

Degree	Type	Year
Logopedia	OP	4

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Know the basic technical language associated with speech therapy; know the usual dynamics of a session of speech therapy. Be able to read and understand a scientific article in English.

## Objectives and Contextualisation

Know the clinical and general characteristics of some psychopathological disorders that occur in children and adults. The main objective is to study some of the most common mental disorders, in order to allow detection and referral to another professional if necessary, and in order to acquire the knowledge to adapt performance to the characteristics of each case.

## Learning Outcomes

1. KM61 (Knowledge) Identify the need to apply interdisciplinary treatments and refer to other professionals for people who have non-speech therapy pathologies associated with language disorders.
2. KM62 (Knowledge) Explain how psychological disorders and family and social conditions can condition speech therapy intervention.
3. SM45 (Skill) Use basic research terminology in the field of psychological disorders, psychological assessment and other related disciplines.

## Content

1. Introduction
2. Attachment disorders

Concept of attachment. Attachment theories. Types of attachment and consequences in social and emotional development.

### 3. Behavioral disorders

Oppositional defiant disorder. Intermittent explosive disorder. Conduct disorder.

### 4. Affective disorders

Depressive disorders. Bipolar disorders.

### 5. Anxiety disorders and related disorders

Separation anxiety disorder. Generalized anxiety disorder. Panic disorder. Phobias. Post-traumatic stress disorder. Obsessive-compulsive disorder.

### 6. Schizophrenia and other psychotic disorders

### 7. Personality disorders

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Directed activity	12	0.48	KM61, KM62, SM45, KM61
Directed activity	24	0.96	KM61, KM62, SM45, KM61
Type: Supervised			
Supervised activity	25	1	KM61, KM62, SM45, KM61
Type: Autonomous			
Autonomous activity	86	3.44	KM61, KM62, SM45, KM61

Master classes and video viewing. Summary, analysis and discussion of the content.

#### DIRECTED ACTIVITY

Theoretical classes and seminars: master classes and seminar sessions for case analysis.

#### SUPERVISED ACTIVITY

Optional tutorial hours: follow-up of the learning and activities review.

#### AUTONOMOUS ACTIVITY

Comprehensive reading of materials and articles.

Study: drawing up diagrams and summaries.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1: Practical submission 1	10	0	0	KM61, KM62, SM45
Ev2: Practical submission 2	10	0	0	KM61, KM62, SM45
Ev3: Test 1	40	1.5	0.06	KM61, KM62, SM45
Ev4: Test 2	40	1.5	0.06	KM61, KM62, SM45

Ev1: Practical submission 1 (seminars). 10% of final grade. Group, written and face-to-face submission. Week 1 (111) and 2 (112).

Ev2: Practical submission 2 (seminars). 10% of final grade. Group, written and face-to-face submission. Week 5 (111) and 6 (112). Seminars 2 and 3 must be attended.

Ev3: Test 1 (exam). 40% of final grade. Individual, written and face-to-face submission. First evaluation period.

Ev4: Test 2 (exam). 40% of final grade. Individual, written and face-to-face submission. Second evaluation period.

The subject will be considered PASSED when the overall grade obtained from all the assessment activities equal to or greater than 4,9 (scale 0-10).

Students who have submitted evaluation activities with a weight equal to or greater than 4 points (40%) will not be able to be recorded in acts as 'non-assessable'.

Final Reassessment exam: Students who have not achieved the criteria established by pass the subject and have been previously assessed for a set of activities whose weight it is equivalent to a minimum of two thirds of the total grade of the subject. In addition, the final grade obtained from these activities must be at least 3.5 points. It will consist of a multiple-choice exam with questions about theory and seminars, and the mark obtained will only be applicable when it represents an improvement of that achieved during the course. Reassessment period.

No unique final synthesis test for students who enrol for the second time or more is anticipated.

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

TRANSLATION OF FACE-TO-FACE ASSESSMENTS WILL BE CARRIED OUT IF THE REQUIREMENTS ESTABLISHED IN ARTICLE 263 ARE MET AND YOUR REQUEST IS SUBMITTED IN WEEK 4 TELEMATICALLY (EFORM) (more information on the Faculty's website).

The use of Artificial Intelligence (AI) technologies is not permitted in any phase of this course. Any work that includes AI-generated fragments will be considered a breach of academic dishonesty and may result in a partial or total penalty on the assignment grade, or greater penalties in serious cases.

#### SINGLE EVALUATION

Ev1: Submission 1 (seminars). Summary and critical analysis of a scientific article. 10% of the final mark. Individual, written and face-to-face submission. Second Assessment Period.

Ev2: Submission 2 (seminars). Summary and critical analysis of a scientific article. 10% of the final mark. Individual, written and face-to-face submission. Second Assessment Period.

Ev3: Test 1 (exam). 40% of final grade. Individual, written and face-to-face submission. Second Assessment Period. 45 minutes.

Ev4: Test 2 (exam). 40% of final grade. Individual, written and face-to-face submission. Second evaluation period. 45 minutes.

The subject will be considered PASSED when the overall grade obtained from all the assessment activities equal to or greater than 4,9 (scale 0-10).

Students who have submitted evaluation activities with a weight equal to or greater than 4 points (40%) will not be able to be recorded in acts as 'non-assessable'.

The same resit process as the continuous assessment will be applied.

The review of the overall grade follows the same procedure as for continuous assessment.

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

SINGLE EVALUATION IS REQUESTED TELEMATICALLY (E-FORM) DURING THE SPECIFIC PERIOD (more information on the Faculty's website).

TRANSLATION OF FACE-TO-FACE ASSESSMENTS WILL BE CARRIED OUT IF THE REQUIREMENTS ESTABLISHED IN ARTICLE 263 ARE MET AND YOUR REQUEST IS SUBMITTED IN WEEK 4 TELEMATICALLY (EFORM) (more information on the Faculty's website).

The use of Artificial Intelligence (AI) technologies is not permitted in any phase of this course. Any work that includes AI-generated fragments will be considered a breach of academic dishonesty and may result in a partial or total penalty on the assignment grade, or greater penalties in serious cases.

## Bibliography

### Bibliografia bàsica

Manual de referència: American Psychiatric Association (2022). *DSM-5-TR. Diagnostic and statistical manual of mental disorders. Text revision*. American Psychiatric Association.

Belloch, A., Sandín, B. & Ramos, F. (2024). *Manual de Psicopatología* (Vol. 1 & 2). McGraw Hill.

World Health Organization. *ICD-11 for Mortality and Morbidity Statistics*.  
<https://icd.who.int/browse/2025-01/mms/en>

### Bibliografia complementària

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Chow, J.C. & Hollo, A. (2020). Supporting Students With Co-Occurring Language and Behavioral Deficits in the Classroom. *Teaching Exceptional Children*, 52 (4), 222-230.

Ezpeleta, L. i Toro, J. (2014). *Psicopatología del desarrollo*. Madrid: Pirámide.

Hollo, A., Chow, J.C. & Wehby, J.H. (2019). Profiles of Language and Behavior in Students With Emotional Disturbance. *Behavioral Disorders*, 44(4), 195-204.

Im-Bolter, N. i Cohen, N.J. (2007). Language impairment and psychiatric comorbidities. *Pediatric Clinics of North-America*, 54(3), 525-542.

## Software

Not applicable.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	111	Catalan	second semester	morning-mixed
(SEM) Seminars	112	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed