process, practical exercises on specific cases will also be proposed.
- Final overall test: multiple-choice test (50% of the final mark).

Students who fail to appear for even just one evaluation activity will be allowed to resit only for a justified cause. Students will be assessed as long as they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade of the subject. If the value of the activities carried out does not reach this threshold, the teacher of the subject can consider the student as not evaluable.

2. Single evaluation

Students who opt for the single evaluation will be evaluated on the basis of 3 activities to be carried out in 2.5 hours on the same day scheduled for the final exam:

- A multiple-choice test (50% of the final mark). 1 h
- A comprehension test, consisting in answering some short questions (10% % of the final mark). ½ h.
- Resolution of practical cases (40% % of the final mark). 1 h

Similar to other students who chose single the evaluation model will have right to teachers' attention and support throughout the semester, according to the tutorial schedule.

3. Rules for passing the course and re-assessment

In order to pass the course, student will need to obtain a 5 as the minimum mark as an average, both in the continuous and in the final model of assessment. In case the grade is inferior to 5 he/she will have the opportunity to resit.

The minimum grade in the multiple-choice exam is 2/5. In case the student obtains an inferior grade, he/she will no need to resist the exam.

Cheating at any evaluation activity will imply a fail mark (0) and students will lose the right to a new assessment. Each case of plagiarism will be assessed. In the most serious cases, students will be given a fail mark (0) and will lose the right to resit.

Bibliography

Students can choose one of these two handbooks

Muñoz Conde, F. & García Arán, Mercedes. (2022). *Derecho penal. Parte general*. Tirant lo blanch (accessible online at the UAB library)

Quintero, G., Carbonell, J. C., Morales, F., García-Albero, R. & Álvarez, F. J. (Dirs.) (2018). *Esquemas de teoría jurídica del delito y de la pena*. Tirant lo Blanch (accessible online a la biblioteca UAB).

Maqueda Abreu, María Luisa & Laurenzo Copello, Patricia. (2022). *El Derecho penal en casos: teoría y práctica*. Tirant lo Blanch (accessible online at the UAB library).

Note: The specific material to prepare each of the topics will be facilitated through Moodle.

Software

Not required

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM30) Seminaris (30 estudiants per grup)	11	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	12	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	13	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed