

Degree	Type	Year
Political Science and Public Management	OT	3
Political Science and Public Management	OT	4

Contact

Name: Oriol Bartomeus Bayès

Email: oriol.bartomeus@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is recommended to all students to have understood and comprehended all concepts related to the subjects Political Behaviour and Spanish Politics.

Objectives and Contextualisation

The main goal of this subject is to provide students with the analytical tools to examine the different elements of the Catalan political system, paying special attention to the transformation that it has suffered in past few years, not only regarding the different profiles of Catalan society, but also its political culture and electoral behaviour.

Competences

Political Science and Public Management

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Applying the knowledge of the structure and operations of political institutions to problems and practical, real or simulated cases.
- Arguing from different theoretical perspectives.
- Assess the social, economic and environmental impact when acting in this field of knowledge.
- Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
- Demonstrating good writing skills in different contexts.
- Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
- Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
- Demonstrating the understanding of the structure and operations of political institutions.

- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Develop strategies for autonomous learning.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Managing the main theoretical formulations about political institutions and connecting them with the global structure of political systems, both in the internal and international arenas.
- Realising effective oral presentations that are suited to the audience.
- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
- Working in teams and networking, particularly in interdisciplinary conditions.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Analysing the electoral processes, including campaigns, parties' electoral strategies, political scenarios and analysis and interpretation of electoral results.
3. Arguing from different theoretical perspectives.
4. Assess the social, economic and environmental impact when acting in this field of knowledge.
5. Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
6. Demonstrating good writing skills in different contexts.
7. Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
8. Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
9. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
10. Develop strategies for autonomous learning.
11. Explaining political, individual and collective attitudes and behaviours, as well as the education process and expression of political preferences.
12. Identifying and distinguishing the functioning of the electoral processes.
13. Identifying sources of data and conducting bibliographic and documentary searches.
14. Interpreting and applying English texts in an academic way.
15. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
16. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
17. Realising effective oral presentations that are suited to the audience.
18. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
19. Synthesizing and critically analysing information.
20. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

21. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
22. Working autonomously.
23. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
24. Working in teams and networking, particularly in interdisciplinary conditions.

Content

1. Historical background. The founding myth of contemporary Catalonia
2. Catalan society and its evolution
3. Values and political culture: image and self-image
4. The deployment of self-government
5. Electoral behavior, the party system and political competition
6. The years of change 2003-10
7. The years of the procés 2012-24
8. Catalonia after the procés

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom debate about a reading regarding a specific issue	10	0.4	1, 20, 4, 2, 3, 8, 9, 11, 17, 12, 18, 5, 24
Theoretical lessons	45	1.8	
Type: Supervised			
Tutoring hours	5	0.2	
Type: Autonomous			
Preparation of a written commentary about the readings	11	0.44	2, 8, 10, 11, 12, 5, 19, 22
Writing of the answers to the questions for the final examination	35	1.4	1, 20, 4, 7, 6, 9, 11, 16, 13, 12, 18, 23, 22, 24
Writing the final paper	35	1.4	20, 4, 3, 7, 6, 10, 9, 16, 13, 14, 19, 23, 22, 21

The subject evaluation will be based on the students mandatory participation in the four types of activities:

1. Participation in the seminars about the TWO compulsory readings and writing a commentary about each of them (25%)

2. Work group about the electoral system in Catalonia (20%)

3. Final examination (50%)

4. Regular attendance in class (5%)

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final examination	50%	3	0.12	20, 4, 2, 3, 8, 6, 9, 11, 16, 12, 14, 18, 5, 19, 23, 22, 21
Final paper and public debate	20%	2	0.08	1, 20, 4, 2, 3, 7, 6, 10, 17, 16, 13, 12, 14, 15, 18, 5, 19, 23, 22, 24, 21
Regular Attendance in class	5%	0	0	12, 5
Two reading controls and participation in the seminars	25%	4	0.16	2, 3, 8, 7, 6, 9, 17, 16, 12, 18, 5, 19, 22

The evaluation of the subject will be the combination of the following activities shown in the syllabus: reading controls, work group and final examination. The regular attendance in class will be considered.

The final grade is the weighted average of these different activities of evaluation.

There will be two written reading controls. The participation in the associated seminar will be evaluated. The grade of each reading control will weight 12.5% in the final grade.

