

Labour Economics

Code: 100504
ECTS Credits: 6

2025/2026

Degree	Type	Year
Labour Relations	OB	2

Contact

Name: Manuel Fernando Flores Mallo

Email: manuel.flores@uab.cat

Teachers

Olga Lucia Manrique Chaparro

Lidia Andrés Delgado

Carme Diaz Corral

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It has no mandatory prerequisites. It is recommended to have successfully completed the Introduction to Economics course.

The subject will be taught considering the perspective of the Sustainable Development Goals.

Objectives and Contextualisation

This course focuses on studying and analyzing the functioning of the labour market and its relationship with institutions.

The subject's main objective is to provide analytical knowledge to students.

A second objective is to develop cognitive tools to analyze specific labour markets.

Therefore, the objectives of the course are:

- 1) Understand the basic analytical foundations for the economic study of labour markets.
- 2) Learning by working with statistical sources and empirical studies on the labour market.
- 3) Know how to apply knowledge to the debates and analyzes that take place in the labour market.
- 4) Demonstrate the degree of knowledge achieved by carrying out work on the labour market.

Competences

- Advising union and business organizations and their members.
- Applying the information and communication technologies to the different areas of action.
- Clearly expressing ideas or facts in a compelling way.
- Connecting the labour market needs, demands, and fluctuations, and the dynamics and policies of the industrial relations.
- Contextualising the social events from a (geographical, historical, economic, ecological, sociopolitical or cultural) global point of view.
- Contrasting the equality between men and women in the workplace and solving the issues arisen with the Act on Equality.
- Distinguishing the special needs of labour integration in different groups of workers (with mental or psychical disabilities, immigrants...).
- Drawing up and formalising reports and documents.
- Interpreting data and socioeconomic indicators concerning the labour market.
- Organising and managing the available time.
- Producing, implementing and assessing territorial strategies of economic promotion and labour integration.
- Properly analysing the specific situations of reconciliation of work and family life, and implementing the corresponding regulations.
- Retain the ethical values and moral standards in decision-making.
- Students must be aware of the impact and implications of decisions and activities in other company areas.
- Students must be capable of persuading others to agree with their point of view.
- Understanding the dynamic and changing character of the labour relations in the national and international field.
- Verbally communicating and defending a project.
- Working autonomously.
- Working effectively in teams.

Learning Outcomes

1. Analysing the economic globalisation in the national and international fields.
2. Applying the information and communication technologies to the different areas of action.
3. Assessing and contrasting the segmentation and discrimination in the labour market.
4. Classifying the general and specific policies of occupation. Assessing the equality between men and women in the labour market.
5. Classifying the working time regulations.
6. Clearly expressing ideas or facts in a compelling way.
7. Defining the equality policies.
8. Describing the Social Security policies.
9. Distinguishing the migratory policies.
10. Drawing up and formalising reports and documents.
11. Economically analysing the policies of the current working conditions.
12. Explaining the structure of the labour market
13. Identifying and distinguishing the policies affecting employment.
14. Identifying the institutional aspects of the labour market in order to relate the needs, demands and fluctuations of the labour market and their dynamics.
15. Identifying the position of the Spanish labour market within the context of globalisation.
16. Knowing the structure of the labour market.
17. Organising and managing the available time.
18. Producing and verbally defending written texts of topics related with the previous competences.
19. Recognising the economic policies of the current working conditions.
20. Recognising the institutional aspects of the labour market.
21. Retain the ethical values and moral standards in decision-making.

22. Solving and debating the policies affecting employment as trade unions and employer's organizations.
23. Students must be aware of the impact and implications of decisions and activities in other company areas.
24. Students must be capable of persuading others to agree with their point of view.
25. Understanding the data concerning employment supply and demand.
26. Understanding the employment supply and demand.
27. Understanding the general and specific policies of occupation.
28. Verbally communicating and defending a project.
29. Working autonomously.
30. Working effectively in teams.

Content

The main topics of the course are:

1 ECONOMY, WORK AND LABOUR FORCE

2 MEASURES OF LABOUR ACTIVITY

3 LABOUR MARKET

4 LABOUR SUPPLY

5 LABOUR FORCE AND ITS INFLUENCE ON LABOUR MARKETS

6 LABOUR DEMAND

7 UNEMPLOYMENT

8 LABOUR MARKET SEGMENTATION AND UNIONS

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
SEMINAL LECTURES AND SEMINARS	27.5	1.1	11, 1, 2, 5, 27, 26, 16, 7, 9, 25, 12, 14, 13, 15, 17, 18, 20, 19, 22, 3
Type: Supervised			
ASSIGNMENT WORK	17.5	0.7	11, 1, 2, 21, 28, 16, 24, 25, 12, 6, 14, 15, 17, 18, 19, 10, 22, 30, 3
Type: Autonomous			
PERSONAL WORK	70	2.8	11, 2, 5, 27, 26, 16, 7, 9, 25, 6, 14, 13, 15, 17, 20, 19, 10, 29
REVISION FOR EXAMS	10	0.4	6, 17, 10, 29
WORKING WITH REFERENCES	20	0.8	1, 21, 27, 28, 16, 24, 25, 6, 14, 18, 19, 10, 23

Statement

Teaching and assessment methods may be submitted to change in case health authorities impose restrictions to access to campus

TEACHING METHODOLOGY

The course comprises both seminal lectures and seminars where assignments are done and corrected.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
ASSIGNMENTS	30%	1.5	0.06	11, 21, 5, 26, 28, 16, 7, 9, 12, 6, 14, 13, 15, 19, 10, 22, 30, 3
TWO EXAMS	70% (each 35%)	3.5	0.14	1, 2, 21, 4, 27, 28, 16, 24, 8, 25, 12, 6, 14, 15, 17, 18, 20, 10, 22, 23, 29

The individual assessment score is the weighted average of:

- Two exams (35% each)
- Different activities to be carried out throughout the course (30%)

as long as a grade equal to or greater than 4.0 is achieved in each exam.

An average grade equal to or greater than 5.0 is required to pass.

Students will be evaluable as long as they have carried out a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade for the subject. If the value of the activities carried out does not reach this threshold, the student can be considered as non-evaluable.

Fraudulent behaviour

"A student who cheats or tries to cheat in an exam will have a grade of 0 and will lose the right to reassessment.

A student who presents an assignment in which there is evidence of plagiarism or cannot justify the arguments of the assignment will get a 0 and a warning.

In case of reiteration, the student will fail the course".

Restricted Use of Artificial Intelligence (AI) Technologies: For this course, the use of AI technologies is permitted exclusively for support tasks, such as bibliographic or information searches, proofreading, or translations. Students must clearly identify which parts have been generated using such technology, specify the tools used, and include a critical reflection on how these influenced both the process and the final outcome of the activity. Lack of transparency regarding the use of AI in this assessed activity will be considered academic dishonesty and may result in a partial or total penalty on the grade for the activity, or more severe sanctions in serious cases.

Bibliography

Carrasco Bengoa, Cristina i Díaz Corral, Carme (eds.) *Economía feminista: desafíos, propuestas, alianzas*. Entrepobles: Barcelona, 2017 (ISBN: 9788416828173).

McConnell, C. R., Brue, S.L y Macpherson (2008) *Economía Laboral*. McGraw-Hill, Madrid.

Recio, A. (1997) *Trabajos, personas, mercados*. FUHEM, Icaria. Barcelona

Software

The subject does not require any specific software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	11	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	12	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	51	Catalan	first semester	afternoon
(TE) Theory	1	Catalan	first semester	morning-mixed
(TE) Theory	51	Catalan	first semester	afternoon