UAB
Universitat Autònoma de Barcelona

History of Security

Code: 101855
ECTS Credits: 6

2025/2026

Degree	Type	Year
Prevention and Integral Safety and Security	FB	1

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None

Objectives and Contextualisation

History of the Security shows since a historic perspective the relation between society, power and security. It explains the links among the political, economic and social systems and the systems of security.

Theoretic classes: the teacher will expose, at the 75% of the time, the motif, letting the 25% of time for precisions, questions and possible debates.

Practical classes will work about different dimensions of the concept of security along the history.

Individual work will be on topics facilitated by the teacher.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analyse the differences between models of security according to their historical and social context.
2. Analyse the situation and identify the points that are best.
3. Be able to adapt to unexpected situations.
4. Carry out scientific thinking and critical reasoning in matters of preventions and security.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Evaluate the results of the implementation of prevention plans in a community.
7. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
8. Identify situations in which a change or improvement is needed.
9. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
10. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
11. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
12. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
13. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
14. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Content

UNIT 1: "SECURITY" AND THE HUMAN HISTORY
UNIT 2: RISK, FEAR AND SECURITY AT THE PREINDUSTRIAL SOCIETY
UNIT 3: SECURITY AND THE BUILDING OF THE MODERN WORLD
UNIT 4: SECURITY AND GLOBALIZATION

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assessment	4	0.16	

Theoretical classes	40	1.6
Type: Supervised		
Exercises and discussion in class	12	0.48
Type: Autonomous		
Individual study	94	3.76

Theoretical classes will present the historical structures of security and its evolution. We will analyze the different historical models of Security until the present.

Supervised Activities are individualized teaching support in which a teacher attends to one or several students in their specific educational process about History of Security.

Autonomous Activities represent personal work and individual study. This includes personal study, preparing exams. library work, complementary reading, all of which are fundamental in autonomous learning.

Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

The subject will be in catalan language

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom practices	30%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
Essay	20%	0	0	13, 12, 11
Test 1	25%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7
Test 2	25%	0	0	3, 5, 1, 2, 6, 9, 4, 8, 14, 13, 12, 10, 11, 7

CONTINUOUS ASSESSMENT

There will be:

1) Two individual PECs corresponding to the topics studied in the course. Each PEC has a weight of 25% of the final grade of the course.

2) Practical classes: case-study will be the type of classroom practice. It has a weight of 30% of the final grade of the course.

3) Essay: an individual composition about a security topic. It has a weight of 20% of the final grade of de course.

4) Participation in the classroom: it refers at the presence and participation in the classroom. It has a weight of 10% of the final grade of de course.

The exam averages with the continuous evaluation regardless of the grade obtained. The total weighted average must be 5 points or higher in order to pass.

SINGLE EVALUATION

Students who opt for the single evaluation will take a final synthesis test of all the content of the course (100%)
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The date for this test and/o the delivery of the work of the subject will be the same scheduled in the timetable for the last continuous evaluation exam.

The same recovery system will be applied as for the continuous evaluation.

EVALUATION OF THE STUDENTS IN SECOND OR MORE SUMMONS

Students who repeat the course will have to take the scheduled tests and exams on the dates indicated in the Moodle classroom.

SECOND CHANCE EXAMINATION

The student who does not pass the course, who does not reach 5 (total) out of 10, according to the criteria established in the two previous sections may take a final exam provided that the student has been evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the course. If the student has not been evaluated of these two thirds because he/she has not taken the tests, he/she will obtain a grade of Not Presented, without the possibility of taking the final exam.

In this exam the whole of the contents of the subject that have not been passed in the continuous evaluation will be re-evaluated.

In the case of passing the final exam, the course will be approved with a maximum of 5, regardless of the grade obtained in the exam.

CHANGE OF DATE OF A TEST OR EXAMINATION

Students who need to change an evaluation date must submit the request by filling out the document that can be found in the EPSI Tutoring Moodle space.

Once the document has been filled in, it must be sent to the professor of the subject and to the coordination of the Degree.

REVIEW

At the time of each evaluation activity, the faculty will inform the students of the grade review mechanisms.

For single evaluation students, the review process will be the same.

OTHER CONSIDERATIONS

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student performs any irregularity that may lead to a significant variation in the grade of an act of evaluation, this act of evaluation will be graded with a 0, regardless of the disciplinary process that may be instigated. in the event that several irregularities occur in the acts of evaluation of the same subject, the final grade of this subject will be 0 ".

If during the correction there are indications thatan activity or work has been done with answers assisted by artificial intelligence, the teacher may supplement the activity with a personal interview to corroborate the authorship of the text.

If there are unforeseen circumstances that prevent the normal development of the course, the teacher may modify both the methodology and the evaluation of the course.

This subject allows the use of AI technologies exclusively for support tasks such as [***bibliographic or content-based searches, text correction or translations, where applicable]. In the case of subjects in a Modern Languages degree, use of translation must be specifically authorised by the teacher. Other specific situations may be contemplated, as deemed appropriate by the teacher. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

Bibliography

The bibliography will be on Campus Virtual.

Software

This subject will use the basic software of the Office 365 package.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan	first semester	afternoon
(TE) Theory	2	Catalan	first semester	afternoon