

Degree	Type	Year
Labour Relations	OB	2

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Is good to have a good knowledge of the subjects of the first course.

The teaching of the subject will be taught taking into account the perspective of the Sustainable Development Goals.

## Objectives and Contextualisation

The aim of the subject International norms and European Union Social Law is to have basic notions on the sources of Public International Law, of the International Labour Organization and of the European Union Social law.

## Competences

- Advising union and business organizations and their members.
- Applying the information and communication technologies to the different areas of action.
- Carrying out representation and negotiation roles in several fields of the industrial relations.
- Clearly expressing ideas or facts in a compelling way.
- Consulting and managing in terms of employment and labour recruitment.
- Drawing up and formalising reports and documents.

- Preparing, drawing up and formalising the general written documents in administrative and judicial processes.
- Self-motivating by undertaking specific training programs to acquire new knowledge.
- Students must be capable of deciding, sharply taking decisions and judging.
- Students must be capable of persuading others to agree with their point of view.
- Technically representing the people or entities of the administrative, fiscal, and procedural fields, and also of defence in labour courts.
- Verbally communicating and defending a project.
- Working autonomously.
- Working effectively in teams.

## Learning Outcomes

1. Acting as a negotiator in a collective bargaining presented as a practical work.
2. Applying and using in teaching practice the mechanisms of the collective agreements.
3. Applying the information and communication technologies to the different areas of action.
4. Assessing the benefits of the extrajudicial systems of conflict solution in the procedural practice.
5. Classifying the basic institutions of employee representation in a company.
6. Clearly expressing ideas or facts in a compelling way.
7. Drawing up and formalising reports and documents.
8. Explaining the methods of job placement and intermediation in the labour market.
9. Recognising the different measures that form the industrial dispute.
10. Self-motivating by undertaking specific training programs to acquire new knowledge.
11. Students must be capable of deciding, sharply taking decisions and judging.
12. Students must be capable of persuading others to agree with their point of view.
13. Understanding the meaning and proceedings of every formality and the means of challenge of every assumption.
14. Verbally communicating and defending a project.
15. Working autonomously.
16. Working effectively in teams.

## Content

### BLOCK I.

Lesson 1. The subjects of public international law (PIL): the International Organizations (IO).

Introduction. Concept of IO and differences with other international actors. The international subjectivity of the IO.

Lesson 2. Concept, characteristics and principles of PIL.

Concept and characteristics of the PIL as a legal system of the international society. Structural principles of the P

Lesson 3. The process of formation of norms in PIL.

The sources of the PIL. Treaty concept. The celebration of treaties. The role of other sources and mechanisms of

Lesson 4. The process of applying the rules in PIL.

The reception and hierarchy in domestic law of the general IL, conventional and the normative acts of the IO. The

Lesson 5. General aspects of the International Labor Organization (ILO) and its normative action.

Origin and characteristics of the ILO. Evolution of the ILO: special reference to the Philadelphia Declaration of Ma

Lesson 6. Application and control of the ILO's regulatory framework.

The effects of international labor agreements. The review, withdrawal, suspension and denunciation of the conve

Lesson 7. The institutions and competences of the European Union (EU).

The process of European integration. The institutional system of the EU (Council, European Council, EP, Commi

Lesson 8. The law of the EU and its application.

The sources of the legal system of the EU: primary law, non-written law (custom and GPL), law resulting from the

BLOCK II.

Lesson 9. The European construction and its social dimension.

Evolution of European social law since 1957. Community social policy after the reform of the Treaty of Amsterda

Lesson 10. Evolution of social objectives and their community legal instrumentation.

The European Social Agenda. The Charter of Fundamental Rights of the EU.

Lesson 11. The internal market. The free movement of workers. The right of establishment and the freedom to pr

The notion of a worker. Scope of application of free movement. The rights linked to the free movement of workers

Lesson 12. Non-discrimination of gender and other discriminatory aspects in the field of the European Union.

