

Degree	Type	Year
East Asian Studies	FB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None.

Objectives and Contextualisation

Introduce the students to the most relevant aspects of the Physical and Human Geography of East Asian countries, including geopolitics, physiography, climate, river basins, population, agricultural and food systems, manufacturing, cities and the environment. Through lectures and practical work in the classroom, it is expected that students will gain a basic knowledge of the Geography of East Asia and that this knowledge would be useful for them in other courses of the degree.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Having interpersonal skills.
- Knowing and comprehending the physical and human geography of East Asia.

- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Promoting the sustainable development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be flexible and capable of adapting to new circumstances.

Learning Outcomes

1. Assessing the obtained results in the information search process in order to update the knowledge about geography.
2. Demonstrating knowledge about key concepts and theoretical frameworks of geography.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Ensuring the quality of one's own work.
6. Having interpersonal skills.
7. Identifying and describing the human geography of East Asia.
8. Identifying and describing the physical geography of East Asia.
9. Promoting the sustainable development.
10. Respecting the diversity and plurality of ideas, people and situations.
11. Students must be flexible and capable of adapting to new circumstances.
12. Using different tools for specific purposes in the field of geography.
13. Using the basic terminology of geography.

Content

Introductory course to the Geography of East Asia: Geopolitics, Physical Geography, including Climate and Water, Population, Agriculture and Food, Energy and Manufacturing, Cities, and Environmental Issues.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	55	2.2	1, 2, 8, 7, 12, 13
Tests	4	0.16	1, 2, 8, 12, 13
Type: Supervised			
Tutorials	12	0.48	4, 3, 9, 10, 11, 6, 5
Type: Autonomous			
Student own work	75	3	4, 3, 9, 10, 11, 6, 5

The methodology includes lectures and practical work (33 percent), student supervised work (12 percent), student own work (50 percent), and tests (5 percent).

The course will use the most common tools of the university's online system, news, calendars, virtual areas for the submission of practical work, etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical work	20%	0	0	2, 4, 3, 8, 7, 9, 10, 11, 6, 5
Tests	80% (40% + 40%)	4	0.16	1, 2, 4, 3, 8, 7, 9, 10, 11, 12, 13, 5

Continuous Evaluation

Students must provide evidence of their progress by completing various tasks and tests. These activities are detailed in the table at the end of this section of the Study Guide.

Review

When publishing final marks, the lecturer will provide written notification of a date and time for reviewing evaluation activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks. The lecturer may set one assignment per failed evaluation activity or a single assignment to cover a number of such activities. Under no circumstances will an evaluation activity be worth 100% of the final mark

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from reassessment.

Evaluation activities

Two partial exams (40% of the final grade each)

The final grade corresponding to the exams will be the average of the grades obtained in each of the exams. This average will only be calculated if the grade for each exam is equal to or higher to 3. A grade lower than 3 will mean that the student must take the reassessment exam for the failed part.

The average for this part must be 5 or higher in order to count towards the final grade.

Group Class Exercises Reports (20% of the final grade).

It is compulsory to submit this reports in order to be evaluated.

This grade will be added to the final grade only if the average of the two exams is 5 or higher.

Single Assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the teacher responsible for the subject, for the record.

Single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

The final grade for the subject will be calculated according to the following percentages:

Two partial exams (40% of the final grade each)

Multiple choice exam (20% of the final grade)

Grade revision and resit procedures for the subject are the same as those for continual assessment. See the section above in this study guide.

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Software

Microsoft Office Package

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	English	first semester	morning-mixed
(PAUL) Classroom practices	2	English	first semester	morning-mixed
(PAUL) Classroom practices	3	Catalan	first semester	morning-mixed
(TE) Theory	1	English	first semester	morning-mixed