External Practicum Seminar

Code: 101254
ECTS Credits: 6

2025/2026

Degree	Type	Year
Social and Cultural Anthropology	OT	3
Social and Cultural Anthropology	OT	4

Contact

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Teachers

Isidoro Ruiz Haro

Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

Course not recommended for third-year students.

Although it is an optional subject of the Degree in Social and Cultural Anthropology that can take place in the third and fourth year, it is aimed at students in the fourth year.

Compulsory subject for students who attend the Anthropological Applications Mention in Culture, Environment and Society and must be attended simultaneously, the same semester and course, with the subject of External Internships, whether or not the Mention is taken.

Objectives and Contextualisation

The External Practicals Seminar is an optional subject for students in the fourth year of the Bachelor's Degree in Social and Cultural Anthropology. It is taught in the second semester, at the same time as the 101265 External Practicals course. It is compulsory for the Anthropological Applications in Culture, Environment and Society. This subject is closely related to the Seminar on the Application of Anthropology to Social Intervention Policies.

The Seminar is organised as a three-hour teaching session per week, with compulsory attendance. Plenary sessions for the whole group are combined with small group follow-ups organised according to thematic affinities.

The training objectives are oriented towards the development of professional competences:

1. Specificities of the professional practice of anthropology.
2. Reflections on the theory of practice in professional anthropology.
3. Consolidation of the key tools, techniques and ethical principles in the practice of the profession.

Competences

Social and Cultural Anthropology

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Assessing in theoretical, methodological and ethical terms the anthropology investigations aimed to basic objectives or oriented to intervention.
- Assessing the effects of the implementation of expert social intervention models in the target groups.
- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use digital tools and critically interpret specific documentary sources.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Applying the knowledge of cultural variability and its genesis to avoid ethnocentric projections.
3. Carry out ethical use of the information especially when it is of a personal nature.
4. Carrying out an individual work that specifies the work plan and timing of activities.
5. Carrying out oral presentations using appropriate academic vocabulary and style.
6. Communicate using language that is not sexist or discriminatory.
7. Consider how gender stereotypes and roles impinge on the exercise of the profession.
8. Critically analyse the principles, values and procedures that govern the exercise of the profession.
9. Differentiating specific methodological aspects of applied researches.
10. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
11. Express ideas with a specific vocabulary appropriate to the discipline.
12. Identifying the ethical aspects of an intervention.
13. Propose new experience-based methods or alternative solutions.
14. Recognising the ethical implications of the ethnological relationships established during the fieldwork internship.
15. Recognising the ethical implications of the investigations aimed at intervention.
16. Recognising the importance of the internal inequality systems in the intervention processes.
17. Solving problems autonomously.
18. Submitting works in accordance with both individual and small group demands and personal styles.
19. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

The External Internship Seminar is dedicated to systematically pondering on professional practice, the possible areas and sectors of professionalization and closely monitoring, sharing, the experiences of internships in progress of the students and their needs for specific training and professional specialization in the practice of anthropology, based on these experiences. The Seminar also includes a practical thematic block on techniques and resources for job search and the incorporation of recent graduates into the labour market.

The contents of the following four areas will be dealt with:

a) The profession and professionalisation:

- The environment of professional practice
- Differences and similarities: between the discipline, the practices and the exercise of the profession.
- The theoretical, methodological and technical tools necessary for professional practice
- Singularity and interdisciplinarity perspectives at professional action
- Areas, conditions and opportunities for professional anthropology in the labour market.

b) The experience of students' external work placements:

- The fields, entities and environments.
- The programmes and projects where the internships take place
- The relational environment, individual responsibilities and team regulation.
- The prior knowledge, the identification of objectives and tasks and negotiations
- The type of approach to the tasks: surveys, diagnostics, evaluations and others.
- The plurality of actors in the professional field. Subjects, experts, professionals, entities, administrations, others.
- Implications, challenges and dilemmas of work placements.
- Representations, expectations and realities of external placements.

c) Techniques and resources for job searching:

- Optimization of CV and personal branding.
- Professional skills test.
- Job search techniques and resources.
- Job search channels.
- Practical information on labor and professional issues.

d) Assessment of external placements:

- Perceptions and perspectives of the student in relation to their internship experience.
- Orientations and contents of the intermediate and final reports of the student; and of final report of the institution.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Debate sessions on internship experiences, on professionalization environments and profiles and on practical employability sessions. Joint work on design and realization of	50	2	2, 9, 4, 10, 5, 12,

the round table and/or final dynamics.			1, 18, 16, 15, 14, 17

Type: Supervised

Preparation of the discussions of seminars, based on common guidelines for the analysis and preparation of the presentation of the process itself. Work in groups to prepare the proposals to discuss.	20	0.8	2, 9, 4, 12, 18, 16, 15, 14, 17

Type: Autonomous

Preparation of own contributions to the joint work of seminar and analysis of the own process of internships.	30	1.2	2, 9, 10, 12, 16, 15, 14, 17

The working methodology of the sessions has four modalities:

1. Seminar sessions on professional practice based on points of debate and reflection provided by the teaching staff to address the contents of the four axes detailed above.
2. Follow-up in small groups of students who carry out the practices in environments, programs and / or related topics.
3. Presentation sessions of professionalization environments linked to anthropology -and social sciences, in general- led by external professionals.
4. Practical sessions, in collaboration with the Servei d'Ocupabilitat de la UAB, aimed at improving transversal skills and employability relevant to professional work opportunities in anthropology, which will include a final day with the organization of a round table and/or a labour prospection dynamic in collaboration with the Servei d'Ocupabilitat de la UAB or similar (to be confirmed)

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in seminars, external talks and debate sessions	50%	20	0.8	8, 2, 9, 4, 10, 12, 18, 13, 16, 15, 14, 17, 19
Elaboration of intermediate and final reports	50%	30	1.2	6, 4, 11, 10, 5, 3, 1, 18, 17, 7

The evaluation is carried out by means of two modules:

Module for active participation in seminars, external talks and debate sessions (50%):
a) Attendance and active participation in plenary sessions, sessions led by external experts, practical employability sessions and/or the final day (round table and occupational dynamics) with delivery of exercises and signature control (50%)
Final report and other written works module (50%):
b) Delivery of exercises, reports, comments related to the plenary sessions of the seminar and certificates of attendance at the employabilitysessions and the professional skills test (10%)

c) Delivery of the final assessment report of the seminar (40%)

Non-assessable: Students who do not achieve 80% attendance and participation in the two workshop formats of module 1 and/or students who do not submit their individual reports on the established dates.

Final grade:The final grade will be the sum of weighted notes of the two modules.

Reassessment: Students who obtain a final average mark of failing, having completed all the exercises and the work and report, will have the right to a make-up. The recovery will consist of the repetition of the exercises and/or memory that has been failed.

PLAGIARISM.

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment, this assessment will be graded with 0, regardless of the disciplinary process that may be initiated. If there are several irregularities in the assessment acts of the same subject, the final mark for this subject will be 0.

THIS SUBJECT DOES NOT HAVE A SINGLE ASSESSMENT

ON THE USE OF AI TECHNOLOGIES

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

Bibliography

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VV.AA. (2014). *Periferias, fronteras y diálogos. Actas del XIII Congreso de Antropología de la Federación de Asociaciones de Antropología del Estado Español.* Tarragona: Publicacions de la Universitat Rovira i Virgili.

VV.AA. (2012). *Revista de Antropología Experimental*, 12*. Monográfico Antropología en España: nuevos caminos profesionales.* Universidad de Jaén. http://revista.ujaen.es/rae

Algunes webs d'interès:

Unit 9 - Professional Anthropology - SAPIENS (Recursos i guies per antropologia professional)

Careers in Anthropology - Advance Your Career (americananthro.org)

Anthropology Outside of Academia: How To "Ethnographize" Yourself A Job | Anthropology (uky.edu)

Software

It is necessary to ensure access to the Teams platform which is the one established by the UAB for carrying out

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed