The Teaching and Learning Process

Code: 101634
ECTS Credits: 6

2025/2026

Degree	Type	Year
Social Education	OB	1
Education Studies	OB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

The basis of teaching and learning process is configured during the first year. Highlights the importance of the subject Theory and History of Education because it provides understanding of the teaching and learning process.

Objectives and Contextualisation

1) To analyze aspects that take part of the educational reality according to a didactic point of view in formal and non-formal contexts

2) To analyze educational and training needs to design teaching and learning processes.

3) To design, develop and assess processes, projects, programs and activities to take part in educational and training contexts.

4) To analyze, from a critical point of view, proposals and alternatives of the profession.

5) To base educational practice on the principles that govern the process of teaching and learning from the perspective of General Didactics.

Competences

Social Education
- Design evaluation plans and processes in accordance with different purposes, techniques and instruments, moments and perspectives of educational evaluation.
- In an articulated manner, design plans, programs, projects, activities and tasks in various socio educational contexts.
- Use ICT to learn, communicate and collaborate in educational contexts.
- Work in teams and with teams (in the same field or interdisciplinary).

Education Studies
- Design plans, programs, projects, activities and resources adapted to the education and training contexts, in the face-to-face and virtual forms.
- Diagnose people's development needs and possibilities to support the development of educational and training activities.
- Evaluate teaching-learning processes and education agents.
- Incorporate information and communications technology to learn, communicate and share in educational contexts.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning Outcomes

1. Analyse the characteristics of learning groups.
2. Design projects and actions adapted to the education environment and the recipients thereof.
3. Develop learning assessment devices specifying all components (object, instruments, agents, moments).
4. Form teams that are capable of carrying out activities effectively
5. Form teams that are capable of carrying out activities effectively both in person and remotely in different ways.
6. Using ICTs in designing, developing and drawing up practical work.
7. Using virtual platforms as a communication and management tool for directed and supervised activities.

Content

I. Substantiation of Teaching and Learning Process (2 ECTS)

1. The didactic vision of the teaching and learning process: conceptualization; epistemological analysis; object of study; educational sciences, pedagogy, and didactics; didactics in context; purposes of didactics..

II. Programming Teaching and Learning Process (3 ECTS)

2. The design of plans, programs and projects: conceptualization and features, models of planning and design, curricular specification and contextualization.

3. Elements of programming: students

4. Elements of programming: aims and goals

5. Elements of programming: contents

6. Elements of programming: methodological strategies, media and resources.

III. Assessment of Teaching and Learning Process (1 ECTS)

7. Assessment of learning: concepts, dimensions and. planning.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assessment	0	0	1, 5, 2, 3, 7, 6
Class Group	30	1.2	1, 2, 3, 7
Seminars	15	0.6	1, 2, 3, 7, 6
Type: Supervised			
Group and Individual Supervision	30	1.2	1, 5, 2, 3, 7, 6
Type: Autonomous			
Study, Readings, etc.	75	3	1, 5, 2, 3, 7, 6

CLASS GROUP

Allow the presentation of content and the active participation of all. Although it is an activity carried out by the teacher. Obviously, it should be considered the active participation of students, especially sharing the learning achievements or those who are being achieved. In this moment is when the practical activities that will form part of the subject and to be developed individually or in groups are presented.

SEMINARS

Allow to work in medium-sized groups (25-30 people approx.) To reinforce individual work and small group work (5 persons approx.). It is also adequate space for discussion and to customize, without losing reference to group learning.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	50%	0	0	1, 2, 3
Reflexive individual exercises	15%	0	0	1, 5, 4, 2, 3, 7, 6
Resolution of practical cases	35%	0	0	1, 4, 5, 2, 3, 7, 6

EXAMS

Realization of two individual examns. If the exams are failed (less than 5 rating) or not presented, it will enable a specific day at the end of the period to make appropriate treatment. Can not be recovered examinations if the student has not been submitted to any of the planned evaluations. The test scores will be reported within a maximum period of 15 days after its completion.

RESOLUTION OF PRACTICAL CASES

Realization of activities based on the resolution of practical cases based on group work. They will be delivered within the established deadlines agreed on the first day of class. Feedback will be done within a maximum period of 2 weeks and in case of obtaining a qualification lower than 5 the task must be reworked.

INDIVIDUAL REFLECTIVE EXERCISES

Two individual exercises of reflexive character will be carried out during the development of the subject. The qualification will be communicated within a maximum of 2 weeks after delivery.

GENERAL FEATURES

It is an indispensable condition to overcome all the assessment tests (examns, practical cases and individual reflexive exercises) with a rating equal to or greater than 5 to pass the course.

Attendance at the different activities will be considered both at the group and individual level.

In case plagiarism is detected, the result of the subject will be FAILED.

En cas que una activitat d'avaluació no s'hagi lliurat o realitzat (prova teòrica, resolució de cas pràctic o exercici reflexiu individual) en qualsevol dels lliuraments previstos, la qualificació final de l'assignatura serà NO AVALUABLE.

To pass this sublect, the student must demonstrate good general skills communication, both orally and in writing, and a good command of the language or languages listes in the teaching guide.

In all activities (individual and group), lingistic correction, writing and formal aspects of presentation will be taken into account. Students mus be able to espress themselves fluenty and correctly and must show a high degree of understanding of acedemic texts. An activity my be returned (not evaluated) or failed if the faculty considers that it does not meet this requirements.

This subject does not include the completion of a synthesis exam starting from the second enrollment.

The use of generative artificial intelligence is permitted for completing the following course activities: practical case resolutions and individual reflective exercises. However, it is necessary to mention in the submissions that this tool has been used, justifying the perspective of the person or people who employed it as a support tool in the development of the activities. If generative artificial intelligence is used without mentioning its use, the qualification for the activity and the subject will be 0.

EXAMS DATES

Pedagogy: Exam first part of the subject: 3/19/2026. Exam second part of the subject: 6/18/2026. Reassessment: 7/2/2026.

Social Education: Exam first part of the subject: 3/17/2026. Exam second part of the subject: 6/16/2026. Reassessment: 6/30/2026.

SINGLE EVALUATION

Since this subject follows the option of single evaluation, the deadline for submitting the different evaluation activities previously planned will be on the following dates and format:

Exams: both exams will be conducted on June 18, 2026, for the Pedagogy degree and June 16, 2026 ,for the Social Education degree.

Practical cases: the planned practical cases will be submitted in portfolio format on June 18, 2026, for the Pedagogy degree and June 16, 2026, for the Social Education degree.

Individual reflective exercises: the reflective exercises will be submitted in portfolio format on June 18, 2026, for the Pedagogy degree and June 16, 2026, for the Social Education degree.

All single evaluation activities can be made up on the following dates: July 2, 2026 (Pedagogy degree) and June 30, 2026 (Social Education degree).

The weighting of the evaluation activities in the case of singleevaluation is the same as in continuous assessment.

Bibliography

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Software

No specific software is used for the development of this subject.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	111	Catalan	second semester	morning-mixed
(SEM) Seminars	112	Catalan	second semester	morning-mixed
(SEM) Seminars	113	Catalan	second semester	morning-mixed
(SEM) Seminars	211	Catalan	second semester	morning-mixed
(SEM) Seminars	212	Catalan	second semester	morning-mixed
(SEM) Seminars	213	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed