

Degree	Type	Year
Labour Relations	OB	3

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

To carry out a correct follow-up of this course it is necessary to have previously passed the subjects "Labor Law I", "Labor Law II", "Labor Law III" and "Trade Union Law", since all of them offer basic training in relation to the legal framework of labor relations and without them the issues that are dealt with in "Judicial and extrajudicial management of Labor conflicts" can not be understood nor analysed properly.

This field will be taught fully from the ODS perspective.

Group 1: Laura Cachón Marinel·lo, Lluís Rodríguez Torres, Júlia Senra Petit

Group 51: Lluís Rodríguez Torres, Miryam Olivera Oliva, Júlia Senra Petit

Objectives and Contextualisation

The main objective of this course is to acquire the knowledge and understanding of the different means for resolving the labor conflict, both in its jurisdictional and out of court.

Competences

- Applying the information and communication technologies to the different areas of action.
- Clearly expressing ideas or facts in a compelling way.
- Drawing up and formalising reports and documents.
- Preparing, drawing up and formalising the general written documents in administrative and judicial processes.
- Students must be capable of persuading others to agree with their point of view.
- Technically representing the people or entities of the administrative, fiscal, and procedural fields, and also of defence in labour courts.
- Verbally communicating and defending a project.
- Working effectively in teams.

Learning Outcomes

1. Applying the information and communication technologies to the different areas of action.
2. Assessing the benefits of the extrajudicial systems of conflict solution in the procedural practice.
3. Clearly expressing ideas or facts in a compelling way.
4. Describing regular processes and special processes.
5. Drawing up and formalising reports and documents.
6. Knowing the techniques of the procedural methods to the different jurisdictions.
7. Students must be capable of persuading others to agree with their point of view.
8. Understanding the meaning and proceedings of every formality and the means of challenge of every assumption.
9. Understanding the opportunity in the means of appeal and enforcement of judicial resolutions of labour courts.
10. Verbally communicating and defending a project.
11. Working effectively in teams.

Content

FIRST PART: INTRODUCTION TO PROCESSAL LAW

UNIT 1. LAW AND PROCESS. THE PROCESS AS A MECHANISM FOR RESOLVING CONFLICTS

1. *Autotutela*
2. Self-contained means of conflict-resolution
3. Heterocompositive systems for conflict-resolution

UNIT 2. ACTION

1. The action as an expression of the procedural activity of the parties
2. The procedural discipline of the party
 - a) The ability to be a part
 - b) The procedural capacity
 - c) The legitimation
 - d) Technical participation in the process

UNIT 3. THE JURISDICTION

1. Jurisdiction as an expression of the judge's procedural activity
2. The independence of the Judiciary Power
3. Exclusivity of the exercise of the jurisdictional function
4. The unit of jurisdiction
5. Organisational criteria for the Courts of Justice

UNIT 4. THE PROCESS

1. The *processus iudicii*
 - a) The time factor in the process
 - b) General structure of the process
2. The procedure
3. The jurisdictional trial. *Res judicata*

UNIT 5. THE CONSTITUTIONAL GUARANTEES OF THE PROCESS

1. The formulation of the constitutional guarantees of the process
2. The functioning of the constitutional guarantees of the process

SECOND PART: LABOR PROCEDURAL LAW AND EXTRAJUDICIAL CONFLICT SOLUTION MEANS

UNIT 6. JURISDICTIONAL SOCIAL ORDER: GENERAL ASPECTS

1. The material scope of the social jurisdictional order
2. The organs of the social jurisdiction and its functional and territorial scope
3. The work process
 - a) Informative principles
 - b) Parts
 - c) Procedural acts

UNIT 7. THE ORDINARY LABOR PROCESS

1. The extrajudicial means of solution of work conflicts.
2. The pre-trial phase: administrative conciliation and prior administrative claim
3. Start, development and conclusion of the ordinary process

UNIT 8. PROCESSAL MODALITIES

1. Processes related to the individual work relationship: sanctions, vacations, professional classification, geographical mobility and substantial modification of working conditions
2. Disposal processes and other causes of termination of the employment relationship: disciplinary dismissal, dismissal of the objective and dismissal of the group and force majeure
3. Collective dimension processes: collective conflict, objection of collective agreements and electoral matters

4. Processes in union matters: guardianship of freedom of association and impugnations regarding union statutes

5. Exit process

UNIT 9. MEDIA OF IMPUGNATION AND EXECUTION OF SENTENCES

1. The means of challenging in the social jurisdiction: types of resources

2. The execution of sentences in the social jurisdiction

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
master class	22	0.88	
Practical classes	22	0.88	
Type: Autonomous			
Preparation of judicial documents	8	0.32	
Preparation of summaries	19	0.76	
Research and analysis of judicial documentation	15	0.6	
Resolution of practical cases	15	0.6	
Study	42	1.68	

The learning process of the students in the framework of this subject will be divided into three types of training activities:

1. DIRECTED ACTIVITIES: The directed activities are all those that are developed in classroom, in the schedules foreseen for the subject and under the direction of the teacher. They can be theoretical or practical.