There will be a group work, an essay, following the instructions of the professor, about the electoral system of Catalonia. The participation in the debate that will be done will be evaluated. The grade of this essay -and the participation in the debate- will weight 20% of the final grade.

This essay will be given in the fixed deadline, and it will be before the end of the teaching period.

There will be a final examination about the whole syllabus of the subject, according to the instructions of the professor. The final examination's grade will weight 50% of the final grade. To pass this subject, it is a necessary condition but it is a sufficient one that one must get a grade of 4/10 in the final examination.

Having done one activity of evaluation will prevent the student to receive in the final grade the qualification of "NO ATTENDED".

ON UNIQUE EVALUATION.

According to the UAB rules, the students, if so they wish it, have the right to a "unique evaluation".

They must ask for it during the first sessions of the course, following the rules of the Faculty.

The "unique evaluation" will be the delivering in the day of the final examination of an essay (according to the instructions given by the professor) and making a final examination on the whole syllabus of this subject. In this examination, there will be some questions about the two compulsory readings.

This final examination will weight 60% of the final grade, while the essay will weight 40%.

To pass this subject, it is a necessary condition but it is not a sufficient one, to have got a grade equal or bigger than 4/10 in the final examination.

The essay must be individually done and it will be submitted the day of the final examination.

ON THE RE-EVALUATION

For all the students, there will be the possibility to do a re-evaluation of the final examination or the final examination in the modality of the "unique evaluation" (depending on each case). The essay will not be able to be re-evaluated. The reading controls, neither.

This re-evaluation will be a new examination and will be held in the day officially set by the Faculty.

This evidence of re-evaluation will follow these criteria:

1. The students who has followed the "continuous evaluation",

a. in the case they have failed the final examination, they will be able to do it again. To pass this subject, it is mandatory -but it is not sufficient- to have passed the exam, with a grade equal or greater than 4/10.

b. In the case they have failed the whole subject but they have passed the final examination, the students, if they have done the essay and they have been in the reading controls, the day of the re-evaluation they will answer to some questions about the readings and about the essay. This whole exercise will count the 50% of the final grade.

2. The students who has followed the "unique evaluation",

a. in the case they have failed the final examination, they will be able to do it again. The weight of this exam is 60% of the final grade. To pass this subject, it is mandatory to have passed the exam, with a grade equal or greater than 4/10.

b. In the case they have failed the whole subject but they have passed the final examination, the students, in the day of the re-evaluation, will answer some questions about the essay. The whole exercise will be 40% of the final grade.

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered a lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater sanctions in serious cases.

Bibliography

Compulsory readings:

Seminar 1: Amat, Jordi (2015): El Llarg procés : cultura i política a la Catalunya contemporània (1937-2014) Barcelona: Tusquets

Seminar 2: Lo Cascio, Paola (2008): Nacionalisme i autogovern. Catalunya, 1980-2003, Catarroja - Barcelona: editorial Afers

Recommended readings.

