

Degree	Type	Year
Translation and Interpreting	OB	3

Contact

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Teaching groups languages

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Prerequisites

At the beginning of the course, students should be able to:

- Demonstrate that they know and understand the basic methodological principles governing translation, the basic professional and instrumental aspects and the basic contrastive problems of the language combination.
- Apply this knowledge to solving translation problems in a range of non-specialised texts with different text functions, which reflect linguistic variation and cultural references.
- Combine different areas of knowledge when taking decisions about questions related to translating a range of non-specialised texts with different text functions, which reflect linguistic variation and cultural references.
- Convey information, ideas, problems and solutions relating to translating a range of nonspecialised texts with different text functions, which reflect linguistic variation and cultural references.

Vehicular languages of the course will be catalan, french and spanish, depending on particular teaching circumstances

Objectives and Contextualisation

The purpose of this course is to develop problem-solving skills when translating basic specialised texts from a range of fields (scientific, technical, economic, administrative and legal).

At the end of the course, students should be able to:

- Demonstrate knowledge of the basic methodological principles governing translation, professional and instrumental aspects and the contrastive problems for this language combination.
- Apply this knowledge to solving translation problems in basic specialised scientific, technical, economic, administrative and legal texts.
- Combine different areas of knowledge when taking decisions about questions related to translating basic specialised scientific, technical, economic, administrative and legal texts.
- Convey information, ideas, problems and solutions relating to translating basic specialised scientific, technical, economic, administrative and legal texts.

Competences

- Applying cultural knowledge in order to translate.
- Learning in a strategic, independent and continuous manner.
- Producing written texts in language A in order to translate.
- Solving translation problems from different specialisation fields (legal, financial, scientific, technical, literary, audiovisual texts, localization).
- Solving translation problems of non-specialised texts.
- Understanding written texts in a foreign language in order to translate.
- Understanding written texts in language A in order to translate.
- Using documentation resources in order to translate.
- Using technological resources in order to translate.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphical, lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Applying technological resources in order to solve translation problems of scientific, technical, economic, administrative and legal specialised written texts.
3. Applying technological resources of collection, preparation and analysis of information in order to translate: Applying the technological resources of collection, preparation and analysis of information in order to translate basic scientific, technical, economic, administrative and legal specialised written texts.
4. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate basic scientific, technical, economic, administrative, and legal specialised written texts.
5. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate basic scientific technical, economic, administrative, and legal specialised written texts.
6. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of basic scientific, technical, economic, administrative, and legal specialised written texts.
7. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
8. Formulating the appropriate informative needs in order to translate: Formulating the proper informational needs in order to translate basic scientific, technical, economic, administrative and legal specialised written texts.
9. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate basic scientific, technical, economic, administrative and legal specialised written texts.
10. Identifying the need to mobilise cultural knowledge in order to translate: Identifying the need to mobilise cultural knowledge in order to translate basic scientific, technical, economic, administrative and legal specialised written texts.
11. Identifying the specific translation problems of each field: Identifying the specific translation problems of each field.
12. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce simple scientific, technical, economic, administrative and legal specialised written texts.
13. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend basic scientific, technical, economic, administrative and legal specialised written texts.
14. Implementing strategies to acquire cultural knowledge in order to translate: Implementing strategies to acquire cultural knowledge in order to translate basic scientific, technical, administrative and legal specialised written texts.

15. Incorporating cultural knowledge in order to solve translation problems: Incorporating cultural knowledge in order to solve translation problems of basic scientific, technical, economic, administrative and legal specialised written texts.
16. Learning in a strategic, independent and continuous manner: Relating knowledge between disciplines.
17. Learning in a strategic, independent and continuous manner: Searching for documentary evidence in order to provide more information.
18. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing basic scientific, technical, economic, administrative and legal specialised written texts, that are appropriate to their context and possess linguistic correctness.
19. Solving interferences between the working languages: Solving interferences between the working languages.
20. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources in order to edit basic scientific, technical, economic, administrative and legal specialised written texts.
21. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate basic scientific, technical, economic, administrative and legal specialised texts.
22. Using the appropriate strategies and techniques in order to solve translation problems: Using the appropriate strategies and techniques in order to solve translation problems of basic scientific, technical, economic, administrative and legal specialised written texts.

Content

Generic content:

- Methodology of specialized translation.
- Problem solving when translating basic specialised texts from certain administrative fields (Academic certificates, documents from the Civil Registry, etc.).
- Problem solving when translating legal texts (laws, judgements, contracts, notarial deeds, etc.).
- Problem solving when translating economic texts such as annual account reports, financial reports, etc.
- Problem solving when translating technical texts such as technical articles, articles from technical magazines of general information, instruction manuals, Encyclopaedia entries, technical descriptions for non-expert recipients, user's manuals, etc.
- Problem solving when translating scientific texts (scientific articles, didactic handbooks, scientific encyclopedia articles, articles from scientific journals of general information, etc.
- Use of technological tools and documentation for translating specialized texts (the same used in first and second year and in TB-A3 + dictionaries, glossaries and specialized data base). Use of specialized parallel texts, elementary use of specialized already existing corpora.

