

Degree	Type	Year
Logopedia	FB	2

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

This subject goes into the knowledge of the development of the person in three major stages of the life cycle that

## Objectives and Contextualisation

The subject starts from the conception that the person develops throughout his life, therefore, is immersed in a process of continuous change, changes that affect different areas of the person, physical, cognitive, emotional and psychosocial

Therefore, the subject follows an approach of the person's development throughout his life cycle.

Training objectives of the subject:

- Deepening in human development from adolescence to old age.
- To promote the knowledge of the changes and continuities that take place in the physical field from adolescence to aging.
- To foster awareness of the changes and continuities that occur in the cognitive sphere from adolescence to the end of the life process.
- To foster awareness of the changes and continuities that occur in the emotional and psychosocial field from adolescence to old age.
- To promote in the students the rational knowledge and the critical sense towards the present reality, so that it can understand the society and know transmit it in a way comprehensible to the others.
- Be able to analyze material related to the subject.

## Learning Outcomes

1. CM01 (Competence) Communicate effectively and inclusively according to the characteristics of the interlocutors.
2. CM02 (Competence) Assess the impact of the difficulties, prejudices and discrimination that actions or projects may entail, in the short or long term, in relation to certain people or groups.
3. KM01 (Knowledge) Describe from an evolutionary perspective the different phases of language acquisition of psychomotor development.
4. KM02 (Knowledge) Describe the basic mechanisms of the communicative function of language.
5. KM03 (Knowledge) Explain the psychological foundations (evolutionary development) of speech therapy intervention in communication, language, speech, hearing, voice and non-verbal oral functions.
6. KM04 (Knowledge) Identify the implications of the developmental process on language, speech, hearing, voice, and nonverbal oral functions.
7. SM01 (Skill) Correctly use the terminology and methodology of scientific research.

## Content

### Didactic module 1. Development during adolescence

1. The notion of adolescence and approach to the study of adolescence
2. Physical development in adolescence
3. Cognitive development in adolescence
4. Affective and psychosocial development in adolescence

### Didactic module 2. Development during adulthood

1. The notion of adulthood and approach to the study of adulthood
2. Physical development in adulthood
3. Cognitive development in adulthood
4. Affective and psychosocial development in adulthood

### Didactic module 3. Development during the old age

1. The notion of aging and approach to the study of old age
2. Physical development in old age
3. Cognitive development in old age
4. Affective and psychosocial development in old age

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class Module 1, 2 and 3	21	0.84	

Seminars	24	0.96
Type: Supervised		
Analysis of texts and audiovisual material	15	0.6
Type: Autonomous		
Written tests, writing reports, reading texts, writing work rural area	88.5	3.54

The teaching methodology will be the following: a) Master classes b) Self-employed work c) Analysis of materials d) Development of projects e) Tutorials f) Search of telematic documentation g) Preparation of reports.

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Test part I (first evaluation week)	30	0.75	0.03	KM01, KM02, KM03, KM04
EV2. Test part II (second evaluation week)	30	0.75	0.03	KM01, KM03, KM04
EV3. Works seminar	40	0	0	CM01, CM02, KM04, SM01

The evaluation is continuous, there will be activities of analysis, synthesis, preparation of written reports and exam

Evidence of learning will be of two types:

1. Works: these may be prepared individually or in small groups, some in

2. Exams: There will be two written exams, one that corresponds to the ii  
Consequently, the final grade of the course will be formed as follows: EV

Feedback from the different assessment activities will be given with sufficient time for the student to progress ade

It must be borne in mind that the single assessment does NOT imply that the student does not attend class or tha

The duration of the evaluation can be 3 hours.

Definition of passing the subject:

The subject will always be approved when the weighted average grade is equal to or higher than 5,0 points and t

Definition of Non-assessable in the subject: A student who has not submitted evidence of learning with a weight €

Right to reassessment: To be eligible for reassessment, the following two requirements must be met: a) Not passing the subject and b) Submitted learning evidence with a weight equal to or greater than 2/3 of the total grade. Reassessment grade to be stated in the academic record will be 5,0 (out of 10).

The single assessment is requested electronically (E-Form) in the specific period (more information on the Facult

"Students with 2<sup>a</sup> or later enrollment are not expected to be assessed by a single non-recoverable synthesis test.

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

The delivery of the translation of the face-to-face assessment tests will be carried out if the requirements establis

## **Bibliography**

Basic bibliography:

Carretero, M., Palacios, J. i Marchesi, A. (1985) *Psicología Evolutiva.3. Adolescencia, Madurez y senectud*. Alianza psicología.

Delval, J. (1994) *El desarrollo humano*. Madrid: Siglo XXI Editores.

Fernández-Ballesteros, R. (Dir.) (2009) *Psicología de la vejez. Una psicogerontología aplicada*. Madrid: Psicología Pirámide.

Gutierrez, F.; García Madruga, J.A. i Carriedo, N. (2006) *Psicología evolutiva II. Desarrollo cognitivo y lingüístico*. Madrid: Universidad Nacional de Educación a Distancia

Complementary bibliography:

Fernández-Ballesteros, R. (Dir.) (2009) *Envejecimiento activo. Contribuciones de la Psicología*. Madrid: Psicología Pirámide.

Santrock, J.W.(2004) *Adolescencia. Psicología del desarrollo*. Mc Grau-Hill.

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Triadó, C. i Villar, F. (coords.) (2006) *Psicología de la Vejez*. Madrid: Alianza.

Vega Vega, J.L. i Bueno Martinez, B. (1995) *Desarrollo adulto y envejecimiento*. Síntesis.Madrid.

Villar Posada, F. i Triadó, C. (2006) *El estudio del ciclo vital a partir de historias de vida: una propuesta práctica*. Barcelona:Publicacions i edicions de la Universitat de Barcelona.

<http://www.injuve.migualdad.es/injuve/contenidos.item.action?id=1531688780&menuId=1627100828>

## Software

Not applicable

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	111	Catalan	first semester	morning-mixed
(SEM) Seminars	112	Catalan	first semester	morning-mixed
(SEM) Seminars	113	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed