

Degree	Type	Year
Tourism	FB	1

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

1. TOURISM DEGREE: The students on the Tourism Degree will have to accredit a B2 level of the Common European Framework of Reference for Languages (CEFR) by the end of their studies.

There are no specific entry requirements but level B1 of the CEFR is recommended.

2. TOURISM DEGREE IN ENGLISH: The students on the Tourism Degree in English will have to accredit a C1 level of the Common European Framework of Reference for Languages (CEFR) by the end of their studies.

There are no specific entry requirements, but a B2 level of the CEFR is recommended.

## Objectives and Contextualisation

The main objective of the first course is to enable students to consolidate and widen their range of knowledge, including English pertinent to the tourism sector and of a more general nature so that they can accredit a B2 level at the end of their studies if they are studying the Tourism degree, and a C1 if they are studying Tourism in English.

At the end of the first course they should be able to:

- Follow the discourse of conferences, debates and more informal interactions.
- Maintain conversations in formal and informal register, correctly interpreting the interjections of other speakers.

- Participate in debates and discussions on issues of general interest or specifically related to tourism using the standard language for either type of communication (using correct vocabulary, giving examples, etc.)
- Relate facts or events experienced personally or reported by others.
- Convey feelings, express needs or give instructions without difficulty.
- Write emails in formal (requests for information, etc.) and informal contexts (emails to acquaintances, etc.).
- Produce texts about actions, trips and events - chronologically arranged with clear, concise descriptions of the most relevant aspects.
- Create a promotional brochure for a tourism destination.

## Skills

- Develop an appropriate degree of accuracy (grammar, pronunciation, vocabulary usage, register, etc.) and fluency (production speed, ability to express ideas and develop speech).
- Develop strategies and skills to understand authentic written texts and oral presentations.
- Develop strategies to continue to learn independently outside the classroom.
- Develop the ability to function efficiently and with an appropriate degree of linguistic precision both in the field of tourism and in everyday situations.
- Be able to correctly use reference material necessary for autonomous language learning: dictionaries, grammars, online applications, etc.

## Learning Outcomes

1. CM01 (Competence) Design tourism-related projects and presentations in a first and second foreign language that take into account the sector's sustainability principles.
2. CM02 (Competence) Autonomously construct oral and written discourse adapted to the level required in a first and second foreign language in the sector.
3. CM03 (Competence) Prepare academic work in formats matching the demands and style of tourism companies, taking into account the gender perspective.
4. KM01 (Knowledge) Identify existing communication vocabulary of tourism companies in a first and second foreign language.
5. KM02 (Knowledge) Identify existing grammatical forms in tourism companies' communication in a first and second foreign language.
6. SM01 (Skill) Hold a conversation appropriate to the level of the interlocutor.
7. SM02 (Skill) Use the idiomatic particularities that the tourism sector requires in a first and second foreign language.
8. SM03 (Skill) Conduct presentations and oral discussions using vocabulary and a level appropriate to the sector.

## Content

1. DEGREE IN TOURISM: The students who are studying the Degree in Tourism will have to accredit a B2 level by the end of their studies.
2. TOURISM DEGREE IN ENGLISH: The students who are studying the Tourism Degree in English will have to accredit a C1 level by the end of their studies.

### 1. CONTENTS FOR THE DEGREE IN TOURISM

In the process of learning a language, all skills and abilities are continually evolving and interrelating in an organic way. However, for the purposes of these programmes, linguistic content has been divided into linguistic functions, grammar content and lexical content.

#### Linguistic functions

- Give a monologue on topics of general interest and about the tourism sector.
- Manage a variety of conversations (beginnings and endings, give explanations, check understanding, give and respond to compliments).
- Express agreement.
- Make suggestions.
- Maintain conversations on both general and tourism topics.
- Narrate past events.
- Talk and write about the future (plans etc).
- Describe people, tourists, journeys, travellers, places and activities.
- Compare places and services (hotels, cities, regions, etc).
- Manage written communication in a variety of situations both formal and informal.

