

Translation B-A 2 (French-Spanish)

Code: 101337
ECTS Credits: 6

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Degree	Type	Year
Translation and Interpreting	OB	2

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Teaching groups languages

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Prerequisites

At the beginning of the course students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumentals, and the main contrastive problems encountered in this linguistic combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.

Note for exchange students. Students taking this course should have Upper Intermediate / Advanced language skills in the language combination. See instructor for more specific details concerning eligibility.

Objectives and Contextualisation

The aim of this module is to consolidate the ability to solve translation problems in different nonspecialised texts written in standard language (narrative, descriptive, conceptual, argumentative and instructive).

At the end of the module, students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumental aspects and the main contrastive problems encountered in this language combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.
- Assimilate knowledge to form opinions and make judgments regarding the translation of a variety of non-specialised texts.

Competences

- Learning in a strategic, independent and continuous manner.
- Producing written texts in language A in order to translate.
- Solving translation problems of non-specialised texts.

- Understanding written texts in a foreign language in order to translate.
- Using documentation resources in order to translate.
- Using technological resources in order to translate.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphic, lexical, morphosyntactic, textual and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Applying the basic technological resources in order to solve different types of translation problems of non-specialised written texts in standard language.
3. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate different types of non-specialised written texts in standard dialect.
4. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the translation of different types of basic (narrative and descriptive) non-specialised written texts in standard dialect.
5. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate different types of non-specialised written texts in standard dialect.
6. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of different types of non-specialised written texts in standard dialect.
7. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
8. Formulating the appropriate informative needs in order to translate: Formulating the appropriate informational needs in order to translate different types of non-specialised written texts in standard dialect.
9. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate different types of non-specialised written texts in standard dialect.
10. Identifying the specific translation problems of non-specialised texts: Identifying the basic translation problems of different types of non-specialised written texts in standard dialect.
11. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce different kinds of non-specialised written texts in standard dialect.
12. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend different kinds of non-specialised written texts in standard dialect.
13. Learning in a strategic, independent and continuous manner: Questioning and widening the acquired knowledge.
14. Producing written texts from different fields and with specific communicative purposes: Producing different kinds of non-specialised written texts in standard dialect with specific communicative purposes.
15. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing different kinds of non-specialised written texts in standard language that are appropriate to their context and possess linguistic correctness.
16. Solving interferences between the working languages: Solving interferences between the working languages.
17. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the basic technological resources needed to edit different types of non-specialised written texts in standard dialect.
18. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources needed to translate.
19. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate different types of non-specialised written texts in standard dialect.
20. Using the appropriate strategies and techniques in order to solve translation problems: Using the fundamental strategies and techniques in order to solve basic translation problems of different types of non-specialised written texts in standard dialect.

Content

- The resolution of translation problems of non-specialized narrative genres in standard language: fragment of history book, brief biography, short story, etc.
- The resolution of translation problems of non-specialized descriptive genres in standard language: fragment of tourist guide, descriptions of houses, kitchens, etc. in decoration magazines, descriptions of characters or situations in novels, descriptions of entities (international organizations, associations of translators, etc.).
- The resolution of translation problems of non-specialized exhibition genres in standard language: query encyclopedia entry, essay fragment, etc.
- The resolution of translation problems of non-specialized argumentative genres in standard language: editorial on a current topic, opinion article on a current topic, formal complaint letter, etc.
- The resolution of translation problems of non-specialized instructional genres in standard language: medicine leaflet, frequently used instruction manual, advertising text, etc.
- Use of tools (technological and documentation) for the translation of non-specialized texts in standard language of different types: The same as first cours (initiation to translation) + Analogical dictionaries of synonyms and antonyms, of placements, of difficulty, etc. Encyclopedias Style books. Parallel texts.
- Use of general corpora. Forums and general blogs. Distribution lists.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Correction of student translation tasks	9	0.36	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Translation activities	49	1.96	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Type: Supervised			
Debates and reflection activities on relevant aspects of translation	5	0.2	12, 6
Type: Autonomous			
Expansion of knowledge	15	0.6	1, 2, 12, 11, 6, 17, 18, 15, 16
Preparation of exercises	10	0.4	1, 3, 2, 12, 11, 13, 5, 6, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
Preparation of translations and works	40	1.6	1, 2, 12, 11, 6, 8, 15, 14, 16
Search for documentation	15	0.6	1, 2, 12, 17, 18, 16

The teaching methodology and the evaluation that are proposed may undergo some modification depending on the restrictions imposed by the health authorities.

