

## **Sociology of Gender**

Code: 101154  
ECTS Credits: 6

**2025/2026**

| Degree    | Type | Year |
|-----------|------|------|
| Sociology | OT   | 4    |

### **Contact**

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### **Teachers**

Sara Moreno Colom

### **Teaching groups languages**

You can view this information at the [end](#) of this document.

### **Prerequisites**

It is advisable to have previously completed "Gender and Ethnicity"

### **Objectives and Contextualisation**

Skills and competences for the understanding of the problem of gender relations.

Understand and analyze gender inequalities

Know and be able to analyze gender policies from a sociological perspective

### **Competences**

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.

- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Effectively communicating the basic analysis of social phenomena in an elementary level of English.
- Generating innovative and competitive proposals in research and professional activity.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

## Learning Outcomes

1. Comparing the different theoretical approaches concerning social policy.
2. Comprehending the social interpretations of social policy in accordance with these approaches.
3. Defining the sociological concepts that interpret social policy.
4. Defining the underlying social phenomena of social policies and conflicts about social needs.
5. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
6. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
7. Distinguishing sociological concepts, as well as the methods and techniques of social investigation commonly used to analyse social policy.
8. Distinguishing underlying social policies of specific conflicts.
9. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
10. Generating innovative and competitive proposals in research and professional activity.
11. Relating the explanations of the access inequalities and the impact of social policies with the general theoretical and methodological debates.
12. Students must be capable of assessing the quality of their own work.
13. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
14. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

## Content

The contents of the subject included 5 topics:

1. The sociology of gender
  - 1.1. The construction of the research question and main currents
  - 1.2. Conflict, subordination, exploitation, domination
2. The study of masculinities
  - 2.1. Masculinities and gender perspective
  - 2.2. New masculinities: hegemony, subordination, complicity, marginality
3. Sexuality and gender

- 3.1. Sociology of sexuality
- 3.2. Field of study: social construction, sexual identity, practices and policies
- 4. Gender policies
  - 4.1. A brief history of equality policies: origins, resistance and challenges
  - 4.2. Gender justice: feminist and LGBTBI agendas
- 5. The analysis of public policies from a gender perspective
  - 5.1. The measure of gender inequalities
  - 5.2. Gender assessment and impact of public policies

## Activities and Methodology

| Title                                                         | Hours | ECTS | Learning Outcomes    |
|---------------------------------------------------------------|-------|------|----------------------|
| Type: Directed                                                |       |      |                      |
| Master Lessons and seminars                                   | 42    | 1.68 | 1, 2, 3, 4, 7, 8, 11 |
| Type: Supervised                                              |       |      |                      |
| Tutoring students                                             | 3     | 0.12 | 7                    |
| Type: Autonomous                                              |       |      |                      |
| Reading articles, team work, presentation in seminars, papers | 105   | 4.2  | 12, 9, 5, 6, 13      |

The sessions will combine:

- Theoretical teaching presentations
- Seminars to discuss readings, research and proposals for action
- Group tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

| Title          | Weighting | Hours | ECTS | Learning Outcomes                             |
|----------------|-----------|-------|------|-----------------------------------------------|
| Paper I and II | 50%       | 0     | 0    | 14, 12, 1, 2, 9, 3, 4, 5, 6, 7, 8, 10, 13, 11 |

|                        |     |   |   |                                   |
|------------------------|-----|---|---|-----------------------------------|
| Seminars               | 10% | 0 | 0 | 1, 2, 9, 3, 4, 5, 6, 7, 8, 13, 11 |
| Work in Group I and II | 40% | 0 | 0 | 12, 1, 9, 3, 6                    |

- 1) Participation in Seminars based on the critical reading of a text proposed by the teacher (10%)
- 2) Essay I: based on the readings worked on during seminars I, II, III, IV and V students will prepare a critical essay. (25%)
- 3) Essay II: based on the model put into practice during seminars VI, VII, VIII, IX and X, students will evaluate the gender impact of a public policy or social intervention project. (25%)
- 4) Work in group I, based on the specific instructions, (20%)
- 5) Work in group II, based on the specific instructions, (20%)

All assessment tests will be returned and the possibility of retrieval will be given when the minimum required to pass the subject is not obtained.

**Prohibited Use of AI:** In this course, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered an act of academic dishonesty and may result in a partial or total penalty in the activity's grade, or more severe sanctions in serious cases.

According to the Academic Regulations of the UAB, the possibility of a Unique assessment is foreseen, which must be notified within the deadlines established by the Faculty. Specifically, the single evaluation will consist of a written synthesis test on the entire syllabus of the course, worth 50%, as well as the submission of two individual essays, each worth 25%. As with continuous assessment students, attendance at scheduled seminars is mandatory.

- If plagiarism is detected, the mark of the evidence will be 0

."Not presented": not presenting individual or group activities

It's mandatory attendance at 80% of the classes to have the right to the evaluation. If not attendance 80% of the classes is not presented

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## Software

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## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

| Name                       | Group | Language | Semester       | Turn          |
|----------------------------|-------|----------|----------------|---------------|
| (PAUL) Classroom practices | 1     | Catalan  | first semester | morning-mixed |
| (TE) Theory                | 1     | Catalan  | first semester | morning-mixed |