#### Grammar Content

- Narrative tenses.
- Question forms.
- Future time clauses and conditionals.
- Perfect and progressive aspect.
- Obligation and permission.
- "used to" and "would".

#### Self study

- Prepositions of time and place.
- The use of the article.
- Nouns and quantifiers.

#### Lexical content

Lexical content is general as well as related to the field of tourism:

- Adjectives to describe people and places.
- Challenges.
- Skills.
- Expressions with "make", "get", "face", "up" and "as".
- New technologies.
- Animals and the natural world.
- Holidays and travel.
- Trends in tourism.
- Leisure activities.
- New technologies in the tourism sector.

#### Self study

- Travel and transport.
- Hobbies, sport and games.
- Science and technology.
- The media.
- People and Society.

#### Writing tasks

- An opinion article.

- A descriptive article with data.
- An informative text giving guidelines.
- Promotional text.

## 2. CONTENTS FOR THE TOURISM DEGREE IN ENGLISH

### Linguistic functions

- Expressing emotions.
- Speculating.
- Making decisions and reaching conclusions.
- Analysing, judging, assessing and comparing.
- Expounding on a topic.
- Negotiating and reaching decisions.
- Introducing points in an argument.
- Discussing suggestions.
- Persuading.
- Emphasizing.
- Selling oneself.
- Being polite.

### Grammar

- Phrasal verbs and multi-word verbs.
- Cleft sentences.
- Inversions with negative adverbials.
- Tense and aspect.
- Grammatical structures to express courtesy.

### Lexical content

- Globalisation.
- Cities and urbanisation.
- Feelings.
- Advertising and emotions.
- Statistics and data.
- Money and enterprise.
- Careers in tourism.
- Tourism resources.

### Written tasks

- Reports.
- Articles.
- Descriptions.
- Promotional texts.
- Formal emails.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes	56.5	2.26	CM01, CM02, CM03, KM01, KM02, SM01, SM02, SM03, CM01
Non classroom-based	55	2.2	CM01, CM02, CM03, KM01, KM02, SM01, SM02, CM01

Type: Supervised

Tutorials	8	0.32	CM01, KM01, KM02, CM01
Type: Autonomous			
Activities	10	0.4	CM01, CM02, CM03, KM01, KM02, SM02, CM01
Theory	10	0.4	CM01, CM02, CM03, KM01, KM02, SM02, CM01

Language of instruction

Tourism in Spanish/Catalan: English

Tourism in English: English

The teaching methodology prioritises the students' learning process over theoretical presentations by the teacher. Input is provided from both graded and authentic materials and the students are encouraged to engage with the material through guided practice in all four skills, with freer interactive and communicative activities to advance oral communication skills.

The teacher will use one or more of the following methodologies depending on which he or she considers to be most suitable for the material and the students in each session:

- Presentation and practice of grammar and vocabulary.
- Discovery learning and noticing techniques.
- Task-based learning in pairs and groups.
- Problem-solving exercises in pairs and groups.
- Role plays.
- Text or listening based debates (e.g. TED talks).
- Revision games with *kahoot* and other applications.
- Modelling from sample texts for writing.
- Strategies to promote self-correction and autonomy in writing.
- Live learning projects.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attitude and participation	10%	0	0	CM01, CM02, CM03, KM01, KM02, SM01, SM02
Final exam	40%	2.5	0.1	CM01, CM02, CM03, KM01, KM02, SM01, SM02, SM03
Final Project	14%	5	0.2	CM01, CM02, CM03, KM01, KM02, SM02, SM03
Mid-term test	12%	1	0.04	CM01, CM02, CM03, KM01, KM02, SM01, SM02, SM03
Speaking and writing activities	24%	2	0.08	CM01, CM02, CM03, KM01, KM02, SM01, SM02, SM03

The evaluation system varies according to the degree the student is studying. Below are the evaluation systems for the Degree in Tourism and the Degree in Tourism in English:

## 1. EVALUATION SYSTEM FOR TOURISM

### Continuous Assessment

For the continuous assessment, a minimum attendance of 80% is required.