1.1. Theoretical lessons consist of the presentation by the teacher of various aspects of the syllabus, based on the applicable regulations. For the correct monitoring of the theoretical classes it is essential that all students have a compilation of procedural and labour law properly updated.

Within the framework of the theoretical classes, small-format activities will also be carried out periodically (reading and analysis of documents, elaboration of brief diagrams, resolution of test questionnaires, etc.), which in some cases could be carried out individually and others in groups. The objective of these activities will be the deepening of questions previously raised by the teacher.

1.2. Practical classes are dedicated to the execution of practical activities. In some cases, the objective of the practical activities will be to deep into aspects analysed in the framework of the theoretical classes and in others to deal with new questions.

2. SUPERVISED ACTIVITIES: The supervised activities are those carried out outside the classroom, based on the instructions given by the teacher, and are subsequently subject to some process of supervision or monitoring by the teacher.

The previous work involved in the practical activities generates a series of tasks of different format that must be carried out outside the classroom and subsequently could be supervised and verified through the classroom work proposed within the framework of the same activity. Through the theoretical classes, other supervised activities may be proposed, as a complement to the small-format activities referred to above.

3. AUTONOMOUS ACTIVITIES: The autonomous activities are those in which students organise their time and effort autonomously, either individually or in a group, such as research and bibliography study, the elaboration of schemes or summaries, etc. Within the framework of this subject, the essential part of the autonomous activities is linked to the follow-up of the theoretical classes and to the preparation of the final exam.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Activities of evaluation realised during de practical activities	50%	4	0.16	1, 8, 10, 7, 6, 4, 9, 3, 5, 11, 2
Final exam	50%	3	0.12	8, 6, 4, 9, 3, 2

The subject presents two differentiated parts (the first covers topics 1 to 5 and the second topics 6 to 9), each of

CONTINUOUS ASSESSMENT:

A) Continuous assessment of each part of the course:

-Three types of evaluable activities will be carried out.

-At the beginning of the teaching of each group, each teacher will indicate the calendar of these evaluable activities.

-The three types of evaluation activities in each of the parts of the subject will consist of the following and will have the following weighting:

1. Practical activity: 20%

2. Participation: 5%

3. Theoretical exam: 25%

-Only students who have passed the practical part (practical activity and participation) can take the theoretical exam.

-The grade for each part of the subject is the result of adding the grade for the practical part and the grade for the theoretical exam.

-To be able to add the practical part and the mark of the theoretical exam it is necessary to have obtained a minimum

B) Final grade of the subject:

-The final grade is the result of adding the grades obtained in the two parts of the subject.

-To be able to add the marks of the two parts of the subject, it is necessary to have obtained a minimum of 4 out of 10.

-The subject will only be considered approved if the sum of the marks of the two parts exceeds 5 out of 10.

-Students will be assessed as long as they have completed a set of activities whose weight is equivalent to a minimum

REVALUATION

-Students who may sit a reassessment exam are as follows:

- students who have not passed the practical part of continuous assessment. The reassessment will consist of a practical exam.
- Students who have not passed the theoretical exam. The reassessment will consist of a theory exam.

SINGLE ASSESSMENT:

A) Unique evaluation of each part of the course:

Students who follow this single assessment method must take a final test of each part of the subject in which they

The final test will consist of three different activities with a different value:

1. Test exam of 25 questions: 15%
2. Development questions (5 to 8): 15%
3. Practical case: 20%

-The grade for each part of the subject is the result of adding the grades of the three activities mentioned.

B) Final grade of the subject:

-The final grade is the result of adding the grades obtained in the two parts of the subject.

- To be able to add the marks of the two parts of the subject, it is necessary to have obtained a minimum of 4 out of 10.
- The subject will only be considered approved if the sum of the marks of the two parts exceeds 5 out of 10.
- If the students do not pass any of the three activities, they will have the right to reassess the suspended activity.
- The same rule of not evaluable will be applied as for continuous assessment.

US OF ARTIFICIAL INTELLIGENCE

During classroom practices the use of Artificial Intelligence (AI) technologies is permitted exclusively for support t

Bibliography

1.Manuals:

- RAMOS MÉNDEZ, Francisco, *El sistema procesal español*, ed. Atelier, Barcelona, last edition.
- CACHÓN CADENAS, Manuel, *Introducción al enjuiciamiento civil*, ed. Atelier, Barcelona, last edition.
- MONEREO PÉREZ, José Luís, *Manual de Derecho Procesal Laboral: teoría y práctica*, ed. Tecnos, last edition.

2.Normative Compilations:

- Ley Orgánica del Poder Judicial
- Ley de Enjuiciamiento Civil
- Ley Reguladora de la Jurisdicción Social

3.Links web:

The main links to useful webs for this subject correspond to the databases "Westlaw", "Tirant online" and "La ley". They are of free consultation by all the students of this University whenever one accesses from the web page of the Service of Libraries of the UAB (section "Bases de dades", situated inside the "Recursos").

Software

The subject does not require any specific software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	51	Catalan	second semester	afternoon
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	51	Catalan	second semester	afternoon