

The Organisation and Groups

Code: 101642

ECTS Credits: 12

2025/2026

Degree	Type	Year
Social Education	OB	2
Education Studies	OB	2

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

We should recommend review the contents developed in the following first year subjects:

- Education and Educational Contexts
- Digital and Socioemotional Education

Objectives and Contextualisation

This subject helps to understand how organizations in general and the educational ones in particular work, as well as the group dynamics that occur in them. It is, therefore, a fundamental subject for taking Practicum on the 3rd course. It has their continuation in the subject "Management of Social and Educational Institutions" of the Bachelor's Degree in Social Education and in the subjects "Organisational Development of Educational Institutions" and "Direction and Leadership in Educational Institutions" of the Bachelor's Degree in Education Studies.

The main aims are:

- To understand the main paradigms, theories, and trends that support the knowledge about organizations.
- To understand which are the components of an educational organization.
- To develop projects for an educational organization.
- To understand contents related to group dynamics.
- To practice the capacity for developing systematic observation and the ability to analyze the group process.
- To develop skills for dynamizing groups in educational contexts.
- To increase the educational group process and to improve the individual learning process using the group as a pedagogical tool for designing educational interventions.

Competences

Social Education

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analyse the organization and management of socio-educational institutions.
- Lead social and educational processes to create a good working environment, promote collaborative work, and open and equalitarian communication.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

Education Studies

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Administer and manage centres, institutions, services and educational and training resources.
- Develop group encouragement strategies and techniques to promote participation and learning in training and educational situations.
- Participate and get involved in the events, meetings and events of the institution to which one belongs.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning Outcomes

1. Analyse general issues affecting the organization of educational institutions.
2. Critically analyse the principles, values and procedures that govern the exercise of the profession.
3. Develop intervention skills in relation to different group techniques.
4. Develop the capacity of systematic observation and analysis of the group process.
5. Explain the explicit or implicit code of practice of one's own area of knowledge.
6. Form teams that are capable of carrying out activities effectively
7. Form teams that are capable of carrying out activities effectively both in person and remotely in different ways.
8. Know the elements that make up an organization.
9. Participating actively in guided and supervised activities.
10. Propose projects and actions that are in accordance with the principles of ethical responsibility and respect for fundamental rights and obligations, diversity and democratic values.
11. Weigh up the impact of any long- or short-term difficulty, harm or discrimination that could be caused to certain persons or groups by the actions or projects.

Content

CONTENTS SECTION 1. Groups

- The concepts of group and team

- The group development
- The main variables of the group structure
- The group dynamics: theories
- Group intervention techniques

CONTENTS SECTION 2. Organization

- Organizational theories and trends
- Organizational ethics as a commitment to the organization
- Institutional projects
- Organizational structures and their operation and management
- Relationship system

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminar	60	2.4	1, 3, 4, 9
Theoretical lectures	30	1.2	1, 8, 9
Type: Supervised			
Individual and Group Mentoring	60	2.4	
Type: Autonomous			
Reading and Studing	150	6	1, 8

We oriented the teaching-learning process towards active and meaningful methodology. The methodology of the subject consists in:

- Presentations of the contents of the syllabus.
- Seminar teams, supervised by the teachers.

The kick-off session of the first term will take place on 15/9/2025 and will end on 19/1/2026.

The kick-off session of the second term will take place on 9/2/2026 and will end on 29/6/2026.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group case study and/or Project section ORGANIZATION	25%	0	0	2, 1, 8, 6, 7, 3, 4, 9, 10, 11
Techniques and learning exercises section GROUPS	25%	0	0	2, 1, 3, 4, 5, 9, 10, 11

Writing exam section GROUPS	25%	0	0	1, 8, 3, 4, 5
Writing exam section ORGANIZATION	25%	0	0	1, 8, 6, 5, 9, 10

The subject is implemented through face-to-face activities. The attendance to these activities is considered an essential requirement to pass the subject. A minimum attendance of 80% is compulsory for the seminar group sessions. Certificates or evidences presented in case of absence only point out the absence and, in any case, excuse the lack of attendance. In case of non attendance higher than 20%, the student will be able to retake the assessment if he/she has proven 2/3 of the assessment exercises.