Specific content:

Specific content will be indicated in the timetable of the course that will be provided at the beginning of the academic period.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Methodology and exposure of theoretical topics of the field of specialty	15	0.6	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19

Resolution of exercises and presentation of works	11	0.44	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19
Translation activities	29	1.16	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19
Type: Supervised			
Tutorial of tasks that require supervision (translations, works, glossaries, student's portfolio, etc.).	15	0.6	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19
Exercices (documentation, glossaries, etc.)	20	0.8	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19
Skills for doing self evaluation	3	0.12	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19
Type: Autonomous			
Documentation tasks	12	0.48	1, 3, 2, 14, 13, 12, 6, 20, 10, 18, 19
Preparation of portfolio or summary of learning progression	10	0.4	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19

The teaching methodology and the evaluation that are proposed may undergo some modification depending on the restrictions imposed by the health authorities. In the list that follows, various generic tasks have been considered that will be specified and adapted to the circumstances in due course.

- Problem solving exercises
- to develop problem-solving skills when translating basic specialized texts
- to develop cooperative learning techniques
- to use the virtual Campus tools
- to develop the use of technological and multimedia tools
- to discuss about theoretical subjects within the specialized fields.
- Introduction to the methodology of specialized translation.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Task of scientific translation	25%	2.5	0.1	1, 4, 3, 2, 14, 13, 12, 17, 16, 5, 6, 20, 11, 10, 9, 15, 21, 18, 19, 7, 22

Terminology and translation task (bilingual glossary)	25%	2.5	0.1	1, 3, 2, 14, 13, 12, 6, 20, 10, 15, 18, 19
Translation exercise or exam (legal or financial text)	25%	2.5	0.1	1, 4, 3, 2, 14, 13, 12, 17, 16, 5, 6, 20, 8, 11, 10, 9, 15, 21, 18, 19, 7, 22
Translation exercise or exam (technical text)	25%	2.5	0.1	1, 4, 3, 2, 14, 13, 12, 17, 16, 5, 6, 20, 8, 11, 10, 9, 15, 21, 18, 19, 7, 22

Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests.

Assessment activities

- 1. Legal-administrative or economic translation work / exam (25%).

The student will perform a test or a translation work of a specialized Legal-administrative or economic text (approximately 200 words). It is allowed to use the documentation that is considered necessary (dictionaries, computer, etc.). The date will be indicated in the programming of the subject that will be delivered at the beginning of the academic period.

- 2. Technical translation work / exam (25%)

The student will perform a test or a translation homework according to the instructions the teacher will indicate in due time.

- 3. Scientific translation work / exam (25%)

The student will perform a test of individual face-to-face or a translation homework of a specialized scientific text (approximately 200 words). The teacher will indicate instructions in the programming of the subject that will be provided at the beginning of the academic period.

- 4. Terminology and translation work (15%). The student will prepare 1-2 glossaries of specialty fields treated during the course following the indications that will be provided in due course.

- 5. Portfolio (10%)

-Portfolio content*:

a) Presentation and summary of the contents

b) Works and translations realized in the class room (no evaluables) and works corrected and commented by the teacher (evaluables) .It will include a brief reflection on the main difficulties of each work as well as definition of error typologies.

c) Final reflection on the evolution of learning.

* In case a summary about learning progression is assessed instead of portfolio, the instructor will provide a precise explanation about it.

Rules of presentation of works:

Any written work will be delivered by email in an attached file (more details about the presentation will be indicated at the beginning of the class period).

All evaluable activities must include the name and surnames of the author or authors, the name of the teacher and the subject, as well as the academic year.

The works and the student's portfolio must be submitted within the established deadlines in order to be evaluated.

Note for exchange students.

Students wishing to take this course should have B2+/C1 skills in this language combination. Contact course coordinator for more specific details concerning eligibility.

Exchange or Erasmus students must realize the same assessment activities than students who can attend the course. It's important to verify regularly the virtual campus/moodle as any information or modification in the schedule will be announced there.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from resit.

Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the lecturer responsible for the subject, for the record.

Single assessment will be carried out in person on oneday during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

Single assessment will include a minimum of three assessment activities of different types, as stated in the assessment guidelines.

Grade revision and retake procedures for the subject are the same as those for continual assessment. See the section above in this Study Guide.

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* Complementary bibliography relevant for this field (according, for instance, to architecture or film techniques) will be provided at the beginning of the course.

Software

No particular software, but command of word editing and proofing tools is required.

Be familiar with virtual platforms for teaching purposes: virtual campus (moodle) and Teams.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed