

Degree	Type	Year
Social Education	OT	3
Social Education	OT	4

Contact

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Teachers

Adrià Pagés Mimó

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The student should have taken in some of the knowledge and abilities from other subjects before enrolling this course. So, we strongly encourage students to have previously taken the following courses:

- Psychobiological Aspects of the Person (1st year)
- Development and Educational Psychology (1st year)
- Communication and Educational Interaction (1st year)
- Sociopolitical Basis of Education (2nd year)
- Education of Children and Young Adults (3rd year)

Objectives and Contextualisation

This course aims to go in depth in one of the most important professional areas of social educators, the children and youth protection. Previously the students has done a compulsory course that is a the basis of the social educators' interventions with children and adolescents.

The general formative goals of this subject are:

- To analyse the main social risk factors in childhood and adolescence and its effects on their development
- To reflect on Children protection system, its services, legislation and intervention programs
- To analyse the factors that promote resilience in children and youth in risk situations

- To analyse the interventions and programs that are implemented by different children protection agencies
- To analyse the role of the social educator in the children and youth protection

Competences

Social Education

- Accompany people in their processes of growth and emancipation.
- Adopt ethical behaviour and attitudes and act according to the ethical principles of the profession.
- Apply the socio-emotional skills needed to manage human relations.
- In an articulated manner, design plans, programs, projects, activities and tasks in various socio educational contexts.
- Maintain a respectful attitude to the environment (natural, social and cultural) to promote values, behaviour and sustainable practices that address gender equality, equity and respect for human rights.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Master the theoretical and applied knowledge of Educational Sciences to develop the capacity for analysis and observation of the social and educational reality.
- Promote autonomy among participants and seek a balance between roles as advisor, facilitator and promoter of socio-educational dynamics.

Learning Outcomes

1. Analyse the dysfunctions that occur in the development of children and adolescents at risk as a result of situations social and family breakdown.
2. Analyse the ethical aspects of social education in the field of childhood.
3. Analyse the socio-emotional skills required for working with children and adolescents at risk.
4. Design and apply specific interventions for children at risk.
5. Develop strategies to foster resilience processes.
6. Guiding and accompanying unprotected children in their development processes and processes of integration into autonomous life.
7. Maintain an attitude of respect, practices and behaviors that address diversity and equality.
8. Understand the social risk factors in childhood and adolescence.
9. Understand the specific legislation affecting the protection of children at risk.
10. Weigh up the risks and opportunities of both one's own and other people's proposals for improvement.

Content

1. Main factors of social risk in childhood and adolescence and its effects on the development
2. Abuse and maltreatment in childhood and adolescence
3. The resilience in childhood and adolescence
4. Legal frame and institutional frame:

4.1.Principles that regulate the children protection laws and politics

4.2.Social services for children and adolescents

1. Adoption and foster: types, process, family assistance, etc.
2. Children and adolescents and their transition to adulthood: working net, programs and interventions
3. Prevention and protection: interventions from the community area and specialised services

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case studies, deepening in specific topics, professional invited seminars, debates and group discussions	20	0.8	2, 3, 1, 8, 4, 7, 6
Teacher explanations about basic topics and complementary information, exposition and debates about the students activities, shared knowledge creation	30	1.2	2, 3, 1, 8, 9, 5, 7, 6
Type: Supervised			
Individual and group tutorials	15	0.6	4
Type: Autonomous			
Text readings, search and analysis of information, projects, case studies and assessment activities	45	1.8	2, 3, 1, 8, 9, 5, 4, 7, 6, 10

The methodology will be participative. Apart from the teacher explanations, case studies, text discussions, exercises and debates, will be proposed.

The autonomous activities will be object of the formative assessment.

