

Mercantile Law

Code: 100488
ECTS Credits: 6

2025/2026

Degree	Type	Year
Labour Relations	FB	1

Contact

Name: Jorge Miquel Rodríguez

Email: jorge.miquel@uab.cat

Teachers

Luis Pedrayes Gullon

José Vicente Morant Gregori

Teodoro Luis Lopez-Cuesta Fernandez

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no previous requirements

The teaching of the subject will be taught taking into account the perspective of the Sustainable Development Goals

Objectives and Contextualisation

To reach a good knowledge of the principal institutions of commercial law.

Competences

- Identify the foundations of the main legal and organisational areas in the field of human work.
- Identifying, analysing and solving complex problems and situations from an (economic, historical, legal, psychological, and sociological) interdisciplinary perspective.
- Organising and managing the available time.
- Recognising the issues related to labour market, social security, and the implementation of legislation and jurisprudential criteria to the assumptions shown in practice.

- Students must demonstrate they comprehend the relation between social processes and industrial relations dynamics.
- Working autonomously.

Learning Outcomes

1. Analysing the legal status of the entrepreneur and their assistants, solving problems related to Mercantile Registry and accounting.
2. Analysing the matters and solving labour problems by applying the legislation and jurisprudential criteria.
3. Identifying the concept and sources of the Commercial Law
4. Memorising the regulations and institutions of the main legal areas and the relationships between the social processes.
5. Organising and managing the available time.
6. Working autonomously.

Content

- Concept and sources of commercial law
- The entrepreneur.
- Competition law and protection of industrial property.
- Introduction to commercial companies.
- The capital companies.
- Commercial contracts.
- Securities.
- Bankruptcy law.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	22	0.88	1, 3
Type: Supervised			
Exercises (practices and cases, comments, debates, simulation of trials...)	22	0.88	4, 5, 6
Type: Autonomous			
Tasks and study out the class	73.5	2.94	1, 3, 4, 5, 6

Lecturers will put into practice the educational activities they deem appropriate in order to facilitate the study and learning of the student.

The development of the teaching of the subject and of the learning of the student is based on the following formative activities:

1. Guided activities: activities where the teacher develops the active part of the class.

It includes master classes where the student reaches the conceptual bases of the subject and its legal and regulatory framework and jurisprudential.

Also, the practical classes, where students, individually or in small groups, analyze and solve along with the professor practical cases.

2. Supervised activities: activities that students will develop individually or in small groups, with the support of the lecturer, in order to prepare the evaluable practices,

such as discussion and resolution of cases, comments, debates, simulations of judgments, others.

3. Autonomous activities: activities that students will develop autonomously. It includes among others the search and reading of bibliography,

norms and jurisprudence, study, preparation of practical cases.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in lecturers	20%	22.5	0.9	2, 1, 3, 4
Assignments	30%	5	0.2	5, 6
Final exam	50%	5	0.2	2, 1, 3, 4, 5, 6

Transparency in the use of AI: For this subject, the use of artificial intelligence (AI) technologies is allowed exclusively in support tasks such as information search, text correction, translations or information organization. The student must clearly identify the use he has made of AI, share with the teaching staff the interactions maintained with AI tools and include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency in the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

The proposed evaluation activities may undergo some changes according to the restrictions imposed by the health authorities on on-campus courses.

For every single group, the dates of the evaluation activities will be announced at the beginning of the course in the Virtual Campus, even though, exceptionally and force majeure, these activities could, with advance notice in good time, be modified.

Qualification of the assignments and participation in class will be published before the final exam.

To pass the subject, student must have taken part in the three evaluation activities and to get a minimum mark of 3.5 at the final exam.

To be eligible to participate in the retake process, it is required to: 1) Do the final exam and do not pass it, and 2) have achieved an average grade in every one of the three evaluation activities not inferior to 3. Students who take the retake exam will be a maximum grade of the subject is 7.

The students will be evaluated if they have completed a set of activities whose weight is equivalent to a minimum of 2/3 parts of the total qualification of the subject. If the value of the activities carried out does not reach this threshold, the teacher of the subject can consider the student as not evaluable.

In the case of a single assessment, on the official day the students will have to deliver 5 practices with a value of 10% each, previously published, and take an exam lasting two hours and with a value of 50%. The conditions for access to the revaluation are to have obtained a minimum grade of 3.5 in the exam and a 3 in each of the practices. In case of reassessment, the exam will also be held on the official date and will also last for two hours. The assessment and reassessment exam is different from the continuous assessment to ensure that the students have achieved the subject's skills. Students who retake the exam may obtain a maximum grade of 7.

Irregularities in evaluation activities: In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).

Bibliography

RECOMMENDED HANDBOOKS

Jiménez Sánchez, Guillermo - Díaz Moreno, Alberto, *Lecciones de Derecho mercantil*, last edition, Madrid, Tecnos.

Sánchez Calero, Fernando, [Principios de Derecho Mercantil](#), 2 vols, last edition, Cizur Menor, Thomson Reuters Aranzadi.

Sierra Noguero, Eliseo, [Curso de Derecho Mercantil](#), last edition, Barcelona, Servei de Publicacions de la UAB.

Software

The subject does not require any specific software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
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(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	2	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	51	Spanish	second semester	afternoon
(TE) Theory	1	Spanish	second semester	morning-mixed
(TE) Theory	2	Spanish	second semester	morning-mixed
(TE) Theory	51	Spanish	second semester	afternoon