To achieve the established objectives, this subject mainly involves practical classes.

Students must keep abreast of the news and information published on the Virtual Campus / Moodle or other virtual teaching platforms.

All activity deadlines will be indicated in the subject's schedule as well as in the Virtual Campus / Moodle

Learning activities are organised into three categories based on the degree of student autonomy involved:

- Directed activities: carried out according to a set timetable and, if possible, in the presence of a lecturer.
- Supervised activities: carried out under the supervision of a lecturer or tutor.
- Autonomous activities: carried out by students without supervision, requiring them to organise their own time and work (either in groups or individually).

The list that follows, shows various possible methodologies that will be specified and adapted to the circumstances in due course:

- Carrying out translation tasks
- Realization of translation projects
- Resolution of exercises
- Presentation of individual / group work
- Debates (in person or in forums)
- Cooperative learning techniques.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group annotated translation + oral presentation	20%	2	0.08	1, 2, 12, 11, 6, 17, 18, 8, 15, 14, 16
Individual annotated translation	20%	2	0.08	1, 2, 12, 11, 6, 17, 18, 8, 15, 14, 16
On-site translation test	30%	1.5	0.06	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20
On-site translation test	30%	1.5	0.06	1, 3, 2, 12, 11, 13, 5, 6, 17, 18, 8, 10, 9, 19, 15, 14, 4, 16, 7, 20

Ongoing assessment

Assessment is continuous. Students must demonstrate their progress by performing on-site or off-site activities and tests. The due dates for these activities are indicated on the first days of class.

The information about the evaluation, the type of evaluation activity and its weight are informative and subject to possible changes. The faculty responsible for the course will specify the ongoing assessment activities at the beginning of the teaching period.

On-site tests

The on-site tests will be conducted in hard copy format, with conventional dictionaries and without access to digital tools. They will consist of the translation of a text, among two to choose from.

Review

At the time of providing the grade prior to the final record, the person in charge of the subject will communicate in writing a date and time for the review. The revision of the different evaluation activities will be agreed between the teachers and the students.

Arrear exam

Students who have submitted activities whose weight is equivalent to at least 66.6% (two thirds) of the total and who have obtained a weighted average grade of 3.5 or higher will have access to the arrear exam. At the time of communicating the final grade prior to the final record of the course, the teacher will inform in writing about the arrear exam procedure. A supplementary test may be proposed for each failed or failed activity, or several activities may be grouped in a single test. In no case may the arrear exam consist of a single final assessment activity equivalent to 100% of the grade.

Consideration of "not evaluable"

Non-assessable will be assigned when the assessment evidence provided by the student is equivalent to a maximum of one quarter of the total grade of the subject.

Irregularities in assessment activities

In case of irregularity (plagiarism, copying, impersonation, etc.) in an evaluation activity, the qualification of this evaluation activity will be 0. In the event of irregularities in various assessment activities, the final grade for the subject will be 0.

Evaluation activities in which irregularities have occurred (such as plagiarism, copying, impersonation) are excluded from arrear.

ABOUT COPYING AND PLAGIARISM

In the event of several irregularities in the evaluation activities of the same subject, the final grade for this subject will be 0. Suspended tests for copying or plagiarism are excluded from note recovery.

It is considered as a "copy" a work that reproduces all or a large part of the work of another colleague, and as a "plagiarism" the fact of presenting part or an entire text of an author as one's own, that is, without citing the sources, whether published on paper or in digital form on the Internet. Copying and plagiarism are intellectual robberies and, therefore, constitute a fault that will be sanctioned with the note "zero" (0). In the case of copying between two students, if it is not possible to know who has copied who, the sanction will be applied to both students.

Single assessment

This subject provides single assessment in the terms established in the academic regulations of the UAB and the evaluation criteria of the FTI.

The student must submit the electronic application within the calendar established by the faculty and send a copy to the teacher responsible for the subject.

The single assessment will be done in person on a single day of week 16 or 17 of the semester. Academic Management will publish the date and time on the faculty's website.

On the day of the single assessment, students must present a valid identity document with a recent photo (ID card or passport).

Type of single assessment test

The single assessment will consist of the on-site translation of a minimum of three texts of different types. The single assessment test will be done in paper format, with paper dictionaries and without access to digital tools.

The processes of review of the grades and recovery of the subject (as appropriate) are the same that apply to the ongoing assessment. See above in this teaching guide.

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Software

Just virtual platforms for teaching purposes: Moodle and Teams.

Word utilities for editing and correction of translation works

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed