

Work Placement

Code: 101122

ECTS Credits: 12

2025/2026

Degree	Type	Year
Political Science and Public Management	OT	3
Political Science and Public Management	OT	4

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

In order to access professional internships, students must be enrolled in the academic year in which they apply and must have passed a minimum of 132 credits at the time of applying for the position (2/3 in the case of double degree).

The internship application process begins the year before the internship. In order to be able to enroll in this subject, you must have previously completed the internship application process in one of the two ways (by reserving a place or by offering a catalog). They are incompatible modalities: you cannot make a reservation at the same time as choosing a catalog. It is recommended that double degree students make the request to reserve a place.

Objectives and Contextualisation

The Faculty of Political Science, IIRR and Sociology offer their students the possibility of carrying out a professional internships in an external entity. These internships consist of a 200 hours work in an organization, institution or company with which the Faculty maintain a collaboration agreement. The intership has a twofold aim: formative and professional. The internship combines the work done in the external entity (and supervised by an external tutor), and the participation in academic activities in the Faculty (guided by an academic tutor). This allows the students to develop professionals skills within the work environtment and be able to participate in career-counselling activities organised by the Faculty.

The entities, institutions or companies that are offered to accommodate students in interships are heterogeneous: associations, third parties entities, foundations, NGOs, centers of social research, consultants, human resources departments and planning, institutions of the local autonomic or central administration, political, business or union organizations, International collaborative or solidarity programs and internships under protection from other universities. Entities can be at the Catalan, state and international level.

Competences

Political Science and Public Management

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Applying the discipline's main theories and different fields to real practical and professional problems.
- Applying various theoretical contributions about actors, actor's networks, and collective action to practical, real or simulated problems from real life and the professional practice.
- Assess the social, economic and environmental impact when acting in this field of knowledge.
- Demonstrating good writing skills in different contexts.
- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Develop strategies for autonomous learning.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Making decisions in different contexts.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Producing and preparing presentations of reports and intervention proposals.
- Realising effective oral presentations that are suited to the audience.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Working autonomously.
- Working in teams and networking, particularly in interdisciplinary conditions.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Applying various theoretical contributions about actors, actor's networks, and collective action to practical, real or simulated problems from real life and the professional practice.
3. Assess the social, economic and environmental impact when acting in this field of knowledge.
4. Clearly explaining the methodological approach adopted in order to produce knowledge within the area of the external practice.
5. Critically assessing which theoretical hypothesis are better suited to the context of the external practice.
6. Demonstrating good writing skills in different contexts.
7. Describing the factors that have an impact on the development of the continued professional practice.

8. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
9. Develop strategies for autonomous learning.
10. Identifying sources of data and conducting bibliographic and documentary searches.
11. Interpreting and applying English texts in an academic way.
12. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
13. Making decisions in different contexts.
14. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
15. Producing and preparing presentations of reports and intervention proposals.
16. Realising effective oral presentations that are suited to the audience.
17. Synthesizing and critically analysing information.
18. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
19. Working autonomously.
20. Working in teams and networking, particularly in interdisciplinary conditions.

Content

The content of the practices is based on the type of entity where they are carried out. Independently of the nature of the entity (public administration, private company, third sector, university). In the specific thematic area, the possible professional profiles to be developed are:

Researcher

Social and Community Service Manager.

Public Policies consultant

Expert in international relations

Cooperation and development

Market research analyst

Training

Management of organisations

Cultural and /or social mediator

These profiles can be combined with management, training and evaluation tasks in fields such as the following: communication, education, cultural management, sustainability politics, international organizations, the business sector.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Doing the internship in the workplace	195	7.8	1, 3, 2, 9

Individual Report	40	1.6	2, 7, 4
Type: Supervised			
Office hours and career-counselling activities	40	1.6	2, 5

This is an annual subject and has a teaching load of 12 credits. The following distribution is stipulated:

- 180-200 hours of work to the entity where the professional practices are carried out
- 50 hours of individual work for the writing of the individual report and attendance to individual tutorials.
- 40 hours of group work, monitoring group tutorials, career counseling sessions and oral presentation.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual Report	40	0	0	2, 6, 7, 8, 15, 16, 14, 10, 11, 13, 17, 19, 20, 5
Office hours	20	5	0.2	1, 18, 3, 2, 6, 7, 9, 15, 4, 16, 14, 10, 12, 17, 19, 20, 5
Training sessions	15	20	0.8	2, 6, 7, 15, 4, 16, 14, 10, 11, 13, 17, 19, 20, 5
Work place report	25	0	0	2, 6, 7, 15, 4, 16, 14, 10, 11, 13, 17, 19, 20, 5

Each internship has a tutor at the institution. The tutor will be responsible for directing the students' work and for sending a final evaluation to the Faculty.

The Faculty will appoint, among its teaching staff, an academic tutor who will monitor the practice individually and coordinate group tutoring.

The tutor will make the final assessment based on:

- The entity's report (25%)
- Individual memory (40%)
- The work in the group tutorials, the realization of the work plan and the oral presentation of the report (20%)
- Attendance at a minimum of 10 training sessions. (15%)

The student must submit all the evidence (work plan, oral presentation, report, attendance at the 10 training sessions, attendance at the tutorials) in order to be evaluated continuously.

This subject does not provide for the single assessment system.

Bibliography

In the Political Science and Sociology website you will find the relevant complementary resources.

Software

There are no specific requirements, but students are supposed to show the user skills for the softwares included in their degrees.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.