### Continuous Assessment Activities

Compositions: Between 3 and 5 compositions are done. The teacher may request revisions of these compositions (the correction of the original composition by the student) if desired.

Final Project: A project will be done that can assess the four language skills. The project will be carried out in class and also as independent work by the student.

Oral Activities: Throughout the course, at least one oral activity is performed, and at most two. This activity can be individual or in a group, in person or recorded. The oral activities, depending on the level and the number of students per class, can be monologues, dialogues, presentations, etc.

Partial Tests: Mid-course and using the days provided by the center for exams, one or several partial tests are conducted, which can be a written expression test (one or two tasks) and/or an oral expression test. These tests should be in a format similar to the final exam tests.

Attitude and Participation: The effort, attitude, and participation of the students are evaluated.

Final Continuous Assessment Test: Assesses written and oral expression.

Weight of continuous assessment without the final test: 60% of the final grade. Weight of the final continuous assessment test: 40% of the final grade. The course is passed if a global 60% is obtained.

### Single Assessment

If the student does not follow continuous assessment, they have the right to take a final single assessment exam, which includes both productive skills (written expression and oral expression). A minimum overall score of 60% is required to pass the exam and, consequently, the course. To request the Single Assessment, students must submit an application to Academic Management at the beginning of the semester (September). The application periods are established according to the UAB administrative calendar. It will not be possible to request the Single Assessment outside these periods or informally through the lecturer.

The final grade recorded in SIGMA will be the exam grade, out of 10.

### Re-evaluation:

Students who have not passed the continuous assessment or the single assessment will have the right to re-evaluation as long as they score above 3.5 on the final grade. The re-evaluation will consist of a written expression test (one or two tasks) and an oral expression test.

The student must score at least 6, and the final grade for the course in SIGMA will be the exam grade out of 10.

## 2. EVALUATION SYSTEM FOR TOURISM IN ENGLISH

### Continuous Assessment

For the continuous assessment, a minimum attendance of 80% is required.

### Continuous Assessment Activities

Compositions: Between 3 and 5 compositions are done. The teacher may request revisions of these compositions (the correction of the original composition by the student) if desired.

Final Project: A project will be done that can assess the four language skills. The project will be carried out in class and also as independent work by the student.

Oral Activities: Throughout the course, at least one oral activity is performed, and at most two. This activity can be individual or in a group, in person or recorded. The oral activities, depending on the level and the number of students per class, can be monologues, dialogues, presentations, etc.

Partial Tests: Mid-course and using the days provided by the center for exams, one or several partial tests are conducted, which can be a written expression test (one or two tasks) and/or an oral expression test. These tests should be in a format similar to the final exam tests.

Attitude and Participation: The effort, attitude, and participation of the students are evaluated.

Final Continuous Assessment Test: Unlike the Degree in Tourism, students in the Degree in Tourism in English must take the level exam that assesses the four skills (reading comprehension, listening comprehension, written expression, and oral expression) and follows the general exam specifications established by the Language Service. Students pursuing the Degree in Tourism in English must obligatorily accredit a B2 to pass the course. If the test is passed at the required level, the result represents 40% of the continuous assessment grade.

The final continuous assessment test is taken on the same day and time as the final exam, along with students who have not done continuous assessment. If the student obtains 60% of the final continuous assessment grade, they pass the course.

#### [Description of the exam and passing criteria](#)

##### Single Assessment

If the student has chosen not to follow the continuous assessment, they have the right to take the final assessment, which consists of the level exam that assesses the four skills (reading comprehension, listening comprehension, written expression, and oral expression) and follows the general exam specifications established by the Language Service. To request the Single Assessment, students must submit an application to Academic Management at the beginning of the semester (September). The application periods are established according to the UAB administrative calendar. It will not be possible to request the Single Assessment outside these periods or informally through the lecturer.

To pass the course, students pursuing the Degree in Tourism in English must accredit a B2. The final grade in SIGMA will be the final grade of the language proficiency exam, meaning 100% of the course grade comes from this level exam. This exam grants the right to obtain a Level Certificate issued by the UAB Language Service and recognized by the Government of Catalonia.

#### [Description of the exam and passing criteria](#)

##### Re-evaluation:

The test will consist of a level exam in which the four skills (reading comprehension, listening comprehension, written expression, and oral expression) are assessed following the specifications established by the Language Service.

Passing the final exam in the re-evaluation session grants the right to obtain a Level Certificate issued by the UAB Language Service and recognized by the Government of Catalonia.

The final grade in SIGMA will be the final grade of the language proficiency exam, weighted out of 10.

The grade for the subject will be recorded as NOT EVALUABLE if the student completes less than half of the assessment activities and/or does not attend the final exam.

## Bibliography

### Course book

1. Course book for students who are doing the Tourism degree. *English for International Tourism - Upper Intermediate* (Pearson)
2. Course book for students who are doing the Tourism Degree in English. *English for Tourism and Hospitality* (Garnet)

### English for Tourism

*English for International Tourism Upper Intermediate* (Pearson) Peter Strutt

*Highly Recommended* (Oxford) Trish Scott and Alison Pohl

### Dictionary

<http://www.oxfordlearnersdictionaries.com> (amb pronunciació)

### Grammar

<http://www.englishgrammarsecrets.com/>

<http://www.autoenglish.org/>

<https://www.englishclub.com/>

<http://learnenglish.britishcouncil.org/en/>

### Vocabulary

<https://elt.oup.com/student/oefc/tourism2/?cc=global&sellLanguage=en&mode=hub>

<https://elt.oup.com/student/oefc/tourism3/?cc=global&sellLanguage=en&mode=hub>

<http://www.gdrc.org/uem/eco-tour/t-glossary.html>

[http://www.englishformyjob.com/ell\\_hotelindustry.html](http://www.englishformyjob.com/ell_hotelindustry.html)

[http://www.englishformyjob.com/ell\\_traveltourism.html](http://www.englishformyjob.com/ell_traveltourism.html)

### Listening

<http://www.elllo.org/>

<https://es.englishcentral.com/videos>

<https://www.ted.com/>

<https://es.lyricstraining.com/>

<http://howjsay.com/>

<http://www.breakingnewsenglish.com/>

### Listening -British English:

<http://www.bbc.co.uk/learningenglish/>



<https://www.youtube.com/user/bbclearningenglish>

<https://www.facebook.com/bbclearningenglish.multimedia/>

<https://www.voicetube.com/channel/bbc/5>

<http://bbcworldservice.radio.net/>

Listening -American English:

<http://www.npr.org/>

<http://learningenglish.voanews.com/>

Listening -Australian English:

<http://www.australiaplus.com/international/learn-english-video-courses/>

<http://www.radioaustralia.net.au/international/learn-english>

<http://www.radioaustralia.net.au/chinese/learn-english/series/%E6%BE%B3%E5%A4%A7%E5%88%A9%E4%B>

Writing

<https://owl.english.purdue.edu/sitemap/>

Exam preparation

<http://www.examenglish.com/>

<http://wuster.uab.es/ctestpractice/>

Tourism themes

<http://www.tandtpublishing.co.uk/latest-travel-and-tourism-industry-news.html>

<https://www.nytimes.com/topic/subject/hotels-and-travel-lodgings>

<http://www.travelweekly.com/Travel-News/Hotel-News/Articles>

<https://www.facebook.com/Future-Tourism-183808708656225/>

<http://www.lonelyplanet.com/>

<http://www2.unwto.org/en>

<http://www.coolkidfacts.com/geography/>

<http://kids.nationalgeographic.com/>

<http://www.nationalgeographic.com/>

## Software

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## Groups and Languages

Name	Group	Language	Semester	Turn
(TE) Theory	1	English	annual	morning-mixed
(TE) Theory	2	English	annual	morning-mixed
(TE) Theory	3	English	annual	morning-mixed
(TE) Theory	4	English	annual	morning-mixed