Equal pay for men and women: scope of equality and remuneration notions. Equality in relation to access to emp

Lesson 13. The health and safety of workers in the field of the European Union. Work time.

A) health and safety of workers; b) working time c) working conditions

Lesson 14. Temporary and part-time contracts within the European Union.

Non-discriminatory directives and prohibition of abuse within the European Union

Lesson 15.-Transmission of company

The contributions of the European Directive and Community case law in the field of the European Union.

Lesson 16. From the Lisbon Strategy to the 2020 Strategy.

The European employment strategy. Community guidelines and national employment plans. Economic, social an

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
CASE STUDY RESOLUTION	22.5	0.9	2, 3, 14, 12, 6, 7, 11, 15, 16
MASTER CLASSES	22.5	0.9	1, 10, 5, 11
Type: Autonomous			
Case study preparation	40	1.6	13, 7, 15, 4
RECENSIONS	10	0.4	3, 10, 8, 15
STUDY	50	2	10, 6, 7, 15, 4

Directed activities:

- Master classes: taught by the teacher.
- Case study resolution: each teacher at the begining of the course will explain their system.

Autonomous activities (case study prepartion, recensions, and study): each teacher in the classroom (and virtual campus) will explain how to prepare autonomously the contents of the course.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EXAM OF CONTENTS	50	5	0.2	10, 5, 13, 12, 8, 6, 9, 7, 15, 4
RECENSION	10	0	0	3, 10, 6, 7
4 CASES STUDY EVALUABLE	40	0	0	1, 2, 3, 13, 14, 12, 6, 7, 11, 16, 4

### EVALUATION

Assessment model: the evaluation is continued and aims to enable the teaching staff to determine the degree of

Students will be assessable as long as they have completed a set of activities whose weight is equivalent to a mi

### EVALUATION BLOCK I

The evaluable practical activities carried out throughout the course will account for 30% of the final grade. These

Continuous evaluation of content examinations: two examinations will be made related to the contents of the subj

### Re-evaluation of Block I

Only there is a reassessment of the examinations of contents and only students can present themselves if in the

### EVALUATION BLOCK II

The practical activities that can be evaluated throughout the course will represent 50% of the final mark.

Continuous evaluation of contents of the program will be 50% of the final mark.

The final mark of the continuous evaluation will be obtained by calculating the average mark of the final exam (50%

### Re-evaluation of Block II

Only there is a reassessment of the contents examination and only those students who have obtained a score eq

## FINAL NOTE OF THE SUBJECT

Each block must be approved separately to pass the subject. The final mark of the subject will be the average no

**SINGLE ASSESSMENT:** The single assessment consists of a 20-question exam worth 50% and two practicals e

The same criteria will be applied to the re-evaluation.

## IMPORTANT NOTE (Block I and Block II):

Students who copy totally or partially practices, reviews, papers, exams, etc. will be qualified with a 0 (zero) final

The simple possession in the examinations of a cell phone or any other electronic instrument is presumed that th

Students who plagiarize practices, reviews, jobs, etc. will be qualified with a 0 (zero) final mark of the subject.

**VERY IMPORTANT NOTE:** for this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information searches, text correction or translations or other specific situations in which it is considered. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The lack of transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

## Bibliography

### MANDATORY BIBLIOGRAPHY

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- ALCAYDE, J., et al., *Curso de derecho de la Unión Europea*, 4<sup>a</sup> ed., Tecnos, 2020.
- ALONSO, J. M<sup>a</sup>., *Política Social Europea*, UNED, 2020.

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#### RECOMMEND BIBLIOGRAPHY

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<http://www.un.org/es>

<http://www.un.org/es/ecosoc>

<http://www.ilo.org>

#### ESSENTIAL TEXTS

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- ILOLEX.

#### Software

We don't use computer software in this subject.

#### Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	51	Catalan	second semester	afternoon
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	51	Catalan	second semester	afternoon