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The proposed teaching methodology and assessment may change depending on the protection needs and the re

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Collaborative Project	30%	30	1.2	2, 4, 7
Exercices and learning activities (individual tasks)	10%	8	0.32	1, 8, 9, 5, 4, 7
Individual writting proof 1	30%	1	0.04	2, 3, 1, 8, 9, 5, 4, 7, 6, 10
Individual writting proof 2	30%	1	0.04	2, 3, 1, 8, 9, 5, 4, 7, 6

The assessment of the course will be based on three pieces of evidence:

- The exercises and learning activities submitted throughout the course will account for 10% of the final grade. These exercises are not eligible for resubmission.
- The two exams will each represent 30% of the final grade. They will take place on April 4th and June 6th. In order to take the exam, students must have passed the exercises and learning activities and attended at least 80% of the classes.
- The final paper will account for 30% of the grade. Any paper that includes partially or fully plagiarized content (or lacks proper referencing) will result in a fail for the course. This paper cannot be resubmitted.

In order to pass the course, students must pass all three components. If any of the three pieces of evidence are not submitted, the student will not be eligible for evaluation.

The feedback and return of assessed work will be provided within a maximum of 20 days.

The resit exam will be held on June 26th and is only available to students who took the initial exams. The highest possible grade in the resit will be a 5 (out of 10).

Single assessment: Students who opt for the single assessment will take a single written exam on June 12th, and on that same day they must submit the final paper and the exercises and learning activities. The resit for the single assessment will take place on June 26th. Only students who attended the June 12th assessment may take part in the resit, and the maximum possible grade in that case will be a 5.

Synthesis assessment: This course does not include a synthesis assessment.

To pass the course, students must demonstrate strong general communication skills, both oral and written, and a good command of the language(s) of instruction stated in the course guide. In all activities (individual and group), linguistic accuracy, writing quality, and formal presentation will be taken into account. Students must be able to express themselves fluently and correctly and must show a high level of comprehension of academic texts. An activity may be returned (not graded) or failed if the instructor considers that it does not meet these requirements.

For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for the correction of texts and exercises in which the teaching staff explicitly proposes the use of AI. The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced the process and the final outcome of the activity. Lack of transparency in the use of AI in this assessed activity will be considered a breach of academic integrity and may result in a partial or total penalty in the activity's grade, or more severe sanctions in serious cases.

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UPRIGHT PROGRAM: *projecte europeu que té com a objectiu millorar el benestar i la resiliència de les joves*. https://www.uprightprogram.eu/school_es/

Enllaços

Comitè dels drets del nen (ONU): <http://www2.ohchr.org/spanish/bodies/crc/index.htm>

Consell d'Europa: Drets dels infants <https://www.coe.int/en/web/children>

Dades del Sistema de Protecció a la Infància de Catalunya. https://treballiaferssocials.gencat.cat/ca/ambits_tematics/infancia_i_adolescencia/dades-del-sistema-de-proteccio

Dades d'infants i joves emigrats sols https://treballiaferssocials.gencat.cat/ca/ambits_tematics/infancia_i_adolescencia/estrategiacatalanaacolida/dade

Departament de drets socials: <http://www20.gencat.cat/portalsite/bsf/menuitem.d36551e3177dc6b43f6c8910b0c0e1a0/?vgnnextchannel=01831>

Direcció General d'Atenció a la Infància i Adolescència https://treballiaferssocials.gencat.cat/ca/ambits_tematics/infancia_i_adolescencia/proteccio_a_la_infancia_i_ladol

DIXIT. Centre de documentació dels serveis socials: <https://dixit.gencat.cat/ca/inici>

Dades d'infància

https://dretssocials.gencat.cat/ca/ambits_tematics/infancia_i_adolescencia/dades-del-sistema-de-proteccio-a-la-i

Institut d'Infància <https://institutinfancia.cat/>

Observatori dels drets de la Infància:

https://treballiaferssocials.gencat.cat/ca/ambits_tematics/infancia_i_adolescencia/observatori_drets_infancia/

Observatorio de la infancia: <https://observatoriodelainfancia.vpsocial.gob.es/>

Sindic. Drets dels infants: <http://www.sindic.cat/ca/page.asp?id=113>

Secretaria d'Infància, Adolescència i Joventud <https://treballiaferssocials.gencat.cat>

Software

No specific software is needed.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TE) Theory	3	Catalan	second semester	morning-mixed