The assessment of the subject is continuous and will be carried out throughout the academic year. This subject does not consider the "single assessment" method. To pass the subject you must have passed each of the required evidences:

1. Delivery of a case study and/or intervention project prepared in groups in the Organization section.
2. Techniques and exercises elaborated in groups and individually in the Group section.
3. Individual written tests linked to the content worked in the subject. One for each section. In the event that one or both of them do not have at least 5 points, they will have to do a retake exam for the section/s not passed. It will also be possible to attend for those people who, for health reasons, have not been able to attend to any of the tests on the scheduled dates. Once the retakes have been made, the exams of each section must obtain 5 points, then the average will be calculated. The date of the individual written test of the first section will be 19/1/2026 and the second section will be 8/6/2026. The date of retake of the written exams will be 29/6/2026.

The content, structure, method of presentation and delivery, as well as presentation dates, will be explained at the beginning of each block.

To pass the course all piece of evidence must have a minimum grade of 5 points on a scale of 10. In the table included below, you can see the specific weight that has each evidence. The student who does not present one or more piece of evidence will be qualified as "not assessed". In the event of a part of the subject not being passed after making up the assessments, the final grade that will appear on the academic record will be the one that has not been passed.

Lecturers will return the feedback related to case study and/or project, the techniques and exercises in continuous evaluation and the writing exams within 20 days. The group work will be returned at the end of each block. The grades of each evidence will be made public in the Moodle Classroom. The student who wants to revise the grade will have to do it during the period established by the lecturers.

Students who during the course have made a proper follow-up of the subject and still have some evidence not passed can be allowed to redo the activity. Lecturers will study each case according to their situation.

Students enrolled for a second time and so on can ask to make only a final synthesis test. Lecturers will announce the conditions on the first day of the subject (15/9/2025). This option must be communicated, agreed, and formalized with the lecturers during the first month of the course. The option of the synthesis test does not in any case mean exemption from carrying out all the evaluation evidence of the subject.

In all activities, students must respect the linguistic correction, the writing, and the formal aspects of the presentation. Students must be able to express themselves fluently and correctly and must show a high degree of understanding of academic texts. An activity can be returned (not evaluated) or not pass if the lecturer considers that it does not meet these requirements. Before submitting evidence, students must verify that they respect these criteria and that the sources, notes, textual citations, and bibliographic references, follow the APA regulations, according to the documentation summarized in the following sources

https://ddd.uab.cat/pub/guibib/113512/modelapa_a2021a.pdf and
http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_03.html

Copying or plagiarizing material, both in the case of papers and written tests, will be punished; the subject will be automatically considered failed. A work, activity or written test will be considered "copied" when it

reproduces in whole or in part the work of a colleague, and that it is "plagiarized" when a part of an author's text is presented as his own without citing the source. In case of detecting any of the two practices, the lecturers will study if it is convenient to request the opening of a disciplinary enquiry. You can find more information about plagiarism at http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks such as text correction (spelling, grammar, clarity, etc.), image or diagram generation, content synthesis or brainstorming. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the result of the activity. The lack of transparency in the use of AI in any assessable activity will be considered a lack of academic honesty and may lead to a total penalty in the grade of the activity. The teaching staff, in case of doubts, may require a tutorial to validate the authorship.

Likewise, this subject requires to show an attitude compatible with the educational profession: punctuality, proper use of electronic devices (mobile, computer, etc.), empathy, correctness in communication with others, and respect to the diversity and plurality of ideas, people and situations.

Bibliography

RELEVANT REFERENCES

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Software

In the event of online work sessions, the Teams platform will be used. In the event of recording work sessions with a video camera to proceed with a formative analysis of the content, there will be the support of the SAE of the Faculty of Education.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	111	Catalan	annual	morning-mixed
(SEM) Seminars	112	Catalan	annual	morning-mixed
(SEM) Seminars	211	Catalan	annual	morning-mixed
(SEM) Seminars	212	Catalan	annual	morning-mixed
(TE) Theory	1	Catalan	annual	morning-mixed
(TE) Theory	2	Catalan	annual	morning-mixed