- Alquézar, Ramon; i altres: *La pàtria dels humans. Història del socialisme català*. Barcelona: Edhasa, 2003
- Anduiza, Eva: *¿Individuos o sistemas? Las razones de la abstención en Europa Occidental*. Madrid CIS 1999
- Argelaguet, Jordi (1999): *Partits, llengua i escola : anàlisi de la política lingüística de la Generalitat de Catalunya en l'ensenyament obligatori : 1980-1995* Barcelona : Mediterrània
- Bartomeus, Oriol (2016): *El terratrèmol silenciós* Vic: Eumo
- Botella, Joan: "El comportament electoral" a Giner, Salvador (director): *La societat catalana* Barcelona Generalitat de Catalunya 1998
- Cabré, M. Àngels: *El llarg viatge de les dones. Feminisme a Catalunya*. Barcelona Grup 62 2020.
- Caminal, Miquel i Matas, Jordi (eds.): *El Sistema Polític de Catalunya*; Barcelona; Tecnos; 1998
- Canals, Ramon M. i Virós, Rosa: "La geografia electoral de Catalunya" a Equip de Sociologia Electoral: *Atlas electoral de Catalunya 1976-1980* Barcelona Fundació Jaume Bofill 1981
- Canals, Ramon M. i Virós, Rosa: "L'estructura político-electoral de Catalunya 1977-1984" a Equip de Sociologia Electoral: *Decisió electoral i cultura política* Barcelona Fundació Jaume Bofill 1986
- Colomé, Gabriel: *El Partit dels Socialistes de Catalunya. Estructura, funcionalment i electorat (1978-1984)*, Barcelona: edicions 62. 1989
- Culla, Joan B.: *El pal de paller. Convergència Democràtica de Catalunya (1974-2000)*. Barcelona: Pòrtic. 2001
- Culla, Joan B.: *Esquerra Republicana de Catalunya (1931-2012). Unahistòria política*. Barcelona, La Campana, 2013.
- Culla, Joan B.: *El tsunami: Com i per què el sistema de partits català ha esdevingut irreconeixible*. Barcelona: Pòrtic, 2017
- De Riquer, Borja: *Identitats contemporànies: Catalunya i Espanya*, Vic: Eumo editorial, 2000
- Font, Joan; Conteras, Jesús; Rico, Guillem: *L'abstenció en les eleccions al Parlament de Catalunya* Barcelona Fundació Jaume Bofill-Editorial Mediterrània 1998.
- Gomà, Ricard; Subirats, Joan (coords.): *Govern i polítiques públiques a Catalunya (1980-2000)*, Barcelona: edicions de la UB - Servei de Publicacions de la UAB, 2001
- Medina, Lucía (2021): *La polarització afectiva i els sentiments sobre la política a Catalunya (1995-2021)* Informe ICPS
- Magre, Jaume: "Quaranta anys d'eleccions municipals a Catalunya: Nacionalització electoral i estabilitat política" a *Revista Catalana de Dret Públic*, (57), 51-71, 2018
- Marcet, Joan i Casals, Xavier (eds.): *Partidos y elecciones en la Cataluña del siglo XXI* Barcelona ICPS 2011
- Molas, Isidre i Bartomeus, Oriol: *Estructura de la competència política a Catalunya* Working Papers, num. 138 Barcelona ICPS 1998
- Molas, Isidre i Bartomeus, Oriol: *Els espais de frontera entre els electorats* Working Papers, num. 165 Barcelona ICPS 1999
- Pallarès, Francesc: "Electorats i geografia electoral de Catalunya" a Equip de Sociologia Electoral: *Atlas electoral de Catalunya 1982-1988* Barcelona Fundació Jaume Bofill 1990
- Pallarès, Francesc; Font, Joan: "Las elecciones autonómicas en Cataluña (1980-1992)" a Del Castillo, Pilar (ed.): *Comportamiento político y electoral* Madrid, CIS, 1994

Pallarès, Francesc (ed.): *Eleccions i comportament electoral a Catalunya 1989-1999*. Estudis electorals, 11
Barcelona Editorial Mediterrània/Fundació Jaume Bofill 1999

Riba, Clara: "Voto dual y abstención diferencial. Un estudio sobre el comportamiento electoral en Cataluña"
Revista Espanola de Investigaciones Sociológicas, num. 91 CIS 2000

Rico, Guillem (2016): ¿O catalanistas o fachas? La influencia del eje nacional sobre la percepción de los partidos catalanes en el eje izquierda-derecha Quaderns ICPS, num. 12

Risques, Manel (dir.): *Història de la Catalunya Contemporània*, Barcelona: Pòrtic, (1999)

Rodon, Toni i Orriols, Lluís (eds.): *Cataluña en la encrucijada. Las elecciones catalanas de 2012*, Madrid: Marcial Pons, 2014,

Termes, Josep: *Història del Catalanisme fins al 1923*. Barcelona: Pòrtic. 2000

Ubasart-González, Gemma i Martí, Salvador (coords.): *Política i Govern a Catalunya*; Madrid; Catarata; 2018

Vandellós, Josep A. (1935): *Catalunya poble decadent* Barcelona: Biblioteca Catalana d'Autors Independent

Verge, Tània: *Dones a les institucions polítiques catalanes: el llarg camí cap a la igualtat (1977-2008)*; Barcelona; ICPS; 2009

Vicens Vives, Jaume (1954): *Notícia de Catalunya* Barcelona : Proa

Virós, M. Rosa, Canals Ramon M. i Pallarès, Francesc: "Influència d'alguns factors socio-demogràfics i polítics. Perfil dels electorats" a Equip de Sociologia Electoral: *L'electorat català a les eleccions autonòmiques de 1988: opinions, actituds i comportaments* Barcelona, Fundació Jaume Bofill, 1991

Software

No specific programs required for this course.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed