

Spanish Syntax: Complex Sentence

Code: 100584
ECTS Credits: 6

2025/2026

Degree	Type	Year
Spanish and Chinese Studies: Language, Literature and Culture	OT	4
English and Spanish Studies	OT	3
English and Spanish Studies	OT	4
Catalan and Spanish Studies	OT	3
Catalan and Spanish Studies	OT	4

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

As the student has demonstrated, by obtaining the credits corresponding to the basic and compulsory training su
The practical activities and the works presented in the subject will have to
It is also considered that the student knows the general rules of presenta

Objectives and Contextualisation

The subject is integrated into the subject as a whole, which is part of the 108 compulsory credits of the Degree in
The practical activities and the works presented in the subject will have to
Likewise, it is considered that the student knows the general rules of pre:

Competences

- Spanish and Chinese Studies: Language, Literature and Culture
- Analyse the phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Spanish language and the Mandarin Chinese language.
- Describe the linguistic foundations on which the standards of Spanish and mandarin Chinese are based.

English and Spanish Studies

- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the English and Spanish languages, their evolution throughout history and their current structure.

Catalan and Spanish Studies

- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Catalan and Spanish languages, their historical evolution and their current structure.

Learning Outcomes

1. Analyse linguistic structures in Spanish.
2. Analyze linguistic structures.
3. Correctly identify linguistic units.
4. Identify and describe the syntactic constructions of Spanish.

Content

1. From the simple sentence to the complex sentence

The architecture of the sentence. Verbal phrase (SV) and predication. Ve

2. The complex sentence: general characterization

Coordination and subordination. The classification of subordinate clause:

3. The completive (or substantive) subordination

Complementary subordination: general characterization and typology. Pr

4. Relative (or adjective) subordination

Relative clauses: general characterization and typology. Marks of relative

5. Adverbial subordination

Adverbial subordination: the traditional functional approach. The marks o

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes, seminar sessions and teacher-led practices	50.5	2.02	
Type: Supervised			
Scheduled tutorials	15.5	0.62	
Type: Autonomous			
Individual work	72.25	2.89	

- A basic purpose of teaching grammar is to train students in the practice of parsing. Consequently, theory and practice are two closely related aspects in the development of the subject. In the development of the subject both aspects will be combined: 1) the theoretical exposition of the contents of the program and 2) the practical illustration with the end to enhance the capacity of syntactic reflection of the students. The classroom will be an open space for the discussion of problems, the syntactic argumentation, the commentary of the relevant bibliography and the resolution of exercises (previously prepared by the students).

- 15 minutes of a class will be reserved, within the timetable established by the centre/title, for the complementation by the students of the assessment surveys of the teaching staff's performance and the assessment of the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignments	10%	0	0	2, 1, 3, 4
Exam 1	40%	4	0.16	2, 1, 3, 4
Exam 2	40%	4	0.16	2, 1, 3, 4
Participation in class	10%	3.75	0.15	2, 1, 3, 4

1. Continuous assessment

Assessment activities	Weight
Exam 1	40%
Exam 2	40%
Assignments	10%
Participation / Attendance	10%

The exams will contain a multiple-choice exercise, a reverse analysis exercise, and an argumentation or analysis

Exam 1: 1 and 2.

Exam 2: 3, 4, and 5.

The exercises, meanwhile, will consist of short activities related to the applied component of the course.

Class participation will be measured by submitting activities through the Virtual Campus.

1.1 Criteria for the evaluation of the subject

To pass the course, after completing the four assessable activities mentioned above and after applying the percentages indicated above, the student must obtain a final grade equal to or greater than 5. If the final grade is...

- Less than 3.5, the student will receive a failing grade.
- Between 3.5 and 4.8, the student will be eligible to retake the course.
- The student will receive a grade of not assessable as long as they have not submitted more than 1/3 of the assessment activities.

1.2. Re-evaluation criteria

Students who obtain a final grade between 3.5 and 4.8 and who have completed two-thirds of the aforementioned assessment activities may retake the subject on the date scheduled by the Faculty, where they will take the test(s) / exam(s) they failed.

The grade obtained in the retake will be their final grade for the subject.

Students who pass the subject will be allowed to retake the retake to improve their grade. Therefore, they will waive their previous grade, and the grade obtained in the retake will be their final grade.

1.3. Assessment Criteria

In order to pass the exam, mastery of the normative is considered essential; therefore, when evaluating the activities mentioned above, spelling errors, incorrect use of punctuation, lexical errors and morphosyntactic errors will be penalized.

1.4 Review procedure for evaluable evidence

After the publication of the grading of the evaluable activities mentioned above, the teacher will inform the students through Moodle of the day and time for the review of such activities.

1.5 Misconduct in assessment activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

1.6 Artificial Intelligence

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered a lack of academic honesty and will result in the activity being evaluated with a 0 and not being able to be recovered, or greater sanctions in serious cases.

1.7 Erasmus Students

Erasmus students who request to advance an exam must present the teacher with a written document from their home university justifying their request.

2. Single assessment

Assessment activities	Weight
Exam 1	40%
Exam 2	40%
Assignments	20%

The tests will consist of an exam with a multiple choice exercise, another one of reverse analysis and an argumentation or analysis question on aspects related to the content of the course.

The exercises/homework, on the other hand, will consist of short activities linked to the applied part of the course.

Everything established in points 1.1, 1.2, 1.3, 1.4, 1.5, 1.6 and 1.7 of the previous section is also applicable to the single assessment. The date for the single evaluation will coincide with the date of Exam 2 of the continuous assessment. The teacher will communicate to the student the date for the single assessment through Moodle at the beginning of the course.

Bibliography

Bosque, Ignacio. (1989): *Las categorías gramaticales. Relaciones y diferencias*. Madrid, Síntesis.

Bosque, Ignacio. (1994): *Repaso de sintaxis tradicional. Ejercicios de autoevaluación*. Madrid, Arco Libros.

Bosque, Ignacio & Demonte, Violeta eds. (1999): *Gramática descriptiva de la lengua española*. Calpe. 3 vols. Madrid, Espasa.

Bosque, Ignacio. & Gutiérrez-Rexach, Javier (2009): *Fundamentos de Sintaxis Formal*. Madrid, Akal.

Hernanz, M^a. Luisa & Brucart, José María (1987): *La sintaxis, I. Principios teóricos. La oración simple*. Barcelona, Crítica.

Pavón Lucero, María Victoria (ed.) (2016): *Las relaciones interoracionales en español*. Berlin, De Gruyter.

RAE (2010): *Nueva gramática de la lengua española. Manual*. Madrid, Espasa.

Rodríguez Ramalle, Teresa María (2005): *Manual de Sintaxis del Español*. Madrid, Castalia.

Rodríguez Ramalle, Teresa María (2015): *Las relaciones sintácticas*. Madrid, Síntesis.

Software

Does not apply.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed